YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	RAJIV GANDHI NATIONAL UNIVERSITY OF LAW
• Name of the Head of the institution	Professor (Dr.) G.S. Bajpai
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0175-2391202
• Mobile no	9711332268
• Registered e-mail	info@rgnul.ac.in
• Alternate e-mail address	iqac@rgnul.ac.in
• City/Town	Rajiv Gandhi National University of Law Sidhuwal, Bhadson Road, Patiala
• State/UT	Punjab
• Pin Code	147 006
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	`Dr. Manoj Kumar Sharma`
• Phone no./Alternate phone no	`0175-2391521`
• Mobile	`+919888016788`
• IQAC e-mail address	`iqac@rgnul.ac.in`
• Alternate Email address	`info@rgnul.ac.in`
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rgnul.ac.in/49/IQAC
4.Whether Academic Calendar prepared during the year?	`Yes`
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rgnul.ac.in/59/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
`Cycle 1`	`A`	`3.32`	`2015`	`11/05/2015`	`10/05/2021`

6.Date of Establishment of IQAC	`27/01/2012`

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
`RGNUL`	`UGC Categorization of Universities for grant of Graded Autonomy`	`UGC`	`2021`	`0`

8.Whether composition of IQAC as per latest NAAC guidelines	`Yes`
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	`2`

• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**
• (Please upload, minutes of meetings and action taken report)	[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Introduction of Student Mentorship Programme 2)Student Participation in Research Projects for B.A.LL.B. (Hons.) FYIC and LL.M. (One Year); 3) Revision of Course Curriculum; 4) Initiation of Interdisciplinary Teaching 5) Introduction of Post-Graduate (PG) Diploma in prison Administration in Collaboration with Punjab Jail Training School, Patiala etc.; 6) Effective Online Class Room Teaching during COVID Pandemic; 7) Remote Access to Library Resources during COVID Pandemic; 8) Ensuring Technical help to Staff, Students and Faculty for Effective Online / Virtual Functioning of the University during COVID Pandemic; and 9) Improving Psychological and mental health through the appointment of Counsellor, Your Dost to dedicatedly engage with Students, Staff and Faculty during COVID Pandemic

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Following of Covid protocol strictly by the employees during their working hours on the campus and periodic Covid test drive and vaccination drive to ensure complete vaccination of the employees of the university	Safety and health standards of the employees maintained and the teaching and non teaching staff were vaccinated
Examination for all batches to be conducted in the online mode keeping in view the surge in Covid cases	All examination - theory and practical, conducted smoothly and efficiently in the online mode during the entire academic session as per the academic calendar and sessions concluded in time
Ensuring Technical help to Staff, Students and Faculty for effective online / virtual functioning of the University.	CISCO WebEx purchased to ensure effective functioning
Counsellor, YourDost to dedicatedly engage with Students, Staff and Faculty	To counter stress and anxiety created by the pandemic dedicated unit of counsellors, YourDost offered Sessions. 330 Session on an average conducted in very month.
Classes of all batches to be conducted in the online mode	Online classes conducted efficiently and recorded lectures were shared with the students
Appointmen of new and Regular Faculty	Regular faculty members including senior faculty appointed during the eyar
Interdisciplinary Teaching involving one classroom and more than one teacher	Interdisciplinary teaching launched

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Academic Council and Executive Council	28/01/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	25/02/2022

16.Multidisciplinary / interdisciplinary

In order to expand the canvas of the teaching and to drift away from the conventional scheme of teaching a new methodology of teaching has been introduced from the academic session 2021-22. The new interdisciplinary methodology shuns the idea of one teacher one classroom and adopts the idea of one classroom and multiple teachers to ensure different perspectives to the same subject. It would emphasize the convergence of interdisciplinary interests in the teaching of various laws and social science subjects at the University. This interdisciplinary method of teaching will make the teaching and learning process more effective and interesting. This scheme shall be applicable for both B.A. LL.B (Hons.) Five Year Integrated Course (Undergraduate Course) and One-year LL.M (Postgraduate) Course.

Following the Interdisciplinary approach, all the Law and Social Sciences teachers will contribute to the teaching of certain topics related to their area of expertise and interest. The number of such lectures by the Guest Teacher shall not exceed 20 in a semester under the RGNUL Scheme of Study.

17.Academic bank of credits (ABC):

In compliance with UGC regulations, University has registered on the UGC portal for academic bank of credits. The University is in the process of preparing regulations for ensuring the smooth transfer of credits. The regulations so prepared shall be placed before the statutory bodies of the University for approval.

In order to participate in Academic Bank of Credits, university is entering into various MOUs with various other Universities and is

also in the process of initiating joint degree programmes with other Universities.

18.Skill development:

RGNUL offers B.A. LL.B. (Hons.) programme and LL.M Programme among other programmes. These programmes are professional programmes. The learners of these programmes are enabled to venture into legal practice and judicial services. In order to develop and hone drafting, pleading, mooting, debating, and lawyering skills, RGNUL has made mooting compulsory. Students are trained in drafting legal documents, drafting pleadings to be filed in court, and argumentation and debating skills. Various intra and inter-university competitions are organized to provide opportunities for the students to hone their skills.

RGNUL has made internships compulsory for the students and to ensure that the students have adequate opportunities for internships, the Academic Calendar has been attuned to provide six weeks internship schedule in summers and four-week internship schedule in winters. Internship Cell of RGNUL facilitates internships for students who are unable to secure on their own. The purpose of the entire exercise is to hone the communication, lawyering and drafting skills of the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

RGNUL has integrated the Indian Knowledge System with the study of law in select areas. While teaching the modern law of evidence, the Indic methods of taking evidence and judicial inquiries into truth are discussed and studied. Similarly while dealing with the law of marriage and divorce, the Indic knowledge contained in Smritis and Shastras relating to the concept of marriage, ceremonies of marriage, etc are taught.

For slow learners and learners with communication problems, remedial classes in Indian languages are oragnized.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In accordance with RGNUL Vision and Mission, Programme Outcomes, Programme Specific Outcomes, and Course Outcomes have been formulated. The entire scheme of study is outcome-based. The expected learning outcomes of each course are evaluated at the end of the semester.

In order to ensure outcome-based education, RGNUL has taken several

initiatives including the initiation of Law Practicum Series, Research Outcome Dissemination Series etc.

21.Distance education/online education:

RGNUL is a national law university offering programmes in offline and online mode. RGNUL has adopted a hybrid mode of dissemination of knowledge. Law Practicum series integrated with B.A. LL.B. (Hons) and LL.M. Programs, is conducted in hybrid mode i.e. a combination of offline and online modes. Similarly, diploma and extra credit courses are offered in online modes.

Dual degree programme i.e. B.A. LL.B. (Hons.) is primarily in offline mode in consonance with Bar Council of India requirement, however, it is supplemented with provision of education in online mode.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	4
1.2 Number of departments offering academic programmes	1
2.Student	
2.1 Number of students during the year	954
2.2 Number of outgoing / final year students during the year:	207
2.3 Number of students appeared in the University examination during the year	954
2.4 Number of revaluation applications during the year	06

3.Academic	
3.1 Number of courses in all Programmes during the year	**4**
3.2 Number of full time teachers during the year	**37**
3.3 Number of sanctioned posts during the year	**64**
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**77000**
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**61**
4.3 Total number of classrooms and seminar halls	**23**
4.4 Total number of computers in the campus for academic purpose	**148**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**8,53,08,526**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Academic Programmes: B.A.LL.B. (Hons.),LL.M.,Ph.D. and, LL.D. at RGNUL are in consonance with global developments in law and aim to

equip the learners with latest developments in law and technology and orient them towards problem-solving aptitude.

The specific program outcome underlines professional training and building research aptitude: and course outcomes are steadfastly achieved through extensive and intensive classroom teachings. The outcomes of the course have been framed with a pragmatic understanding of the requirements of legal education to meet global challenges. The practical and research aspect of legal education is covered through internship programs, research projects, and dissertations. The outcomes envisage legal practitioners who are professionally competent technically sound and socially responsible.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

100% (U.G. and P.G.) the B.A.LL.B. Course and the LL.M. Course are professional courses undertaking systematically activities such as moot courts, project presentations, skill development workshops, i

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As premier Institution imparting legal education at National Level, RGNUL takes the responsibility of imparting and integrating crosscutting issues in its course curriculum. The U.G. programme offers compulsory course on environmental law, clinical legal education that covers professional ethics, legal aid, public interest lawyering with the aim to teach relevance of human vales and ethics. Students are encouraged to take up research projects related to Women and Law, Weaker Sections of Society. In the P.G. course Students study Environmental Law, Law and Justice in Globalized World, Human Rights and Humanitarian Law. Students are encouraged to take up research projects related to Women and Law, Weaker Sections of Society.

(https://www.rgnul.ac.in/page.aspx?page=60)

https://rgnul.ac.in/PDF/c5991b1f-00bb-453c-92bb-cda09665e37e.pdf

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

`6 (Under Graduate); and 1 (Post Graduate)`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

`954`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

`100`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	`No File Uploaded`

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• `Any 2 of the above`

File Description	Documents
Upload relevant supporting document	`No File Uploaded`

1.4.2 - Feedback processes of the institution may be classified as follows	• `Feedback collected, analysed and action has been taken`

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Assessment of the students

- **B.A., LL.B Students and LL.M students are admitted on CLAT merit based on their performance in the Common Law Admission Test conducted by the Consortium of National Law Universities.**
- **The learning levels of students are identified through various means viz., interaction at the time of counseling, class interaction, interaction with mentors, project presentations, performance in mid-semester and end-semester examinations.**
- **For slow learners, RGNUL has established RGNUL Enabling Unit**

which organizes various programmes from time to time.
- RGNUL has initiated Student Mentorship Programme where senior students act as Mentors and guide the mentees including the slow learners.
- RGNUL assigns faculty mentors to students for various subjects who guide the students from time to time.
- Slow learners meet their teachers in the evening after classes, in case they face difficulty in understanding the subject and also in online mode.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
954	37

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Simulation by Case Exercise Method: Procedural law teachers use simulation methods using case exercises to develop critical thinking among students. This also helps students to understand nuances of procedural laws.

Project methods: The project work stimulates student's interest in the subject and provide the student an opportunity of freedom of thought and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in UG and PG classes.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc.

ICT Enabled Teaching: ICT-enabled teaching includes Wi-Fi-enabled classrooms, Smart Classrooms, etc. The institution adopts modern pedagogy to enhance the teaching-learning process.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

List of Databases (2020 – 2021)

- **Hein online**
- **LexisNexis Advance**
- **Manupatra**
- **Westlaw**
- **EBC Reader – E- Library**
- **SCC Online**
- **Taxmann**
- **Kluwer Arbitration**
- **Legitquest**
- **Economic & Political Weekly**
- **JSTOR (UGC)**
- **JGate Plus (JCCC)**
- **LII of India (MOU)**

2020- 2021

ICT tools and resources Available

Number of ICT enabled classrooms

Number of Smart class rooms

No. of Seminar Hall with ICT facilities

E-resources and techniques used

Desktop and laptop, projectors, printers, photocopier, Pen drive, Interactive board, Scanners, Multimedia podium, Video conferencing, PA system

18

18

01

Cisco webex education for online classes and other events organized by the University,

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

299

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the

declaration of results year wise during the year

`16`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

`6`

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

`For upgrading and keeping abreast with the contemporary requirements of the examination system, RGNUL has adopted Choice Based Credit System (CBCS) since 2017 and under the scheme, each paper is allotted specific credits so as to meet the requirements of the industry and academia outside the university. Accordingly, the papers are conducted in two parts - i.e the mid-semester and the end semester exams. The question papers are prepared with an application-based approach, so as to evaluate the student's knowledge holistically. The evaluation of the papers is also accompanied by the practical part which is conducted in the form of a Comprehensive Continuous Evaluation System (CCE), whereby the students are required to submit their project assignments on a topic allocated to them and are required to make a Power Point presentation and appear for a viva voce for the same. Each student is required to pass separately in the theory as well as the practical paper. Apart from all these, RGNUL also has tie-up with the National Academic Depository (NAD) to ensure that the graduating students can have access to the electronic copy of their degree, which can be downloaded, from anywhere in the world.`

`Additional Link`

`https://www.rgnul.ac.in/page.aspx?page=132`

`https://nad.gov.in/`

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

RGNUL aims at providing comprehensive legal education so as to prepare professionally competent lawyers, inquisitive researchers, able administrators, conscientious judicial officers, and socially responsible citizens. To achieve this objective, institution has woven various practices into the academic scheme and work culture viz., Continuous comprehensive evaluation of students wherein students are required to make presentations and appear in viva voce in every subject in every semester in first four years of study.

Fifth year students are mandatorily required to appear in Moot and Mock Trials to hone advocacy and oratory skills of students.

To develop research habit among students, students of fourth and fifth year are offered to write term paper as an optional subject in place of regular theory class.

Students are mandatorily required to undergo internships in each academic session and first and second year students are encouraged to have internships with NGOs on social issues to enlighten them about social issues and their responsibilities.

To enable students to settle in various branches of law, students are required to choose any one of the offered specialisations in

Constitutional Law, Business Law, Criminal Law, Constitutional Law

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

RGNUL is committed to provide student centric education wherein students can develop advocacy, oratory and personality traits so as to become professionally competent lawyers and conscientious human beings. Towards this end, RGNUL endeavours to provide legal education with emphasis on mooting, debating, client counselling and clinical legal education. To familiarise students with various branches of law and to provide them expertise and specialization in major legal disciplines like Constitutional Law, Criminal Law, Business and International Law, students are offered B.A. LL.B. (Hons.) Course with specialization in any of these four branches. This helps the students to venture into an area of their choice and procures internships, placements and enables them to venture into practice. Outcome of these practices can be seen that vast majority of the students participate in mooting and RGNUL is one of the best in moot court achievements in the country. Confident RGNUL students have ventured into practice of legal profession and have established themselves at various levels in the country. Many students have made their way into the best law firms of the country and many of them have become judicial officers.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[NIL](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

RGNUL has been established with the motto of promoting systematic training and research in law. Research Policy outline is given in The Rajiv Gandhi National University of Law, Punjab Act, 2006 (Act 12 of 2006). Section 4(2) states that one of the objective of the University is to organize advanced studies and promote research in all branches of law. To cater to the objective of promoting research RGNUL has established twelve research centres for conducting advanced research.

The above centres have been established for promoting advanced studies and research in specific areas of law. University has provided infrastructure and seed money to these centres for conducting various researchactivities from time to time. Infrastructure and other facilities of these centres are updated from time to time.

The above centres conduct various activities including seminars, conferences, and undertake research projects. Each year, the performance of the centre is reviewed. The activities undertaken by these centres of excellence are updated on the website of the University.

To disseminate the results of the research, Research Centres have published books, conference proceedings and Research Journals.

Additional information regarding Research Centres can be viewed at:

https://www.rgnul.ac.in/#

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

NIL

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

NIL

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

NIL

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

NIL

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In order to ensure the creation and transfer ofKnowledge, RGNUL has

established Research Centres for promoting Advanced Research in varied areas of Law. Following research centres have been established

Centre for Advances Studies in Criminal Law (CASCL);

Centrefor Consumer Protection Laws and Advocacy (CCPLA);

Centrefor Advanced Studies in International Humanitarian Law (CASH);

School of Social Studies and Interdisciplinary Studies (SSSIS);

Centrefor Advanced Studies in Human Rights (CASIHR);

Centrefor Advanced Studies in Labour Welfare (CASLW);

School of Agricultural Law (SALE);

Centrefor Environmental Legal Studies (CELS);

Centrefor Advanced Studies in Energy Laws (CASEL);

Centre for Alternative Dispute Resolution (CADR);

Centre for Constitutional Law and Governance (CCLG);

Centre for Criminology, Criminal Justice and Victimology (CCV):

Centre for Innovation and Intellectual Property Rights (CIIPR);

Centre for Business Laws and Taxation.

Centre for Excellence in Sports and Entertainment Laws.

Research centres organize Essay Writing, Judgment Writing and Quiz competitions.

To help create knowledge, research centres organize seminars, workshops, and conferences. Research Journals are published. This apart, various books have been published by the faculty and research centres.

In order to provide an appropriate ecosystem for innovation, RGNUL has made internships and research projects compulsory for all students.

`https://www.rgnul.ac.in/publication.aspx?page=94`

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics	A. All of the above

committees (Animal, chemical, bio-ethics etc)
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

`C. Any 2 of the above`

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

`0`

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

`2`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

`0.135`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`19`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	`D. Any 2 of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
`NIL`	`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
NIL	**NIL**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Not Appliable (NIL)

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

In 2020 the Rajiv Gandhi National University of Law, Patiala, Punjab as a member of the Beat Covid Campaign initiative of Mahatma Gandhi National Council of Rural Education, Hyderabad. Department of Higher Education, Ministry of Education Government of India The institution has constituted five student volunteer teams in the areas of Hospital Management, Legal Management, Support to Covid affected families, Medical Supplies, Psychosocial support to Covid patients and their family members, rendered valuable services during the pandemic. The Medical Health Centre of the University held a Vaccination Camp, and distributed medicines and masks to the members of the community. Students made videos and posters to create awareness for pandemic protection skills to be adopted.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Total campus is Wifi enabled with centralized UPS. RGNUL has 12 Class rooms with Projectors, smart boards, computers, centralized air conditioners. Rooms are well ventilated and have sufficient light (natural as well as electrical).

RGNUL has six lecture theatres (one each for six classes i.e. five years of B.A. LL.B. (Hons. and one year LL.M. course. Lecture theatres are equipped with latest state of the art podiums with touch screen, projectors, screen, inbuilt mike. Each lecture theatre is air conditioned and can house 120 to 175 students at a time. In addition RGNUL has 6 AHUs.

RGNUL has four computer labs for students and faculty withDell,Apple Desktop andprinters.

University has established Forensic Lab to impart practical training of investigation and trials.

RGNUL has aLab for Specially abled persons.

University has automated Library which can be accessed online and offline. RGNUL has subscribed to all important legal databases and remote access is provided to students and faculty.

To ensure online learning, RGNUL has purchased Cisco WebEx Solutions and have subscribed to platforms like Lexis Advanced and EBC Reader where students can access not only databases but also books and bare acts.

Additional Link of RGNUL website:

https://www.rgnul.ac.in/page.aspx?page=19

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Rajiv Gandhi National University of Law has adequate facilities

for cultural activities, Yoga, Games, and Sports.

1) Rajiv Gandhi National University of Law, Punjab has a fitness Center. The Gym is designed for the students, faculty, and other members. The gym is equipped with cardio machines like treadmills, cross trainer, spin bikes, weight training, yoga, aerobics etc. Professionally trained personal trainers/ coaches, for boys and girls separately, are guide the members.

2) University has a multi-purpose hall that is used for cultural activities and Yoga activities.

3) RGNUL has Auditorium which houses 1100 students. Auditorium is used for cultural, academic and other activities with digital laser sound, Y4K screen, projectors etc.

4) RGNUL has provided facilities for indoor and outdoor games,playground for cricket and other games. It is having adequate lighting to enable games to be played during night time. RGNUL has volleyball, basketball, tennis grounds, facility of indoor games in boys and girls hostels and in basement of auditorium..

5)University has Multi-Purpose Hall and Seminar Hall. Seminar Hall is used for both academic and cultural activities. Ithouses 300 students. It hastouch screen podiums, screen, projectors, facility for live broadcasting, laser sound etc.

Additional Link of Website

https://www.rgnul.ac.in/page.aspx?page=24

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Rajiv Gandhi National University of Law, Punjab has fully wifi-enabled campus. As per Act No. 12 of 2006, RNGUL is a fully residential university. It has state-of-the-art, air-conditioned, hostel blocks for boys and girls and mess halls (air-conditioned) in boys and girls hostels.

Facility Area has Post Office, Bank, ATM, Juice, and Fruit shop,

Salon, Stationery shop, gift shop, laundry shop, etc & Milk booth on the campus.

RGNUL has a modern guest house which has 28 rooms and 4 suits. This apart, there is a VVIP Guest house.

RGNUL has more than 10,000 plants of various species i.e. fruits, medicines, etc have been planted on the Campus. There is a Children's Park, a Rose garden, a Jungle area, and a large playground. More than 66% area of the campus is under green cover.

RGNUL has installed Solar Panels on rooftops; erected Biogas plant; vermiculture; water harvesting and recharge wells and; Sewage Treatment Plant etc.

Street lights have been installed in every corner of the university

University has also established a health center in the facility area. The health center is fully equipped to deal with health emergencies.

Additional Links

https://www.rgnul.ac.in/16/overview

https://www.rgnul.ac.in/page.aspx?page=24

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

62,41,341

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

RGNUL Library is housed in a newly constructed three-storeyd building, the library is an architectural marvel in itself. With a covered area of 70,000 sq. feet.

The fully computerized wi-fi library is using an integrated library Management System. RGNUL has automated the library in 2007 and presently library management system is using Libsys version 10 software. The library has provision of Radio-frequency identification (RFID) return and issue counters which facilitates auto issue/return of books that are integrated with Libsys. All books and journals have both RFID as well as Bar code identification integrated into the Libsys software enabling easy access to information about books on library shelves or issued etc.

The library has n 38000 volumes, and 117 periodicals, library's prized collection includes an online version of 'Lexis Nexis India and Academics' Manupatra, Westlaw India, SCCOnline, Hein Online, LII of India, Corporate Law Advisor, EBC Reader, Legitquest, Taxmann, American Journal of International Law, Harvard Law Review, International Legal Materials, The Digest, Encyclopedia of Precedents, American Jurisprudence, Cox's Criminal Cases, Halsbury's Law of England.

RGNUL Library Intranet: http://192.168.0.8/

RGNUL Library Website:

https://www.rgnul.ac.in/Library/default.aspx

Articles- Alert Service: RGNUL library also provides the Articles – Alert Service to its users of current journals .

Additional Link

https://www.rgnul.ac.in/Library/default.aspx

File Description	Documents
Upload relevant supporting document	[View File](#)

| 4.2.2 - Institution has subscription for e- | A. Any 4 or all of the above |

Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	[View File]()

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4911277

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

151

File Description	Documents
Upload relevant supporting document	[View File]()

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

24

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University is having its own IT policy approved by the University bodies(https://rgnul.ac.in/PDF/7089484e-de64-4d82-8663-07c0fa213075.pdf). Universityhas installeda UTM

firewall for providing a secure internet facility for the students and staff. The WiFi facility in the University is also a WiFi controller based so that the entire wireless network can be managed through the controller. The University also follows proper safety standards for protecting information against common threats from computer hackers and intruders. Only particular known ports are open for remote users. Standard Firewall settings are used to secure data transmission and restrict intrusion. The identity-based users are allowed to use the university internet facility. The university has upgraded its firewall, Kaspersky endpoint security is installed in around 200 computers of the University. The RGNUL has appropriate budgetary provision for expansion and updating its IT facilities which include Computers, the latest POE switches, Hi-speed WiFi, and LAN facility for students and staff of the university. The University has already upgraded Wi-Fi facility in the hostels, Academic and Administrative block. University has subscribed to an online Cisco Webex Education software solution in 2020 - 21 to facilitate students and teaching staff for online classes and other university events.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
954	80

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3,56,06,514

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Rajiv Gandhi National University of Law, Punjab is a state University established by Punjab Act No. 12 of 2006. RGNUL is governed through various statutory bodies responsible for the governing of the institution. These bodies include the General Council, Executive Council, Academic Council, Finance Committee, and Academic Planning Board, and the Chief Justice of Punjab and Haryana High Courts, the ex-officio Chancellor of the University. The University Statutory bodies have members who are representatives from the state Government Advocate General, Vice-Chancellors of other Universities, representatives from faculty, etc. These governing bodies formulate and approve policies and procedures for the proper functioning of the institution. These policies and procedures are reviewed, revised, amended, and updated from time to time. The rules, regulations, procedures, and standard operating procedures are enacted by RGNUL and forwarded for approval/suggestions from the statutory bodies and are included in the RGNUL regulations after that. Each branch of RGNUL is required to adhere to RGNUL regulations in their day-to-day working and also refer to the guidelines and rules laid down therein, for routine functioning, if so needed. For facilitating information regarding the same, RGNUL regulations are uploaded on the RGNUL website and are updated from time to time.

Supporting Documents Additional Link

`https://www.rgnul.ac.in/page.aspx?page=131`

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

`30`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

`0`

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for	• All of the above

redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

58

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

RGNUL has constituted committees for various aspects of University activities including Sports, Cultural activities, Moots, Hostels, Prevention of Sexual Harassment, Research Centres, Research Journals, Mess Committee, Placement Committee, Internship Cell, Literary and Debating Committee etc. Each Committee has two components, Faculty committee and Student Committee. Faculty Committee is nominated by the University whereas Students themselves apply and get enrolled in various committees as per their preferences/choices and requirements. Committees are constituted every year at the beginning of the academic session and each year committees are reconstituted. Student Committees have student coordinator and deputy coordinator. Faculty Incharge of Committees supervise the entire work. Accordingly, there is a coordination between faculty and students in managing university affairs. Committee work throughout the year. Thus there is democratization of work at RGNUL. This apart, RGNUL has alumni association which provides constant support and help to students engaged in various committees and in particular Placement and internship committees.

The students are otherwise working as representative of the concerned batch in different committees constituted by the authorities.

Link

`https://www.rgnul.ac.in/page.aspx?page=34`

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

RGNUL was established by Punjab Act No. 12 of 2006. Act established a National Law University having B.A. LL.B. (Hons.) Five Year Integrated Course and Post Graduate Courses. University presently has B.A. LL.B. (Hons.) Five year Integrated course, LL.M (one Year course), Ph.D. in Law, Ph.D. in Social Sciences with law and LL.D. First batch of Undergraduate course graduated in 2011 and till now total of 10 batches have graduated from RGNUL.

RGNUL established its alumni association since its first batch graduated. Since then each passing student is contributing Rs. 5000 to Alumni Association. Alumni association is holding its alumni meet from time to time. Alumni association actively helps students in procuring internships at prestigious law firms, Offices of AG, AAG, court rooms of Supreme Court and High Court judges etc. This apart, Alumni association actively helps students in procuring placements off the campus. They are invited and they participate in moot court competitions as judges to hone advocacy skills of the students and acclamatise them with actual court room situations. Members of Alumni also interact with first year students during orientation course and guide the students in selecting appropriate Major and Minor subjects and subject specialisations (Constitutional Law, Criminal Law, Business Law and International Law). An alumnus also engages it in organizing various competitions like Moot Court Competitions, Debating competitions etc.

Link

https://www.rgnul.ac.in/page.aspx?page=42

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

"Our endeavor is to serve the society through reforms in legal services by way of preparing professionally competent lawyers, inquisitive researchers, able administrators, conscientious judicial officers, and above all, socially responsible citizens, who shall be whole-heartedly and continuously engaged in the process of nation building . . . "

Mission

- **To evolve and impart comprehensive legal education including distant and continuing legal education at all levels to achieve excellence.**
- **To organize advanced studies and promote research in all branches of law.**
- **To disseminate legal knowledge and legal processes and their role in national development by organizing lectures, seminars, symbiosis, workshops and conferences.**
- **To promote cultural, legal and ethical values with a view top remote and foster the rule of law and the objectives enshrined in the Constitution of India.**
- **To improve the ability with a view to analyse and present for the benefit of the public, contemporary issues of public**

- concern and their implications.
- To liaise with the institutions of higher learning and research in India and abroad.
- To hold examinations and confer degrees and other academic distinctions.
- To promote legal awareness in the community for achieving social, economic and political justice.
- To undertake study and training projects relating to laws, legislations and judicial justice.

Link: https://rgnul.ac.in/page.aspx?page=1

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Leadership in Academic Governance:

Status of University: The Rajiv Gandhi National University of Law Punjab is an autonomous body. As per RGNUL Act, University is a single-discipline university and is not an affiliating institution.

All day-to-day activities of the Institution are managed by Committees viz. discipline committee, cultural committee, sports committee, hostel administration committee, mess committee, moot court committee, literary and debating committee, working committees of RGNUL research centers etc. Committees are headed by a Faculty coordinator and in each committee, students either volunteer or are nominated by students. Day-to-day affairs of the institution are, therefore, decentralized and stakeholders i.e. administration, students, and faculty participate in day to day management of the institution. RGNUL statutory bodies i.e. General Council, Academic Council, Executive Council, Finance Committee etc i.e. the policy-making bodies of the University have participation from Government, AG Office, Faculty, and other stakeholders.

RGNUL Governing Bodies:

The RGNUL governing bodies consists of:

1. General Council

2. Executive Council

3. Academic Council

4. Finance Committee

5. Academic Planning Board

Which include sitting Judges of Punjab and Haryana High Court, senior Government officers, Academicians, Senior members of the Bar, and other eminent persons. The Chief Justice of thePunjab & Haryana High Court is the Chancellor of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Rajiv Gandhi National University of Law Punjab has effectively deployed its strategic plan through various academic, learning, and research activities. These are as follows:

1. **The prospective plan is clearly reflected in the vision and mission of the university through following innovative teaching process, student learning process or new research techniques through classroom teaching and online classes, online projects and viva, online examination, and organizing online seminars, webinars, and various research activities etc.**
2. **Each year before the beginning of the academic session, Annual Report is prepared and the financial, administrative, and academic strategy for the next academic year is prepared, discussed, and finalized.**
3. **The academic plan is prepared at the beginning at the year and a regular review of the same is done in faculty meetings.**
4. **At the beginning of the academic session, each research centre, prepares is strategy for the forthcoming academic year and its implementation is reviewed from time to time.**
5. **The annual report summarises the activities undertaken by each department of the University and the same**

Additional link

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107279/6.2.1_1599209012_4528.pdf

https://www.rgnul.ac.in/page.aspx?page=79

https://www.rgnul.ac.in/Default.aspx

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Rajiv Gandhi National University of Law Punjab is an autonomous institution. RGNUL was established by State Act No. 12 of 2006.

RGNUL Governing Bodies: As per RGNUL Act, RGNUL governing bodies consist of:

1. General Council - As per section 10 of the RGNUL ACT 2006.

2. Executive Council - As per section 13 of the RGNUL ACT 2006.

3. Academic Council - As per section 16 of the RGNUL ACT 2006.

4. Finance Committee - As per section 20 of the RGNUL ACT 2006.

5. Academic Planning Board - As per section 19 of the RGNUL ACT 2006.

Chief Justice of Punjab and Haryana is ex-officio Chancellor of the University. Statutory bodies have representatives from Government, Advocate General, Vice-Chancellors of other Universities, representatives from faculty etc. Policies and procedures are enacted by statutory bodies from time to time. The policies and procedure are reviewed, revised, amended and updated from time to time. The rules, regulations, procedures and standard operating procedures are enacted by RGNUL statutory bodies and they are included in the RGNUL regulations. Each branch of RGNUL is required to adhere to RGNUL regulations in their day to day working. RGNUL regulations are uploaded on RGNUL website and is updated from time

to time.

Each body has representatives from different stakeholders and there is complete democratization of decision making and implementation of decisions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The appropriate end of all noble endeavors lies in gaining commendation and applause for the initiatives undertaken and herein lies the crux of having an effective Performance evaluation system. Performance Appraisal System is the cornerstone for managing and grading the performance of all employees with adequate incentives and informative feedback wherever required and based on the same, planning the blueprint of the future comprehensively. RGNUL Regulations provide forCareer Advancement Scheme (CAS) or performance-based promotions for teaching and non-teaching staff.

RGNUL has carefully drafted and meticulously executed Policy and Guidelines for Performance based evaluation system to review and appraise the performance of the faculty and non-teaching staff annually. Each faculty and non-teaching staff is assessed on various criterions. The elaborate system is initially applied through the Registrar, to place before the screening committee as per applicable

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rules prescribed by RGNUL Regulations.

Objectives of the scheme is:
```

- **To give due weightage for contribution in teaching, research and administration.**
- **To capture the contributions of the teaching staff objectively in each category i.e. Academics, Research and Administratio**

```
Additional Link

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107279/6.3.
1_1599217528_4528.pdf

https://www.rgnul.ac.in/page.aspx?page=7
```

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University revenues consist of the following:

1. Fee from Indian Students

2. Fee from foreign national/NRI students

3. Interest on Corpus Fund

4. Earning on Consultancy provided by RGNUL

5. Organising of Sponsored seminars, Conferences, and miscellaneous activities.

6. Various grants received from UGC, State governments, or other institutions/individual sponsorship.

Each year, the annual budget is prepared and the demand for the budget is obtained from each department of the University. The budgetary provisions are approved by the statutory bodies having representation of the State Government, Advocate General of the State, Vice-Chancellors of Universities and Chancellor i.e. Chief Justice of the Punjab and Haryana High Court.

In accordance with the requirements, demand forGrant in aid and for maintenance grant is submitted to the Government of Punjab. Fee structure is also revised from time to time.

To ensure optimal utilization of resources, RGNUL has a system of pre-audit before any payment is made so that before the amount is expended, its utility and need can be checked and verified at the outset. Resident auditor of the Government of Punjab i.e. DCLA conducts the pre-audit before any payment is made. In addition, audit by a qualified chartered accountant and CAG (Comptroller and Auditor General) is also conducted to ensure optimal utilization of

resources.

Link

https://www.rgnul.ac.in/page.aspx?page=7

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
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6.4.4 - Institution conducts internal and external financial audits regularly

Internal and external financial audits are conducted regularly.

RGNUL has adopted a system of pre-audit before any payment is made so that before the amount isexpended, its utility and need can be checked and verified at the outset.. Resident auditor of the Government of Punjab i.e. DCLA conducts the pre-audit before any payment is made. Accounts are also audited by professional chartered accountants. This apart, RGNUL undergoes audit of Comptroller and Auditor General (CAG). The report of CAG audit is submitted to the government and statutory bodies. CAG conducts audits not only of

financial matters but also matters pertaining to management systems, procurement systems, library management, resource utilization, and all other matters.

CAG of India has conducted audit of RGNUL Accounts under section 14(i) of CAG's (DPC) Act, 1971. CAG of India conducted the audit for all years starting from the inception of the university in 2006. CAG audit for 2006-16 was conducted in the month of Jan/ Feb 2017. CAG of India again audited RGNUL for the F.Y. 2016-17 in the month of July, 2017. CAG of India conducted the audit for the year 2017-18 in the month of Jan/Feb 2019. All the paras pertaining to the period of F.Y. 2006-17 are settled. Audit for the F.Y.

Link

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File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The primary aim of IQAC is:

To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

STRATEGIES

IQAC has evolved mechanisms and procedures for:

a) Ensuring timely, efficient, and progressive performance of academic, administrative, and financial tasks;

b) The relevance and quality of academic and research programmes;

c) Periodic revision of course curriculum in collaboration with Curriculum Development Committee;

d) Formulation of outcomed based course curriculum in collaboration with Curriculum Development Committee;

e) Equitable access to and affordability of academic programmes for various sections of society;

f) Optimization and integration of modern methods of teaching and learning;

g) The credibility of evaluation procedures;

h) Ensuring the adequacy, maintenance and proper allocation of support structure and services;

i) Sharing of research findings and networking with other institutions in India and abroad.

FUNCTIONS

Some of the functions performed by the IQAC are:

a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;

b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

c) Arrangement for feedback response from students, parents, and other stakeholders on quality-related institutional processes;

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken	B. Any 4 of the above

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting documment	[View File]

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Post Accreditation, Regular Faculty has been appointed.
- Appointment of Non-teaching staff in regular cadre have been made.
- The curriculum has been revised.
- Green energy initiative has been taken; solar panels installed; bio-gas, vermicompost etc have been put in place.
- Significant improvements in Teaching pedagagy have been made.
- As per the guidelines of UGC, the COVID committee was constituted to decide upon the relevant issues pertaining to Academic regulations and policies.
- All the practical examinations comprising of the Project submissions and their Viva-voce were conducted for the Academic Session January-May 2020 as well as for the entire Academic Session of July-December 2020.
- For the outgoing batches of LL.M. (Post Graduate) and B.A.LL.B (Hons.) FIYC, Under Graduate classes, the Examination was conducted in July 2020 and their degrees were dispatched within a span of one month only. The examinations were conducted in consonance with the BCI and UGC Regulations.

University Annual Report is enclosed –

Link

https://www.rgnul.ac.in/page.aspx?page=93

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Department of Sociology, RGNUL in its curriculum, teaches a paper on 'Sociology of Gender' to the students of Sixth Semester, B.A. LL.B.(FYIC). Intra-class open houses, discussions are conducted in the classroom. The paper has been designed to orient students toward feminist theories, and the development of the Sociology of Gender in western and Indian social systems. Students are made to understand and explore various issues being faced by women with a special focus on the construction of gender and the role of social institutions in the same. The students are prepared to undertake training, research, and projects in the realms of womenstudies, community study, and area study. Holistic efforts are made by the faculty to create a cult of learners and professionals who can, in the future work on resolution mechanisms in order to bring about equality in the social systems in which they dwell. The students are trained to write research papers. Recently during the Covid-19 lockdowns, an attempt has been made to train students in drafting 'policy Documents' related to women issues.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Orientation of newly inducted students for gender equity and women issues
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	24x7 counsellors available online; day care centre has been made available; female guards have been appointed; gender equity sensitization done.

7.1.2 - The Institution has facilities for alternate sources of energy and energy	**A. Any 4 or All of the above**

conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The RGNUL campus is out of the Municipal Corporation limit in the village Sidhuwal on Patiala Bhadson road. There is no sewerage line in this area, so for the disposal of sewage, a Sewage Treatment plant (STP) is required. Keeping in view the present & future requirement Sewage Treatment plant was got designed for 100 KLD and extendableup to 200 KLD. Accordingly, STP of 200 KLD capacity has been made functional. RGNUL is managing its present 105 KLD treated wastewater being received from the Sewage Treatment plant in irrigation of green belts. There is also a provision for the reuse of treated waste water for flushing indemand period of irrigation.

Liquid waste management

1. **The RGNUL campus has been built on the land donated by the village Panchayat. The land area was originally having abandoned brick kilns & fish ponds. There were about 40 lac litres of water in this area due to abandoned brick kilns & fish ponds. It was a huge task to use this water before the start of construction activities. The University utilized the water by recharging the water to ground.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	**A. Any 4 or all of the above**

campus

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts	**A. Any 4 or all of the above**

Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The students are from almost all the states of the nation. They come through the Combined Law Admission Test (CLAT) conducted at thenational level. Students come from different states; that means there is a multiculturalenvironment on the campus. This cultural pluralism is respected and relished to the fullest. Students are encouraged to organize various events symbolizing national unity and also the cultural diversity of the nation. Events are organized reflecting the culture of different states and also in a multilingual manner; using the terminology of different states for cultural fests and their sub-themes. Religious diversity is specifically practiced. The students from all religions are facilitated to celebrate their own festivals like Eid, Xmas, Diwali, Gurpurab etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University undertakes various measures to sensitize students, faculty, and staff regarding constitutional obligations, values, duties, and responsibilities. On national commemorative days, motivational and inspirational discussions are conducted to inspire the students, faculty, and staff to abide by constitutional prescriptions, values and fundamental duties. Democratic values are imbibed among students by practicing the same in day to day adminisration. RGNUL has adopted three villages in the neighborhood, students are encouraged to discharge their fundamental duties by making the villages aware of their rights and by helping them in

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legal and other matters. Various events are organized on events of national as well as international importance in order to sensitize the students, teachers, and non-teaching staff about human values, duties, and responsibilities. In Addition, faculty members, and various research centers of the university keep organizing events to sensitizestudents and teachers and also other staff about constitutional obligations: values, rights, duties, and responsibilities of citizens. Special events and meetings are organized whenever the governance and administrative authorities direct the nation, for example pledge to vote, following protocols for the security of the nation and its people and the like.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrate all most all the prominent days of national importance including Republic Day; Independence Day; Gandhi Jayanti; Matribhasha Divas; International Yoga Day; Swachhata Divas; International Women's Day; World Water Day; Teacher's Day; World Intellectual Property Day;

World Legal Services Day; National Law Day; Constitution day; 550th Birth Anniversary of Guru Nanak Dev; Jallianwala Bagh Massacre Day; Birth Anniversary of B R Ambedkar ; Birth Anniversary of Sardar Vallabh Bhai Patel; Jal Divas; National Senior Citizen Day; International Day; Against Drug Abuse; World Mental Health Day; Children's Day; Blood donation camps; Mental health awareness ; Cultural diversity celebration: Dakshini; Health camps to create awareness about self care and hygiene ; Adoption of villages within the vicinity of the university; NGO's operated by students to

contribute to the society and the like. Even during the online contact modes of teaching and learning, various Research Centres of the institution kept organizing national as well as international commemorative days with full zeal.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

In context of taking care for the mental health of the students during the pandemic, and to cater to their emotional needs as a residential institution; the university took immense care and undertook efforts for the same. RGNUL Punjab started an initiative in 2019 for the for the mental well-being of the students and all the staff members. For the same two sub-initiatives were adopted One being a tie-up with an organization called Your Dost which holds regular sessions with the students and staff members via online and offline mode. During the pandemic they extended audio visual and personal counseling sessions for all the students who wanted a consultation. Along with it a second initiative was also adopted where a counselor was invited once every week to talk to the students who wanted a peer to peer interaction. And attempt was made through these initiatives to cater to the need of addressing and solving various mental health issues that are threatening our well being. The institution stands connected with the students and also extends an unconditional hand to assist them in managing any sort of mental or emotional stress. This service specially focuses on secrecy of the names of the persons who discuss their issues or seek help; which makes it more useful and faithful in terms of application and utility..

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Priority of RGNUL is imparting knowledge with excellence and difference, for which the members of the institution thrive their best and most. The pedagogy includes discussions, open houses and panel discussion on current issues in almost all the subjects. The teaching and learning undertaken in the university reflects through the national as well as international awards and participations won

by its students. The students of RGNUL have made the institution proud by participating and getting selected in internationally renowned moot court competitions and also by winning those. The students of RGNUL have got admissions on scholarships and competition basis also in globally popular institutions of legal learning which is a dream for uncountable students of the nation. Faculty members publish books and papers with reputed publishers of international as well as national repute.

7.3.2 - Plan of action for the next academic year

1) To design new scheme of study to revise and update RGNUL scheme of study.

2) To revise course curriculum in accordance with stakeholder requirements.

3) To increase student participation in academic support activities as academic assistance for course teachers

4) To strengthen alumni network by organizing alumni meet to ensure participation in the university activities specially in shaping the future of budding lawyers.

5) Updation of IT infrastructure to promote online/virtual learning mods and multiple activities proposed under NEP 2020.

6) To work towards ensuring indexation of RGNUL journals and to increase the quality publications of the faculty members and students in the indexed journal of international repute.