July 2015 - May 2016

The Annual Quality Assurance Report (AQAR) of the IQAC, RGNUL

Part – A

1. Details of the Institution

1.1	Name of the Institution:	**Rajiv Gandhi National University of Law, Punjab**
1.2	Address Line 1:	**Sidhuwal**
	Address line 2:	**Bhadson Road**
	City / Town:	**Patiala**
	State:	**Punjab**
	Pin Code:	**147 006**
	Institution e-mail address:	**info@rgnul.ac.in**
	Contact Nos.:	**0175-2391200**
	Name of the Head of the Institution:	**Professor (Dr.) Paramjit S. Jaswal**
	Tel. No. with STD Code:	**0175-2391201**
	Mobile:	**09779066999**
	Name of the IQAC Co-ordinator:	**Dr. Tanya Mander**
	Mobile:	**09855073266**
	IQAC e-mail address:	**info@rgnul.ac.in**
1.3	NAAC Track ID (for ex. MHCOGN 18879)	**PBUNGN11264**
1.4	NAAC Executive Committee No. & Date:	**EC(SC)/07/A&A/10 dated 11-05.2015**
	(for Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)	
1.5	Website address:	**www.rgnul.ac.in**
	Web-link of the AQAR:	**https://www.rgnul.ac.in/page.aspx?page=49**

1.6   Accreditation Details

SI. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**A**	**3.32**	**2015**	**5 Years (2019)**
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7   Date of Establishment of IQAC:

DD/MM/YYYY	**27.01.2012**

1.8   AQAR for the year (for example 2010-11)

2015-2016

1.9   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-1 1 submitted to NAAC on 12.10..2011)

    i.   AQAR   **2012-2013**   **(06.12.2014)**
    ii.   AQAR   **2013-2014**   **(06.12.2014)**
    iii. AQAR   **2014-2015**   **(07.04.2018)**
    iv. AQAR   **2015-2016**   **(09.04.2018)**

1.10   Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [ ] No [✓]

Constituent College   Yes [ ] No [✓]

Autonomous College of UGC   Yes [ ] No [✓]

Regulatory Agency approved Institution   Yes [✓] No [ ]

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

Urban [ ]   Rural [✓]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓]   UGC12B [✓]

Grant-in-aid+Self Financing [✓]   Totally Self-financing [ ]

2

1.11   Type of Faculty / Programme

Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ✓ ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Managements ☐

Others (Specify | — |

1.12   Name of the Affiliating University (for the Colleges) | — |

1.13   Special status conferred by Central/ State Government—UGC/CSIR/DST/DBT/ICMRetc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	—	UGC-CPE	—
DST Star Scheme	—	UGC-CE	—
UGC-Special Assistance Programme	—	DST-FIST	—
UGC-Innovative PG programmes	—	Any other (*Specify*)	—
UGC-COP Programmes	—		—

3

IQAC Composition and Activities

2.1	No. of Teachers	**8**
2.2	No. of Administrative/Technical staff	**3**
2.3	No. of students	**2**
2.4	No. of Management representatives	**1**
2.5	No. of Alumni	**1**
2.6	No. of any other stakeholder and community representatives (*Students)*	**2**
2.7	No. of Employers/ Industrialists	—
2.8	No. of other External Experts	**4**
2.9	Total No. of members	**21**
2.10	No. of IQAC meetings held	**2**
2.11	No. of meetings with various stakeholders:	1

No.	**3**	Faculty	**1**
Non-Teaching Staff Students	**1**	Alumni / Others	**1**

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount

Salary of the Coordinator	1000/- per month
Salary of the Technical Assistant	3000/- per month
ONE TIME 4.5 LAC RELEASED IN 2011-2012	

2.13 Seminars and Conferences (only quality related)
(i) No. of ~~Seminars/Conferences/~~ Workshops/ Symposia organized by the IQAC

Total Nos.		International		National		State		Institution Level	01

(ii) Themes

Record Keeping Workshop

2.14	Significant Activities and contributions made by IQAC	**1.** **IQAC, facilitated adoption of API Score Card for CAS and Assistant Professors.** **2.** **Initiated Annual Reports and Plans of the Research Centres to IQAC.** **3.** **Further, managed to streamline the analysis of the feedback forms collected from the students.** **4.** **Setting up of Publication Bureau at RGNUL Library**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *(for 2016-2017)*

Plan of Action	Achievements
For 2015-2016 the following action was planned:	
1. To work on the suggestion and recommendation of NAAC Peer Team.	1.1 IQAC coordinated the meeting of Coordinators of RGNUL Research Centres with the Vice-Chancellor. (Proceedings attached) 1.2 The RGNUL Research Centres with the help of RGNUL Library shifted to the main building of library. 1.3 Necessary infrastructure for proper functioning of the centre which includes Bookcases, Computers, Printers, Tables and Chairs provided.
2. To make research centres better in functioning and to provide necessary infrastructure.	Same as above
3. To set up RGNUL Publication Bureau.	**The Committee of the following constituted:** Dr. Anand Pawar Ms. Ivneet Walia **Under the chairmanship of** Dr. V.K. Anand, Librarian The RGNUL Publication Bureau has been setup and RGNUL Law Review is now being taken care of by the Bureau
4. To review and plan activities of RGNUL Alumni.	In its meeting held on 23.11.2016, Committee of following members was constituted: 1. Professor (Dr.) Anand Pawar 2. Dr. Abhinandan Bassi 3. Dr. Shilpa Jain The committee will compile the information pertaining to alumni batch-wise

5. To acquire services of counsellor and psychologist.

Work Pending

6. To adopt API Score Card.

Successfully adopted

7. To take steps to review the curriculum from external experts.

After numerous discussions with the worthy Vice-Chancellor and the Registrar, this item would be tabled again at the next meeting to get the subject experts nominated by the IQAC Committee.

8. To revamp the format of moots and projects of internal assessment for 4th and 5th year.

The schedule of projects and moots was divided: projects to be submitted before mid-term exams and moot paper to be conducted post mid-term exam.
Moot paper to be scheduled during time-table hours and project coordinator to the group the students accordingly. All the changes were incorporated.

Attach the Academic Calendar of the Year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes [✓]   No [ ]

Management		Syndicate	**Executive Council (EC)**	Any other body	

Provide the details of the action taken

- **(Annexure 1 Copy of Proceedings of the Meetings)**

Part – B

Criterion – I

3   Curricular Aspects

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	✓	—	—	—
PG	✓	—	—	—
UG	✓	—	—	—
PG Diploma	—	—	—	—
Advanced Diploma	—	—	—	—
Diploma	—	—	—	—
Certificate	—	—	—	—
Others	—	—	—	—
Total	**3**	—	—	—
	—	—	—	—
Interdisciplinary	—	—	—	—
Innovative	—	—	—	—

1.2   (i) Flexibility of the Curriculum: CBCS/Core/**Elective option**✓/ Open options

(Annexure – II,RGNUL Study Scheme)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**1 (B.A.LL.B.)**
Trimester	**1 (LL.M.)**
Annual	—

1.3   Feedback from stakeholders*
       (On all aspects)

Alumni	✓	Parents		Employers		Students	✓

Mode of feedback:

Online	✓	Manual	✓	Co-operating schools (for PEI)	

*Please provide an analysis of the feedback in the Annexure

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient

       aspects.

> **Revision of Syllabus / Curriculum is undertaken periodically before the commencement of classes by, Curriculum Committee, comprising of members nominated by the Vice-Chancellor.**

1.5   Any new Department/Centre introduced during the year. If yes, give details.

> **One Centre for Advanced Studies in Environmental Laws (January 2016)**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	**7**	**1**	—	—

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	—	—	—	—	—	—	—	—	—

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest **5**	Visiting **5**	Temporary / Contractual **18**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		**50**	
Presented papers		**50**	
Resource Persons		**25**	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Acquired advance Computer Technology and Smart Class Rooms

2.7 Total No. of actual teaching days during this academic year

80+55 =135

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination / Evaluation regulation reviewed and found satisfactory. —

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2 – Member of Executive Council   **3 – Member of Academic Council**   **4 – Members of Curriculum Development Committee**

2.10 Average percentage of attendance of students

91%

2.11   Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.LL.B. (FYIC)	98	10	76	12	-	100
LL.M. (OYC)	39	20	18	-	-	97.43
Ph.D.	07	-	-	-	-	-

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC contributes through the feedback form of the students

2.13   Initiatives undertaken towards faculty development

RGNUL provides Duty Leave to the teachers to attend the following and also undertake organizing seminar conferences workshops etc.

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	2
UGC – Faculty Improvement Programme	1
HR Dprogrammes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others	

2.14   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**11**	**43**	—	**19**
Technical Staff	**08**	**04**	—	**01**

Criterion – III

3. Research, Consultancy and Extension

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Adopted API Score Card**
- **Initiated the Streamlining of work of Research Centres**
- **Augmented the setting up of Research Centres at the Library with the requisite infrastructure**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	—	—	—
Outlay in Rs. Lakhs	—	—	—	—

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	—	—	—	—

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**3**	**14**	
Non-Peer Review Journals			
e-Journals	**2**		
Conference proceedings		**5**	

3.5   Details on Impact factor of publications:***(Information not available)***

Range		Average		h-index		Nos. in SCOPUS	

3.6   Research funds sanctioned and received from various funding agencies,
        industry and other organisations   **—NA —**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other (Specify)				
Total				

3.7 No. of books published

i) With ISBN No Authored	**6**	Chapters in Edited Books	
ii) Without ISBN No.			

3.8 8 No. of University Departments receiving funds from

UGC-SAP	—		CAS	—		DST-FIST	—
DPE	—			DBT Scheme/funds			—

3.9 For colleges   **— NA —**

Autonomy	—		CPE	—	DBT Star Scheme	—
INSPIRE	—		CE	—	Any Other (specify)	—

3.10 Revenue generated through consultancy

3,50,000/-
Money provided by National Organizations such as ICSSR, NHRC and Ministry of Minority Affairs

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	**1**	**6**		**1**	
Sponsoring agencies	**Institute of Correctional Administration, Chandigarh**	• **Right to Service Commission** • **Indian Council for Social Science Research, New Delhi** • **National Human Rights Commission** • **Ministry of Minority Affairs** • **State Information Commission**			

3.12 No. of faculty served as experts, chairpersons or resource persons

16

3.13 No. of collaborations

International	**1**	National	**5**	Any other	

3.14 No. of linkages created during this year

No Memorandum of Understanding (MoU) with different Educational Institutions for the Year (2015-2016)

3.15   Total budget for research for current year in lakhs :

From Funding agency	NIL	From Management of University/College	**6,50,000/-** **Note: this money was earmarked for research activities such as seminar/conferences/workshops/ training programmes. RGNUL Research Centres have altogether different budget annually.**
Total	NIL		NA

3.16   No. of patents received this year

Type of Patent		Number
National	Applied	—
	Granted	—
International	Applied	—
	Granted	—
Commercialised	Applied	—
	Granted	—

3.17   No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
—	—	—	—	—	—	—

3.18   No. of faculty from the Institution who are Ph. D. Guides and students registered under them

5
2

3.19   No. of Ph.D. awarded by faculty from the Institution

6

3.20   No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	✓	SRF	—	Project Fellows	—	Any other	—
	1		—		—		—

3.21   No. of students Participated in NSS events:

University level	—	State level	—
National level	—	International level	—

3.22   No. of students Participated in NCC events:

University level	—	State level	—
National level	—	International level	—

3.23   No. of Award won in NSS:

University level	—	State level	—
National level	—	International level	—

3.24   No. of Award won in NCC:

University level	—	State level	—
National level	—	International level	—

3.25   No. of Extension activities organized

University forum **5**   College forum

NCC   NSS   Any other

3.26   Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Centre for Advanced Studies in Labour Welfare organized**
  - ❖ **Awareness Campaign on Female Foeticide**
  - ❖ **Radio Talk Show on Labour Problems of Unorganized Sector**
- **Moot Orientation Week**
- **A Special Lecture on Bonded Labour**
- **Essay Writing Competition on the following themes:**
  - ❖ **Colonization and International Criminal Law:** The Role of International Criminal Law
  - ❖ **Health Care during Armed Conflict**
- **Celebrated Law Day**
  - ❖ **Poster Competition**
  - ❖ **Poem Writing**
  - ❖ **Quiz Competition**
  - ❖ **Essay Writing**
- **Student Competitions**
  - ❖ **RGNUL Moot Court Competition**
  - ❖ **TEDX RGNUL**
  - ❖ **RGNUL Intra Moot Court Competition**
  - ❖ **Agahi Parliamentary Debate Competition**
  - ❖ **Stetson Environment Moot Court Competition**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**50 acres**	—	—	**50**
Class rooms	**12**	—	—	**12**
Laboratories		—	—	
Seminar Halls	**6**	—	—	**6**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

DETAILS OF IMPORTANT EQUIPMENT PURCHASE – 2015-2016

Sr. No.	Equipment	Qty.	Amount
1.	**Main Feeder Pillar Panel Electric Supply**	**05**	**2197590**
2.	**Plant AC Duct able Unit supply (43Units)**	**01**	**3980622**
3.	**Ceiling Fan**	**345**	**504749**
4.	**433 KV Electric Distribution Transformer**	**01**	**1311000**
5.	**Lift**	**01**	**1704786**
6.	**Plant Electrical Floor Panel**	**01**	**1274333**
7.	**Plant AC Duct able Unit eqpt**	**02**	**6837729**
	Total		**1,78,10,809**

4.2 Computerization of administration and library

> **For administration – ERP Solution Updated.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28931		1565		30496	
Reference Books						
e-Books						
Journals	117					
e-Journals						
Digital Database	12					
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other s
Existing	**266**	**03**	**NKN (I Gbps connectivity under NMEICT project)**	**03 (Comput er labs)**	**01**	**01**	**01**	-
Added	**0**	**0**		**0**	**0**	**0**	**0**	-
Total	**266**	**03**		**03**	**01**	**01**	**01**	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> **Yes**

4.6 Amount spent on maintenance in lakhs :

2015-2016:	**371026/-**

i) ICT

> **2458683**

ii) Campus Infrastructure and facilities

> **4781200**

iii) Equipments

> **1913370**

iv) Others

> **233820**

Total :

> **9387073**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Ensuring periodic updates on the website, notice boards**
- **Organizing interactive sessions of the administration with the students**

5.2 Efforts made by the institution for tracking the progression

- **Through ERP Solutions**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
740	**39**	**37**	

(b) No. of students outside the state

620

(c) No. of international students

04

Men

No	%
463	

Women

No	%
277	

2014-2015 (Last Year)						2015-2016 (This Year)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
413	87	42	-	15	557	430	93	44	—	18	653

Demand ratio ⬚   Dropout % ⬚

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

RGNUL Institute of Competitive Examination (RICE) facilitates the students in the following manner:

1. **A fee waiver of Rs. 5000/- for RGNUL Students.**
2. **Study material is provided.**
3. **Library facility without any extra fee.**
4. **Orientation Lectures and Counseling Sessions before and after the admission.**
5. **Regular and Periodic Test.**

No. of students beneficiaries

27

5.5 No. of students qualified in these examinations

NET [ ] SET/SLETGATE [ ] AT [ ]

IAS/IPSetc [ ] State PSCUPSC [7] Others [2]

5.6 Details of student counselling and career guidance

> - **University organizes orientation week at the beginning of the course.**
> - **Agencies interested in placement of RGNUL students are invited for orientation lectures for 4th and 5th year.**

No. of students benefitted [**31**]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

> **Dr. Vandana Sharma, Professor and Head, Department of Psychology, Punjabi University, Patiala delivered a Guest lecture on 'Role of the Female Gender in Overall Growth of Society' with an objective of sensitizing the students and staff towards gender equality**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [ ] National level [100] International level [ ]

No. of students participated in cultural events

State/ University level [100] National level [ ] International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [**3**] National level [ ] International level [ ]

Cultural: State/ University level [ ] National level [ ] International level [ ]

Moot: State/ University level [ ] National level [**18**] International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	12	50% Tuition Fee
Financial support from government	2 ST	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives   —NIL—

Fairs   : State/ University level [**3**] National level [ ] International level [ ]

Exhibition: State/ University level [ ] National level [ ] International level [ ]

5.12   No. of social initiatives undertaken by the students [**3**]

5.13   Major grievances of students (if any) redressed:_____—NA—_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Our endeavour is to serve the society through reforms in legal services by way of preparing professionally competent lawyers, inquisitive researchers, able administrators, conscientious judicial officers and above all, socially responsible citizens, who shall be whole-heartedly and continuously engaged in the process of nation building.**

6.2 Does the Institution has a management Information System

> **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> **Curriculum Committee formulated as per the decision of the Vice-Chancellor to review the curriculum before the beginning of every semester. Senior Faculty Members nominated by the Vice-Chancellor.**

6.3.2 Teaching and Learning

> **University initiated the reform in the project submission of the 4th and 5th year. Moot paper to be scheduled during the time table hours.**

6.3.3 Examination and Evaluation

> **The University gets evaluation of the end term exams through table marking which ensure timely announcement of the results for the students.**

6.3.4 Research and Development

> **A uniform format of reports and plans to be developed for all research centres and IQAC to convene meetings of the Centre Coordinators with the Vice-Chancellor**

6.3.5 Library, ICT and physical infrastructure / instrumentation

> **A centralized bureau for publication to be established in the RGNUL Library and a Committee was constituted for the purpose to work out the modalities regarding the same**

6.3.6 Human Resource Management

> **A Counsellor / Psychologist to be appointed for the students and the suggested ones to be approved from the Executive Council**

6.3.7   Faculty and Staff recruitment

> **API score prepared in consonance with UGC norms to be adopted, filled by the regular faculty and submitted to IQAC every year**

6.3.8   Industry Interaction / Collaboration

> **Agencies interested in placement of RGNUL students invited to deliver orientation lectures to the students of 4th and 5th year.**

6.3.9   Admission of Students

> **RGNUL conducted the CLAT-2016 examination for all NLUs. A total of 17 NLUs participated and admission were made in all NLUs through CLAT merit.**

6.4 Welfare schemes for

Teaching	• **Duty Leave** • **Pay Leave** • **Medical Facilities Welfare**
Non teaching	• **Duty Leave** • **Pay Leave** • **Medical Facilities Welfare**

Students	• **Fee Concession upto 50% of the tuition fee to two most deserving students per class of Under-Graduate and Post-Graduate Course of Law.**
	• **Concession for PWD Students by RGNUL:**
	  1. **Full Fee Concession in tuition fee to those students whose family income is less than Rs. 2.5 Lac (Per Annum)**
	  2. **Half Fee Concession in tuition fee to those students whose family income is less than Rs. 4.5 Lac (Per Annum)**
	  3. **To provide study material fee of cost.**
	  4. **Free Transport facility to students with disability**

6.5 Total corpus fund generated

> **19,50,00,000/-**

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC, through feedback forms filled by the students and assessed by the IQAC
Administrative	Yes	—		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UGProgrammes   Yes   ✓   No ☐

For PG Programmes   Yes   ✓   No ☐

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

> **RGNUL examinations rules and regulations are ensuring satisfaction of all concerned therefore, no reforms initiated this academic session**

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> **Not Applicable**

6.11   Activities and support from the Alumni Association

> **None this Year**

6.12   Activities and support from the Parent – Teacher Association

> **Every year at the commencement of the academic year, the Vice-Chancellor addresses the parents of the students. Thereafter, an interaction between the parents and the Vice-Chancellor and the officers of the University**

6.13   Development programmes for support staff

> **Internal capacity building programmes were conducted for the respective supporting staff**

6.14   Initiatives taken by the institution to make the campus eco-friendly

> **Students are not allowed vehicles in the campus. Required infrastructure for rain water harvesting.**

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - **The IT department provided centralized solutions the Libsys Server has been integrated with ERP Server.**
> - **ERP Software is being now used by University Staff and Students.**
> - **The SMS Gateway has also been integrated with this software.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - **Proceedings attached (2014-2015) IQAC Meeting**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. **The newly built library has been connected with server room 10G backbone**
> 2. **IT department installed ERP Software at the University Server reducing the heavy expenditure cost of outsourcing of server and other IT services.**
> 3. **All the data of students in staff is available through this server unique idea and password.**

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

> - **Lectures/student competitions were organized**

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> - **The university ensures maximum student participation not only in student competition but also in organizing various seminars / conferences / workshops in newer fields of research and development.**
> - **The curriculum and the infrastructure facility provided to the students has ensured recognition of students in various national and international competitions.**
> - **RGNUL publishes four research journals.**

8. **Plans of institution for next year**

> 1. **To get curriculum reviewed by outside experts.**
> 2. **Associate psychologist / counselor for the RGNUL students.**
> 3. **To facilitate adoption of choice based credit system.**
> 4. **Strengthen alumni network.**
> 5. **Ensure better coordination between teaching and non-teaching staff.**

Name _____

Signature of the Coordinator, IQAC

Name _____   *Name* _____

Signature of the Director, IQAC   *Signature of the Chairperson, IQAC*

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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