

RAJIV GANDHI NATIONAL UNIVERSITY OF LAW, PUNJAB

**B.A.LL.B. (HONS.) FYIC
END TERM EXAMINATION
MAY - 2016
FOURTH SEMESTER
PAPER - I: FRENCH
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

RG/ET/9/5/16

Note: Section-A is compulsory and each part carries 5 marks. Attempt one question each from Section B,C, D & E and each question carries 15 marks.

SECTION A

1. PARTIE 1 : CONVERTISSEZ LES PHRASES AFFIRMATIVES EN PHRASES INTERROGATIVES ET NEGATIVES

- Je viens d'acheter un livre
- Je suis en train d'écouter la musique.
- Je vais manger mon dîner bientôt.
- Il y a cinquante étudiants dans ma classe.
- C'est un cahier.

PARTIE 2 : CONVERTISSEZ LES PHRASES AFFIRMATIVES EN PHRASES IMPERATIVES

- On va à l'école.
- Vous sortez de l'école.
- Vous m'achetez une voiture.
- Vous promenez sur le trottoir.
- Nous allons à l'école.

PARTIE 3 : CONVERTISSEZ LES PHRASES AU PASSE RECENT

- Ils m'ont trouvé un bon chemin.
- Je continue lire le journal.
- Vous allez voyager vers le sud.
- J'apprends lire le message en langue française.
- On s'est trompé de la route.

PARTIE 4 : COMPREHENSION DE PASSAGE(EXTRAIT) EN FRANÇAIS. LISEZ LE PASSAGE ET REPONDEZ LES QUESTIONS BASEES SUR CE PASSAGE.

Je m'appelle Venkaatraman. Je suis un étudiant de la loi. Je fais mes études à l'université RGNUL. Cette université se trouve à 10 kms loin de la gare ferroviaire de Patiala. Le campus de l'université est grand et isolé de la ville. Il y a des champs de blé qui entourent le campus. Il est très vert l'entourage de notre campus. On doit passer l'examen d'entrée pour être inscrit à l'université.

Je viens de Thiruvanthapuram qui est une ville au sud de l'Inde. Pour arriver au campus, je voyage en train et en bus. Il prend plus de 24 heures pour venir jusqu'à Patiala. Mon train passe par Delhi. Cette université est résidentielle. J'habite dans la résidence universitaire avec les autres étudiants qui s'appelle « Patel Hostel ». J'assiste les cours régulièrement et j'ai beaucoup de respect pour mes professeurs.

1. Préparez la liste de tous les verbes pronominaux utilisés dans le passage ci-dessus.
2. ^{Who} Qui est Venkaatraman ? D'où vient-il ?
3. Qu'est ce qu'il fait à l'université RGNUL ?
4. Dans quelle résidence universitaire habite-t-il ?
5. Où se trouve ^{How} l'université RGNUL ?

SECTION B

2. REMPLACEZ LES PREPOSITIONS AVEC LES ADVERBES PRONOMINAUX (Y, EN)

- a. Le lait est dans le frigo.
- b. Je réfléchis à ma décision.
- c. J'ai besoin de trois carottes.
- d. Nous avons beaucoup de jouets.
- e. Veux-tu du thé ?

3. ECRIVEZ LE PARTICIPE PASSE DES VERBES SUIVANTS :

- | | |
|------------|---------------|
| a. Etre | i. Venir |
| b. Avoir | j. Aller |
| c. Fait | k. Entretenir |
| d. Boire | l. S'habiller |
| e. Vouloir | m. Mourir |
| f. Pouvoir | n. Descendre |
| g. Ecouter | o. Naître |
| h. Prendre | p. Rougir |

SECTION C

4. UTILISEZ LES COD (COMPLEMENT OBJET DIRECT) ET COI (COMPLEMENT OBJET INDIRECT)

- a. Je parle à ma sœur
- b. Je mange du chocolat
- c. J'ai vu tes parents.
- d. J'ai promis une nouvelle voiture à mes sœurs
- e. Ils ont fait le dîner pour nous.

5. ECRIVEZ LES ANTONYMES DES MOTS SUIVANTS

- | | |
|---------------------|------------------|
| a. Aller..... | b. Blanchir..... |
| c. Madame..... | d. Grand..... |
| e. Naître..... | f. Gros..... |
| g. entrer..... | h. rapide..... |
| i. descendre..... | j. Bon..... |
| k. bien..... | l. pauvre..... |
| m. long..... | n. bonheur..... |
| o. intelligent..... | p. mince..... |

SECTION D

6. REPONDEZ EN MINIMUM DE 50 MOTS.

- a. Pourquoi on apprend la langue française ? (minimum 50 words)
- b. Présentez vous (Minimum 50 words)
- c. Ecrivez un passage sur « Mon pays » (Minimum 50 words)

7. CONSTRUIRE LES PHRASES AU PRESENT CONTINU

- a. Je(manger) mon repas.

- b. Les étudiants.....(regarder) la télé.
- c. Nous.....(penser) de toi.
- d. Les lions de zoo..... (s'échapper).
- e. Il.....(finir) son travail.
- f. Nous.....(se réveiller) à six heures du matin.
- g. Ils ne mangent pas leurs repas à l'heure.
- h. Pourquoi vous êtes venus tard ?

SECTION E

8. CONVERTISSEZ LES PHRASES SUIVANTES AU PRESENT

- a. Il y avait des émeutes meurtrières en Inde à l'époque.
- b. Je ne me suis pas réveillé à six heures du matin.
- c. Je n'ai pas acheté un cadeau pour mon frère.
- d. Nous avons commandé une grande pizza pour le dîner.
- e. Ma mère a laissé sa fille au restaurant.
- f. Ma mère m'y a laissé.
- g. Je le lui ai donné.
- h. J'ai donné un cadeau à mon frère.

9. TRADUISEZ LES PHRASES EN ANGLAIS

Depuis le début ^{the} de ^{of} l'année, environ quatre cent personnes ⁴⁰⁰⁰ se sont ^{at} trouvées dans les zones ^{travel} difficiles d'accès. Les besoins de santé dans les urgences humanitaires vont atteindre ^{These} un ^a niveau ^{new} record ⁱⁿ en 2017. ^{These} ^{of} ^{These}

Roll no. _____

RG/ET/11/5/16

RAJIV GANDHI NATIONAL UNIVERSITY OF LAW, PUNJAB



**B.A.LL.B. (HONS.) FYIC
END TERM EXAMINATION
MAY - 2016
FOURTH SEMESTER
PAPER -II: INTERNATIONAL ECONOMICS
(MAJOR-IV)
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: Section-A is **compulsory** and each part carries **5 marks**. Attempt **one question** each from Section B,C, D & E and each question carries **15 marks**.

Section - A

1. Compulsory

Write short note on the following :

- a. Determinants of International Trade.
- b. Arguments in favour of Free Trade.
- c. Types of Rate of Exchange.
- d. Objectives of Asian Development Bank.

Contd.....P.2

Section - B

2. Discuss the advantages and disadvantages of international trade.
3. Evaluate Heckscher-ohlin model of international trade.

Section - C

4. What do you mean by protection. Explain the rationale of protection policy for underdeveloped countries.
5. Discuss the causes and remedial measures for disequilibrium in Balance of Payment.

Section - D

6. Write a detailed note on impact of WTO on India.
7. Discuss the modern theory of determination of rate of exchange.

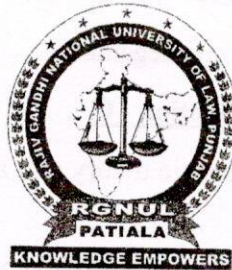
Section - E

8. Write a detailed note on success and failures of IMF
9. Write a detailed note on origin and objectives of SAARC.

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**B.A.LL.B. (HONS.) FYIC
END TERM EXAMINATION
MAY - 2016
FOURTH SEMESTER
PAPER -II: INDIAN POLITY AND PUBLIC
GOVERNANCE (MAJOR-IV)
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: Section-A is **compulsory** and each part carries **5 marks**. Attempt **one question** each from Section B,C, D & E and each question carries **15 marks**.

Section - A

1. Compulsory

Write short note on the following :

- a. Span of control.
- b. Mechanism of Responsibility and Accountability.
- c. The concept of new Public Administration.
- d. Relevance of Administrative Reforms.

Contd.....P.2

Section - B

2. Critically analyse various approaches to study public administration.
3. Write a detailed note on Delegation.

Section - C

4. Discuss the Bureaucratic theory and analyse views of different thinkers.
5. Analytically discuss the concept of Comparative Administration.

Section - D

6. Give your views on the theoretical and practical aspect of globalization and public administration.
7. Discuss the concept of Public Policy and highlight its types and significance.

Section - E

8. How according to you the various Acts and other legal documents of British Period have designed the administrative system of India. Use inferences from the Acts of 1773, 1833, 1858 and 1935.
 9. Write a detailed note on Administrative Reforms in India.
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GOVERNANCE (MAJOR-IV)
TIME DURATION: THREE HOURS
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Section - A

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- c. The concept of new Public Administration.
- d. Relevance of Administrative Reforms.

Section - B

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3. Write a detailed note on Delegation.

Section - C

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**B.A.LL.B. (HONS.) FYIC
END TERM EXAMINATION
MAY - 2016
FOURTH SEMESTER
PAPER -II: SOCIAL RESEARCH
METHODOLOGY (MAJOR - IV)
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: Section-A is **compulsory** and each part carries **5 marks**. Attempt **one question** each from Section B,C, D & E and each question carries **15 marks**.

Section - A

1. Compulsory

Write short note on the following :

- a. Define positivist method in Sociology.
- b. What is meant by research design.
- c. Mention three features each of a questionnaire and an interview schedule.
- d. What is a social distance scale?

Contd.....P.2

Section - B

2. Compare the quantitative and qualitative research methods.
3. Outline the main features of scientific research in social sciences.

Section - C

4. What is an exploratory research design? Discuss its main characteristics.
5. Discuss the merits and demerits of the experimental research design.

Section - D

6. Write a note on sampling technique.
7. Discuss the features, advantages and limitations of case study method.

Section - E

8. Discuss how formation of groups and relations in groups can be studied through sociometry method.
9. Discuss the method of verstehen as explained by Max Weber.

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**B.A.LL.B. (HONS.) FYIC
END TERM EXAMINATION
MAY - 2016
FOURTH SEMESTER
PAPER -III: HISTORY OF MODERN WORLD
(MINOR)
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: Section-A is **compulsory** and each part carries **5 marks**. Attempt **one question** each from Section B,C, D & E and each question carries **15 marks**.

Section - A

1. Compulsory

Write short note on the following :

- a. Economic causes of the American Revolution.
- b. The Great Depression.
- c. NATO
- d. Economic impact of globalisation.

Section - B

2. Discuss in brief the impact of the industrial revolution on the society.
3. Examine the causes of the First World War.

Section - C

4. Discuss briefly the causes of the Russian Revolution.
5. Examine the factors responsible for the rise of Hitler in Germany.

Section - D

6. Discuss the concept and strategy of the Cold War.
7. Write a brief note on the Anti-Apartheid movement in Africa.

Section - E

8. Write an essay on the political changes in the Eastern Europe.
 9. Discuss the ascendancy of the United States of America after the end of the Cold-War.
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**B.A.LL.B. (HONS.) FYIC
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MAY - 2016
FOURTH SEMESTER
PAPER - III: SOCIOLOGICAL THEORIES AND
PERSPECTIVES (MINOR)
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: Section-A is **compulsory** and each part carries **5 marks**. Attempt **one question** each from Section B, C, D & E and each question carries **15 marks**.

Section - A

1. Compulsory

Write short note on the following :

- a. 'Military Stage' Give description of its features.
- b. Explain the meaning of the term 'functions' and 'Dysfunctions' explored by Merton.
- c. 'Conflict' according to Coser.
- d. Meaning of 'Symbolic Interactionism'.

Contd.....P.2

Section - B

2. Critically appraise the Theory of law of three stages propounded by August Comte.
3. Critically discuss the theory of 'Organic Analogy' given by Spencer.

Section - C

4. Discuss in details with examples the Four Functional Pre-requisites of Parsons.
5. How is Merton's Functional Paradigm distinct from other theories on functionalism.

Section - D

6. Discuss in details 'Alienation' given by Karl Marx.
7. Discuss in details the Collin's and Coser's theories of Conflict.

Section - E

8. Elaborate the notions propounded by Ethnomethodology and Phenomenology with illustrations.
 9. Critically appraise the theory given by C. H. Cooley.
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MAY - 2016
FOURTH SEMESTER
PAPER -IV: JURISPRUDENCE - II
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: Section-A is **compulsory** and each part carries **5 marks**. Attempt **one question** each from Section B,C, D & E and each question carries **15 marks**.

Section - A

1. Compulsory

Write short note on the following :

- a. Judicial creativity.
- b. Absolute duties.
- c. Personality of an idol.
- d. Polluter pays principle.

Section - B

2. What do you mean by the stare decisis? What is effect of law declared by Supreme Court under Article 141 on Courts in India? How apex court is bound by its own decisions.
3. Do you think that legislation is the better source of law as compared to custom and precedents? if answer is yes, give reasons in support of your answer.

Section - C

4. Discuss critically and analytically Hohfeld's analysis of rights and duties.
5. Discuss the nature and enforcement of criminal liability in case of legal persons.

Section - D

6. What are the elements and kinds of possession? What is the main difference between possession and ownership?
7. Write a comprehensive note on the Gandhian concept of trusteeship.

Section - E

8. Discuss right to property as fundamental right before 42nd amendment under Article 31 of the Constitution in view of 31 A, 31 B and 31 C
 9. Critically analyse the role of PIL in the development of human rights in India.
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RAJIV GANDHI NATIONAL UNIVERSITY OF LAW, PUNJAB



**B.A.LL.B. (HONS.) FYIC
END TERM EXAMINATION
MAY - 2016**

**FOURTH SEMESTER
PAPER - V: CONSTITUTIONAL LAW - II
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: Section-A is **compulsory** and each part carries **5 marks**. Attempt **one question** each from Section B, C, D & E and each question carries **15 marks**.

Section - A

1. Compulsory

Write short note on the following :

- a. Fundamental Duties.
- b. Right to Free and Compulsory Primary Education.
- c. Right against Exploitation.
- d. Doctrine of Pleasure.

Section - B

- 2.a) Discuss various tests as laid down by the judiciary to determine whether a body is an agency or instrumentality of the government, and therefore, State.

10 Marks

Contd.....P.2

- b) Whether "State" includes the judiciary? Explain. **5 Marks**
- 3.a) "Article 14 permits reasonable classification and prohibits class legislation". Discuss with the help of appropriate case law. **10 Marks**
- b) By an order of Rajasthan government, the residents of Rajasthan are exempted from the payment of capitation fees for admission in medical colleges of State. Discuss its constitutional validity. **5 Marks**

Section - C

4. "Right to life does not merely mean the continuance of animal existence, rather it mean the right to live with human dignity". In the backdrop of this statement, explain briefly, different facets of the right to life.
5. Explain the following:
- a) Ex-post facto laws Article 20 (1)
- b) Reasonable restrictions on freedom of speech and expression Article 19(2).

Section - D

- 6.a) Discuss the freedom of Religion as guaranteed under the Constitution of India. **10 Marks**
- b) Can a non-brahmin be appointed as a pujari in a temple? Explain with the help of relevant case law, if any. **5 Marks**
7. Explain the following:
- a) Writ of Habeas Corpus
- b) Right of minorities to establish and administer educational Institutions (Article 30).

Section - E

- 8.a) Discuss the nature and scope of directive principles of State Policy with the help of decided case law. **10 Marks**
- b) Can the Supreme Court direct the Parliament to enact Uniform Civil Code? Explain with the help of appropriate Case law. **5 Marks**
9. Discuss the power of the President under Article 356 of the Constitution. For how long a law passed by the Parliament on a matter in the State list during President's Rule can be applied?

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**B.A.LL.B. (HONS.) FYIC
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MAY - 2016
FOURTH SEMESTER
PAPER -VI: PUBLIC INTERNATIONAL LAW
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: Section-A is **compulsory** and each part carries **5 marks**. Attempt **one question** each from Section B,C, D & E and each question carries **15 marks**.

Section - A

1. Compulsory

Write short note on the following :

- a. Discuss modern definition of International Law.
- b. Explain nature of State Responsibility.
- c. What is Reservation to Treaties? Discuss.
- d. What is the concept of contiguous zone? Explain.

Section - B

2. What do you mean by sources of International Law? Explain International Conventions as a source of International Law.
3. How general Principles of Law are sources of International Law? Discuss with the help of case law.

Section - C

4. What do you mean by recognition of States? Discuss its kinds.
5. What is the meaning of State succession? Discuss its main theories.

Section - D

6. Discuss the main provisions of Vienna Convention on Diplomatic Relations, 1961.
7. Define Treaties. Discuss the Amendment, Interpretation and Termination of Treaties.

Section - E

8. Compare the league of Nations with that of United Nations.
 9. Discuss the peaceful Settlement of International Disputes with the help of case law.
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