



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	RAJIV GANDHI NATIONAL UNIVERSITY OF LAW
Name of the head of the Institution	Professor (Dr.) Paramjit S. Jaswal
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01752391202
Mobile no.	7086336601
Registered Email	info@rgnul.ac.in
Alternate Email	iqac@rgnul.ac.in
Address	Rajiv Gandhi National University of Law Sidhuwal, Bhadson Road, Patiala
City/Town	Patiala
State/UT	Punjab
Pincode	147006

2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Kamaljit Kaur
Phone no/Alternate Phone no.	01752391521
Mobile no.	8146758202
Registered Email	info@rgnul.ac.in
Alternate Email	iqac@rgnul.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.rgnul.ac.in/page.aspx?page=49
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rgnul.ac.in/page.aspx?page=59

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.32	2015	11-May-2015	10-May-2020

6. Date of Establishment of IQAC	27-Jan-2012
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Mediation Negotiation,	20-Aug-2019	87

Conciliation and Arbitration Orientation for RGNUL Students	1	
5th MDC on Foreign Direct Investment in South Asian Region	31-Aug-2019 1	64
International Conference on Digital Transformation: A Cognitive Learning Towards Artificial Intelligence	06-Sep-2019 3	230
TEDx RGNUL 4.0	08-Sep-2019 1	94
Protection of Rights of Women	28-Sep-2019 1	125
SAM-PACT Workshop on Arbitration	29-Oct-2019 1	68
Post Graduate Winter School on Legal Pluralism and Governance in the Global	30-Oct-2019 5	55
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RGNUL Punjab	UGC Categorization of Universities for grant of Graded Autonomy	UGC	2019 365	0
RGNUL Punjab	NIRF Rankings	NIRF	2019 365	0
RGNUL Punjab	1st Position in Government Resident Universities in Swachhta Ranking	MHRD	2019 365	0
RGNUL Punjab	Graded Autonomy	MHRD	2019 365	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Revision and updating of the Course Curriculum for the undergraduate

1) Lecture on "Chinese Political System" for B.A.LL.B. (Hons.) Sem. IV
 "Comparative Public Administration" 2) Centre for constitutional Law and Governance (CCLG) roundtable discussion on "India-China Rapprochement after the Doklam Standoff" 3) Lecture on "Chinese Foreign Policy" for B.A.LL.B. (Hons.) Sem. IV "Comparative Public Administration" February 22&23, 2019

Special Lecture on "Constitutional Validity of S. 6 A, Citizenship Act, 1955 (14 March 2019)

Special Lectures of Foreign Policy of India (19-23 August 2019)

Urkund Plagiarism Software Training programme for the stakeholders by the INFLIBNET Team (20th November 2019)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Revision of Course Curriculum	incorporation of necessary changes in the course scheme in accordance with BCI guidelines
Fifth RGNUL Convocation	Awarded degrees to UG, PG and Ph.D candidates after completion of the courses
Initiation of indexation of RGNUL Journals	Indexation in process
Moderation of Question papers to	Moderation committee constituted every

enhance the quality of the question papers

semester to ensure a balanced mix of questions in the question paper, to ensure quality

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic / Executive Council	27-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

RGNUL has its own internal information managing system/software i.e. the ERP (Enterprise Resource Planning) system managed by LSAcademia, which has been fully functional in dissemination of information to all stakeholders including students, faculty, staff, parents and other employees of the institution. This software has simplified the workflow and has been a potential source of all types of information to be circulated within the university and even outside, using a complete environment friendly approach and minimising the use and wastage of paper. It provides for a comprehensive functional coverage for all the aspects of the working of the institution, like academics, attendance, salaries, students information, notifications and circulars, university calendar, examination related information etc. This software is an automated software enabled on desktops, laptops and even mobile app and provides completely automated information on real time basis. Moreover, the ERP system being used at RGNUL has provision for sharing

and exchanging data across various departments/functioning units and is designed in a manner to conform to the needs of the students and other stakeholders, on routine basis. The system is not only flexible to customization as per the changing requirements with passage of time, but also saves effort and resources for facilitating the transmission of information very conveniently.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PhD or DPhil	New Paper on Research Ethics added in Ph.D. Coursework (syllabus revised)	https://www.rgnul.ac.in/PDF/29327048-39a7-4418-aeca-650de47a22e6.pdf	Nil
BA LLB	Syllabus for different subjects have been revised	https://www.rgnul.ac.in/page.aspx?page=64	Nil
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PhD or DPhil	Ph.D. Law and Social Sciences (RPE Course)	08/02/2020	Paper IV	08/02/2020
BA LLB	Business Law, Criminal Law, Constitutional Law and International Law	01/08/2019	The entire course	01/08/2019
LLM	Business Law, Criminal Law, Constitutional Law and International Law	01/08/2017	The entire course	01/08/2017
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
------------------	--------------------------	-----------------------

PhD or DPhil	Ph.D. Law and Social Sciences (RPE Course)	08/02/2020
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Business Law, Criminal Law, Constitutional Law, International Law	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
6 (Legal Methods and Social Science Research Methodology, Foreign Language, Moot Court, Research Projects, Drafting and Pleading)	01/07/2019	934
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	B.A.LL.B.(Hons.)	934
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The university has a structured feedback form divided into seven broad parameters to assess the academic inputs and output at the end of every semester, for each subject. The feedback forms are collected after each exam and later analysed. The report generated out of the analysis of the forms is further communicated to the authorities and appropriate suggestions and remedial measures are adopted so as to ensure and maintain quality standards with respect to the pedagogical approach for imparting education and catering to the other academic interests of the students in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	B.A. LL.B. (Hons.)	180	61859	193
LLM	LL.M. (One Year) Course	40	7728	44
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	193	44	9	Nil	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	328	18	18	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At RGNUL, the student mentoring is more like an interpersonal process wherein the senior students mentor and guide the junior students with regards to making choices with social science as majors subjects for the first three years and specialisation choices in the fourth and fifth years. Also, the students of the junior batches seek help from their seniors and also the alumni for pursuing their academic goals and grooming their soft skills like Mooting, debating, performing in Cultural and Sports events. Not only this, the faculty members are appointed as Class incharge for each batch every year and the students are free to contact their class incharge for any issues pertaining to their academic, personal or professional goals. Also, the University has recently appointed a full time counselor for the students who visits them regularly and provides adequate help in resolving and suggesting solutions to their problems. Further, The University also functions via media formation of student based committees responsible for conducting and organising various events inside and outside the campus. Each such committee is also supervised and monitored by the Faculty coordinators, who mentor the students and guide them towards successful conduct of the activities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
934	38	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

55	38	17	3	29
----	----	----	---	----

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shveta Dhaliwal	Assistant Professor	International Post Doctoral Fellowship awarded by Laurentian University, Canada
2019	Dr. Shveta Dhaliwal	Assistant Professor	Adjunct Professor at Department of Law and Justice, Laurentian University, Canada

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	LL.M.	Second Sem	09/07/2020	21/07/2020
BA LLB	B.A. LL.B. (Hons.)	Tenth	10/07/2020	21/07/2020

No file uploaded.

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	930	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.rgnul.ac.in/page.aspx?page=26

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LL.M.	LLM	Law	44	43	97.72
B.A. LL.B. (Hons.)	BA LLB	Law	171	171	100

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Shveta Dhaliwal	Adjunct Professorship	23/07/2019	Laurentian University, Sudbury, Canada
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Ms. Deepti Singla	1825	UGC
Ms. Parineeta Goswami	1095	UGC
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Null	Null	Null	0	0
No file uploaded.				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
5th Multidisciplinary Congress (MDC) on FDI in South Asia Conference	Political Science	31/08/2019
Ted X	Literary and Debate Committee	08/09/2019
Rights of Women Issues and Challenges	Law	28/09/2019
One-Day National Seminar on 'Role of IPR in a Global Economy: Challenges amp Issues	Law	11/10/2019
Guest lectures on the subject of Forensic	Law	15/11/2019

Science		
3rd Surana Surana and RGNUL International Law Moot Court Competition 2019	Law	15/11/2019
1st AIU National Moot court Competition	Law	14/02/2020
National Workshop on competition law Enforcement: Challenges and Issues	Law	18/02/2020
RFMLR's Colloquium on goods and services tax law in collaboration with Lakshmikumaran and Sridharan attorneys	Law	29/02/2020
Lectures on Labour Law	Law	02/03/2020
2nd RGNUL Sports and Entertainment law National Mediation Competition	Law	06/03/2020
Two Day National Workshop on IPR in Practice March 2019	Law	01/03/2019
8th RGNUL National Moot Court Competition	Law	16/08/2019
International Conference on Digital Transformation : A Cognitive Learning Towards Artificial Intelligence	Law	06/09/2019
CADR-Triumvir Credit course on Investment Laws	Law	27/09/2019
Mock Mediation Workshop	Law	03/10/2019
AGAHI	Social Sciences	04/10/2019
Post Graduate Winter School on Legal Pluralism and Governance in Global South	Law	30/10/2019
International Conference on Artificial Intelligence	Law	22/11/2019
Colloquium on Deconstructing Gender Identities and Structures of Power	Social Sciences	05/03/2020
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

No Data Entered/Not Applicable !!!

[View File](#)

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	9

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	4	Nil
National	Sociology	3	Nil
National	English	2	Nil

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Law	18

[View File](#)

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	Nil	Nil

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	45	25	6	Nil
Presented papers	29	29	14	Nil
Resource persons	8	2	7	Nil

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	Nil	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1st AIU National Moot Court Competition	RGNUL and Association of Indian Universities	30	200
Panel Discussion on Beyond Googlies and Cricket : India and Australia Trade, Investment and Successful Dispute Resolution	RGNUL and Australian Dispute Resolution Centre, Sydney	5	50
CADR-Triumvir Credit Course on Investment Arbitration	Triumvir Law Firm	5	50
Protection of Rights of Women -Issues and Challenges	RGNUL and NHRC, New Delhi	30	200

International Conference on Digital Transformation : A Cognitive Learning towards Artificial Intelligence	RGNUL, NLU, Delhi, NLIU Bhopal, NLU Nagpur, HPNLU, Shimla and NLU, Jabalpur	30	200
---	---	----	-----

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhta Ranking	Cleanest in Government Residential Universities	MHRD	934

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Ranking	MHRD, Government Of India	Swachhta Ranking	38	934
Swachhta Pledge	Legal Aid Cell, RGNUL	Legal Aid Cell, RGNUL	34	30
Gender Awareness	RGNUL	Colloquium on Deconstructing Gender Identities and Structures of Power	10	75

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-------------------	----------------------	---	---------------	-------------	-------------

International Collaboration for conduct of International Conference	International Conference on the Legal Risks of Artificial Intelligence and Medicine	Asia University, Taiwan Ever Rich Foundation Legal Research Exchange Association of Taiwan Master Program of Technology Law of China University	22/11/2019	22/11/2019	2
International Collaboration	International Post-Graduate Winter School Doctoral Program on Legal Pluralism and Governance in the Global South : Challenges and Opportunities	National Law University, Delhi University of Campania "Luigi Vanvitelli" Naples, Italy and Himachal Pradesh National Law University, Shimla	30/10/2019	04/11/2019	75
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Himachal Pradesh National Law University, Shimla	Nil	Research, Faculty and Student Exchange	30
EBC Publishing, Lucknow	Nil	Publication of research journals and books	8
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
528	313.33

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Fully	10	2007
OPAC	Fully	2	2015
RFID	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36540	Nill	1554	Nill	38094	Nill
Reference Books	8656	Nill	268	2877852	8924	2877852
Journals	108	Nill	1	587575	109	587575
e-Journals	13	Nill	Nill	2325279	13	2325279
Library Automation	7	Nill	10	Nill	17	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	208	83	83	4	16	83	37	1	45
Added	60	14	14	0	0	0	0	0	0
Total	268	97	97	4	16	83	37	1	45

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
149.7	179.9	86.8	9.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rajiv Gandhi National University of Law, Punjab is a state University established by Punjab Act No. 12 of 2006. RGNUL is governed through various statutory bodies responsible for the governing of the institution. These bodies include the General Council, Executive Council, Academic Council, Finance Committee and Academic Planning Board and the Chief Justice of Punjab and Haryana High Courts, is the ex-officio Chancellor of the University. The University Statutory bodies have members who are representatives from the state Government Advocate General, Vice-Chancellors of other Universities, representatives from faculty etc. These governing bodies formulate and approve policies and procedures for the proper functioning of the institution. These policies and procedures are reviewed, revised, amended and updated from time to time. The rules, regulations, procedures and standard operating procedures are enacted by RGNUL and forwarded for approval/suggestions from the statutory bodies and are included in the RGNUL regulations after that. Each branch of RGNUL is required to adhere to RGNUL regulations in their day to day working and also refer to the guidelines and rules laid down therein, for routine functioning, if so needed. For facilitating information regarding the same, RGNUL regulations are uploaded on RGNUL website and are updated from time to time.

<https://rgnul.ac.in/PDF/b50614d3-b419-4d1f-b3fe-45e7aa4fa9a2.pdf> <https://rgnul.ac.in/page.aspx?page=131>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	50 Tuition Fee Concession (University Scheme)	11	334000
Financial Support from Other Sources			
a) National	Central Sector Scholarship Scheme	14	2419280
b) International	NA	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Coaching for judicial services examination	01/02/2019	30	RGNUL Institute of Competition Examinations (RICE)
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for Judicial Services Examination	30	26	Nil	26
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ernst Young GDS, Singh and Associates, Lakshmikumar an Sridharan, Shardul Amarchand Mangaldas, Atul Desai Associates Markanda Advocates, Office P.C. Markanda, CLAT Possible, International Institute of Financial	53	26	Ernst Young, Vaish Associates Advocates, Mumbai, Shardul Amarchand Mangaldas Co, Jerome Merchant Partners, Bihar State Pollution Control Board, Anand Anand, Thomson Reuters Corporation, Ipleaders, Jotter	91	67

Markets Ltd. DMD, Kachwaha and Pa			Project, Centre for Trade and Investme		
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	40	B.A.LL.B. (Hons.)	Law	Shiksha OAnusandhan University GNDU Amritsar , B hubaneshwarl NLIU, Bhopal National University of Study and Research in Law, Ranchi GNLU, Ghandinagar NALSAR, Hyderabad WBNUJS, Kolkata and PU, Chandigarh Leiden University, Netherlands, NLIU Bhopal, PU	LL.M.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	2
Any Other	9

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
5	National	445

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal for Basketball (Men)	National	1	Nil	Nil	Nil
2019	Silver Medal for Football (Men)	National	1	Nil	Nil	Nil
2019	Gold for Volleyball (Men)	National	1	Nil	Nil	Nil
2019	Bronze for Volleyball (Men)	National	1	Nil	Nil	Nil
2019	Silver Medal for Volleyball (Men)	National	1	Nil	Nil	Nil
2019	Gold Medal for Volleyball (Women)	National	1	Nil	Nil	Nil
2019	Bronze for Football (Men)	National	1	Nil	Nil	Nil
2019	Gold and Silver for Athletics	National	1	Nil	Nil	Nil
2019	Bronze for Volleyball (Men)	National	1	Nil	Nil	Nil
2019	Silver medal for volleyball (Women)	National	1	Nil	Nil	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

RGNUL has constituted committees for various aspects of University activities including Sports, Cultural activities, Moots, Hostels, Prevention of Sexual Harassment, Research Centres, Research Journals, Mess Committee, Placement Committee, Internship Cell, Literary and Debating Committee etc. Each Committee has two components, Faculty committee and Student Committee. The University nominates faculty Committee whereas Students themselves apply and get enrolled in various committees as per their preferences/choices and requirements. Committees are constituted every year at the beginning of the academic session and each year committees are reconstituted. Student Committees have student coordinator and deputy coordinator. Faculty Incharge of Committees supervise the entire work. Accordingly, there is a coordination between faculty and students in managing university affairs. Committee work throughout the year. Thus there is democratization of work at RGNUL. This apart, RGNUL has alumni association which provides constant support and help to students engaged in various committees and in particular Placement and internship committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Punjab Act No. 12 of 2006 established RGNUL. Act established a National Law University having B.A. LL.B. (Hons.) Five Year Integrated Course and Post Graduate Courses. University presently has B.A. LL.B. (Hons.) Five year Integrated course, LL.M (one Year course), Ph.D. in Law, Ph.D. in Social Sciences with law and LL.D. First batch of Undergraduate course graduated in 2011 and till now total of 10 batches have graduated from RGNUL. RGNUL established its alumni association since its first batch graduated. Since then each passing student is contributing Rs. 5000 to Alumni Association. Alumni association is holding its alumni meet from time to time. Alumni association actively helps students in procuring internships at prestigious law firms, Offices of AG, AAG, court rooms of Supreme Court and High Court judges etc. This apart, Alumni association actively helps students in procuring placements off the campus. They are invited and they participate in moot court competitions as judges to hone advocacy skills of the students and acclimatise them with actual court room situations. Members of Alumni also interact with first year students during orientation course and guide the students in selecting appropriate Major and Minor subjects and subject specialisations (Constitutional Law, Criminal Law, Business Law and International Law). Alumni also engage itself in organizing various competitions like Moot Court Competitions, Debating competitions etc.
<https://www.rgnul.ac.in/page.aspx?page42>

5.4.2 – No. of registered Alumni:

1216

5.4.3 – Alumni contribution during the year (in Rupees) :

820000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Meet for the session 2019-2020 was scheduled for 19-20 April 2020 which had to be postponed because of the Covid-19 Pandemic

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Internal Complaints Committee at RGNUL involved student members who assisted in providing a broader picture of the problem at hand and helped in resolving the issue with greater fairness, transparency and judicious approach. Also, the office of the Dean Students Welfare usually involves the students of the Hostel Committee, along with the Hostel Warden and the Assistant warden, to take a holistic view of the issues raised and seeks inputs from them while addressing issues pertaining to the hostel management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development: The syllabus for the subjects taught at RGNUL is designed by the concerned subject teacher(s) and they are given complete autonomy with regards to making any changes therein, especially keeping in view the need to keep the students abreast with the latest developments in the field. However, the Curriculum Development Committee has also been constituted at the University to look into the need for periodic revision in the curriculum and also send the syllabus to external experts to seek their inputs regarding the same.
Teaching and Learning	? Teaching and Learning: RGNUL provides for the most upgraded and contemporary ICT tools for teaching and learning, in the form of smart boards, wi-fi enabled smart podiums and projectors in all classrooms, so that the teachers can use power point presentations or short documentaries using the same, so as to supplement the content delivery in their classrooms. Apart from these, the library of the university has subscribed to e-resources and digital databases so as to provide quick access to latest resources, anywhere in the campus and even outside the campus, through remote access system. Furthermore, the teachers are required to prepare teaching modules for their subjects each semester, so as to provide a glimpse of the curriculum to be taught, the project assignments to be worked

upon and a tentative outline of the teaching hours required to complete the course curriculum.

Examination and Evaluation

? Examination and Evaluation: For upgrading and keeping abreast with the contemporary requirements of the examination system, RGNUL has adopted Choice Based Credit System (CBCS) since 2017 and under the scheme, each paper is allotted specific credits so as to meet the requirements of the industry and academia outside the university. Accordingly, the papers are conducted in two parts - i.e., the mid semester and the end semester exams. The question papers are prepared with an application-based approach, so as to evaluate the students' knowledge holistically. The evaluation of the papers is also accompanied by the practical part which is conducted in the form of Comprehensive Continuous Evaluation system (CCE), whereby the students are required to submit their project assignments on a topic allocated to them and are required to make a power point presentation and appear for a viva voce for the same. Each student is required to pass separately in the theory as well as the practical paper. Apart from all these, RGNUL also has a tie up with the National Academic Depository (NAD) to ensure that the graduating students can have access to the electronic copy of their degree, which can be downloaded, from anywhere in the world.

Research and Development

? Research and Development: The mission of RGNUL is to impart quality education to its students and also inculcate research skills in them. In this regard, the University has established various research centres so as to cater to the research requirement of the teachers and students. These include the Centre on Consumer Protection and Advocacy, Advanced Studies in Humanitarian Law, International Human Rights, Environmental Law, Labour Welfare, Agricultural Law and Economics, Energy Laws. All these centres have student committees as well as Faculty Coordinators and they organise events like workshops, seminars and conferences and also take up research projects. The outcome of the research

conducted by each centre is later published in the form of newsletters, book series, conference proceedings, etc. and made available for reference of other students and teachers, inside and outside.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation: Library resources are augmented and upgraded every year to furnish latest knowledge about the developments in all facets of law and social sciences, for access by all students and teachers of the University. The availability of these resource can be checked by the members of the university, offline and also online through the OPAC system. Also, the library has the latest versions of the Libsys and RFID system to enable easy access to the library resources. The University library and infrastructure also facilitates research amongst students, by providing them facilities like xerox, binding of the memorials, compendiums, etc. Furthermore, reputed journals are subscribed to and efforts are persistently made to make available all the sources and databases in the print and electronic form, so as to strengthen the research capabilities, across all fields of specialisation.

Human Resource Management

? Human Resource Management: The university encourages its employees to acquire proficiency in work and in this regard, they are provided duty leaves to attend seminars, workshops, etc., to attain higher order skills for work management and familiarize themselves with the use of ICT tools and equip themselves with the latest modes of work. This apart, internally, efforts are made to provide a more congenial work environment to all employees, social security measures are provided, medical and group insurances are put in place and also, Internal Complaints Committee has been formulated to look into any issues faced by them at the work place.

Industry Interaction / Collaboration

? Industry Interaction / Collaboration: RGNUL has its Internship Cell as well as Placement Cell which work towards building up a rapport with the people in the industry. The Internship Cell works throughout the year to collaborate with various firms,

companies and organisations, to secure internships for the students. The students are required to attend at least one internship per year, for a duration of minimum 30 days, so as to gain exposure and experience of working with the professional organisations.

The Placement Cell also conducts placement drive for the students on the campus and invites reputed firms to seek pre-placement offers for the students. Requisite information pertaining to the outgoing batches is furnished in the form of a Placement Brochure which is prepared for each batch, one year in advance.

Furthermore, the University engages an annual meeting with the Alumni as well to allow for a greater interaction of the present students with the past batches and also seek the inputs from the Alumni with an object of conforming to the dynamics of the industrial requirement.

Admission of Students

? Admission of Students: The admission to the first-year batch of the undergraduate course at RGNUL is done directly on the basis of the Common Law Admission Test (CLAT) merit. The students appearing for CLAT, all over the country are given an opportunity to seek admission on the basis of their CLAT merit. The admissions are done through a centralised admission committee formulated for the purpose who ensure regular response to the queries and emails of the students, regarding their admission concerns. A total of 180 students are provided admission to the first-year batch along with supernumerary seats reserved for JK Residents, Wards of Kashmiri Migrants and Foreign Nationals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>? Administration: Regular updates of the University rules and regulations, notifications and circulars for perusal by the students and staff are made available through the ERP system of the university. The entire information pertaining to daily attendance, examination, university events, and teaching schedules is uploaded on the ERP and efforts are made to ensure that</p>

the use and wastage of paper is minimised and the University functions with a more sustainable and environment friendly approach.

Finance and Accounts

? Finance and Accounts: The fees of the students are managed electronically and the students are given a provision to deposit their fees online through the ERP system and the fee slips and even the salary slips of the employees are generated electronically through the ERP system being used in the campus.

Planning and Development

? Planning and Development: Policies and procedures for RGNUL are framed and approved by the statutory bodies of the University. The meetings of the bodies are conducted periodically and the proceedings and decisions made by the bodies are uploaded at the University website for ready reference of all stakeholders. At times, as per the need of the times, arrangements are also made to conduct the meetings of the bodies through the online/video-conferencing mode, if it is not feasible for all members to be physically present for the same.

Student Admission and Support

? Student Admission and Support: All the information pertaining to the admission of the new students and examination and admission forms of the existing students is uploaded at the ERP system from time to time. The new students are provided admission on the basis of the merit and preference reflected in the Common Law Admission Test (CLAT) and all admission related updates are published on the University website so that information regarding the number of available seats and vacancies can reach the interested students at the earliest. Apart from this, information regarding the examination, date sheet, timetable, study material to be used for a particular subject, circulars, etc. is made handy through the ERP system. Also, the University has introduced MOOCs courses for students of first year, second year etc. and information regarding the status of their enrolment is also furnished through the same. Furthermore, the MOU of the University with the National Academic Depository has made it possible for the graduating students to have an easy access to

	their certificates and degrees in no time.
Examination	? Examination: All regular updates and information related to examination in the University, whether it is about the midterm examination, the end term examination or even the practical exam in the form of group divisions for project assignments and their viva voce schedule and marks are all embedded in the ERP system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. (Dr.) Anand PawarASAPP5785F	Legal Risks of Artificial Intelligence and Medicine	Nil	70549
2019	Dr. Manoj Kumar Sharma	Legal Risks of Artificial Intelligence and Medicine	Nil	70549

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Time and Stress Management Workshop	Time and Stress Management Workshop	13/07/2019	13/07/2019	35	152
2019	Gender Sensitization Programme	Gender Sensitization Programme	25/01/2020	25/01/2020	28	30
2019	Prevention of Sexual Harassment at Workplace	Prevention of Sexual Harassment at Workplace	14/07/2019	14/07/2019	30	260
2019	Training for Use of	Training for Use of	17/07/2019	17/07/2019	36	7

Online
Databases

Online
Databases

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Certificate Course on Philosophy of Human Nature	1	12/03/2019	15/03/2019	4
Three Days Prison Reforms Training Programme	3	28/01/2019	30/01/2019	3
National Workshop on IPR Law	6	01/03/2019	02/03/2019	2
Workshop on Research Methodology	3	20/08/2019	27/08/2019	7
One Day National Training Programme on Protection of Women Rights	13	28/09/2019	28/09/2019	1
Refresher Course on Languages	1	16/12/2019	28/12/2019	13
WIPO Academy-Advance Copy Right and Related Rights	1	19/12/2019	11/01/2020	24
Post Graduate Winter School on "Legal Pluralism and Governance in the Global South: Challenges and Opportunities	9	30/10/2019	04/11/2019	5
Winter School on Fostering Research in Disability	1	16/12/2019	21/12/2019	6
Advanced Workshop on Biodiversity	1	23/04/2019	24/04/2019	2

Laws

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	4	Nil	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Grievance Redressal Cell ? Social security benefits ? Group insurance ? National Pension Scheme ? Medical reimbursements ? Leaves as per State government norms (ex-India leave, sabbatical leave, duty leaves etc) ? Maternity leave, maternity benefits ? Paternity Leave ? Child day care (creche) ? Health care centre ? Gymnasium	National Pension Fund ? Medical reimbursement ? Leaves as per State government norms ? Maternity benefits ? Child care leave ? Paternity leave ? Group insurance ? Child day care (creche) ? Health care centre ? Gymnasium	? Free Medical Services ? 24 by 7 Ambulance ? Staff for Hostel Management ? Laundry ? General utility services on campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

RGNUL is a Government Institution being established by Punjab Act no. 12 of 2006. As per the Act and Punjab Government norms, RGNUL accounts are audited by government auditors. There is a system of pre-audit before any payment is made. Resident auditor of the Government of Punjab i.e. DCLA conducts the pre-audit before any payment can be made. Accounts are also audited by professional chartered accountants. This apart, RGNUL undergoes audit of Comptroller and Auditor General (CAG). The report of CAG audit is submitted to the government and statutory bodies

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1st RGNUL Sports and Entertainment Law Compt. ICDT-2019 Punjab State Legal Service Authority sponsorship for Mediation compt.	1411336	Sponsorship
View File		

6.4.3 – Total corpus fund generated

501947339

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	AC, EC, GC Academic Planning Board, IQAC of RGNUL
Administrative	No	Null	Yes	Vice-Chancellor, Registrar, Superintendent of the concerned Branch

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Not Applicable

6.5.4 – Development programmes for support staff (at least three)

- Sensitization Programme on Prevention of Sexual Harassment at Workplace 13 July 2019
- Awareness on Nutrition and Health of Female Employees 17 August 2019
- Free Health Checkup Camps 12 October 2019
- Distribution of Free Mask and Hand Sanitizer 19-20 March 2020
- Free Covid-19 (RT-PCR) Testing
- Eye check-up camp organised by health centre collaboration with Dr. Manpreet, Global Eye Hospital on dated 30-09-2019
- Awareness camp regarding Right to Vote 24-26 January 2020

6.5.5 – Post Accreditation initiative(s) (mention at least three)

- Orientation of the Non-Teaching Staff regarding Regular Maintenance of Record and Database
- Periodic revision of Course Curriculum of B.A.LL.B. (Hons.) and LL.M. (One Year) Course.
- Introduction of CBCS Scheme
- Improvement Health Care Facility by signing MoUs with 25 Hospitals of Patiala.
- Incorporation of NCC and NSS Unit at RGNUL
- Procurement of Software for Specially Abled Persons
- Creation of Separate Library and Ground Floor for Specially Abled Students
- Development of Alternative sources of energy like Vermi-composting, Solar panels etc. in compliance with eco-friendly approach
- Development of an internal ERP system for automation and digitization of file work, fee submission, salary transfer, attendance record, student profile maintenance and examination database
- Increasing the green cover in the campus to approx. 60
- Construction of new hostel blocks for girls and boys
- Inclusion of third gender in the admission category
- Grievance Redressal Forum for students, teaching and non-teaching staff established and notified
- Establishment of SC/ST cell
- Establishment of Special committee to address grievances of SAP people
- Faculty Exchange Programs initiated
- Ban on Use of Single use Plastic
- Establishment of Bio-gas plant

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Revision of Scheme of Study for 2019-20	06/02/2019	16/12/2019	31/12/2019	28
2019	Establishment of a unit of NCC Battalion of 50 cadets	Nil	Nil	Nil	38
2020	NSS Self Financing Unit for RGNUL for 100 volunteers	Nil	20/03/2020	30/06/2020	85
2019	Applied for NIRF and Secured a position in the top 10 law institutions in the country	Nil	30/11/2019	15/04/2020	Nil

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
TEDx RGNUL 4.0	08/09/2019	08/09/2019	44	50
Protection of Rights of Women - Issues and Challenges	28/09/2019	28/09/2019	78	47
Colloquium on Deconstructing Gender Identities and Structures of Power	05/03/2020	05/03/2020	84	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) RGNUL has increased green belt to create sinks for carbon dioxide and to achieve the objective afforestation measures have been put in place. 2) RGNUL installed solar panels to have green energy. Solar panels have started functioning in 2019-20 and have significantly contributed in meeting more than 40 of the universitys electricity requirements. 3) RGNUL has taken measures to make vermicompost from plant residue etc thereby ensuring sustainable waste management. Vermicompost is used in lawns of the university. 4) RGNUL has installed STP for treatment of sewage water and the water so treated in used in irrigation of lawns. 5) RGNUL has invested in water harvesting. Rain water is harvested in recharge wells thereby replenishing water resources. 6) RGNUL has installed biogas plant to meet a part of its energy needs. 7) RGNUL is complying with solid waste management, demolition waste management, e-waste management and plastic waste management rules.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Ramp/Rails	Yes	8
Provision for lift	Yes	8
Physical facilities	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	4	29/09/2019	1	EYE CAMP in a ssociation with Global Hospital	Multiple Issues related to EYES, Free Camps, Medical Check up, distribut ion of free medicine	95
2019	Nil	Nil	04/10/2019	1	Gandhi Play and Screening of a Short film	Morality, Values and Ethics,	84

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ethics Policy for Online academic activities	04/06/2019	Due to Covid-19 pandemic, RGNUL Published the policy and guideline for online academic activities. University purchased Cisco WebEx for conducting online classes and other activities. The examinations were also conducted online and well within the academic schedule smoothly.
Prevention of Sexual Harassment at workplace	05/08/2019	Every year, booklet on sexual harassment at workplace is republished and is kept at reception of each building so that it is accessible to everyone

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mediation Negotiation, Conciliation and Arbitration Orientation for RGNUL Students	20/08/2019	Nil	87
Protection of Rights of Women - Issues and Challenges	28/09/2019	Nil	125
150th Birth anniversary Celebration of Mahatama Gandhi	04/10/2019	Nil	93
70th Constitution Day	26/11/2019	Nil	164
National Voters Day	25/01/2020	Nil	74
Colloquium on Deconstructing Gender Identities and Structures of Power	05/03/2020	Nil	176
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Restricted entry of automobiles The teaching and non-teaching staff of university only is allowed to bring in the vehicles. Outsiders are not allowed to bring vehicles inside until there is a special need and special permission by the authorities. The parking has been designed in such a way that the

vehicular crows does not interfere in the walking zones of the campus which are usually used by all the members of RGNUL to undertake various works. 2. Use of Bicycles/ Battery powered vehicles There are many faculty members, non teaching staff and students also who use Bicycles to move around the campus. Usually all are seen walking on the well maintained roads built in the campus for the purpose. However, in case of special need cases like permanent or temporary disability, the movement of cars and other vehicles is never barred for the comfort of the staff and students. Use of bicycle has not been made a compulsion however, depending on the different needs of different persons in the campus but it is surely encouraged and appreciated. 3. Pedestrian Friendly pathways The pathways in the campus have been designed in a way that they provide a pedestrian friendly environment to all those who prefer or tend to take on walk as a medium of mobility within in the campus. All the pathways have a following green belt and safe turning marks. The construction of the pathways has been done in such a way that it is very safe for all those walking on them to trace vehicles (if any at all) coming from other roads pathways of the campus to avoid any accidental collisions. 4. Ban on use of Plastic The university banned the use of single use plastic within the campus in 2019. Strict measures are taken that no plastic waste is seen in the campus buildings, roads or gardens and lawns. Dustbins have been installed on all corners, roads, pathways of the campus so that all the plastic and other waste is thrown there, and is managed under solid waste management systems. 5. landscaping with trees and plants The campus is a state of art and beautifully designed place. The landscaping is exclusive. Multiple varieties of trees and plants have been used to make the campus beautiful and environment friendly too. Different landscaping has been done in children parks hostels lawns play ground outside faculty and other residences administrative blocks and other parts of the campus. The landscaping of the campus makes it distinct in the whole region.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Curriculum and Pedagogy: Curriculum is revised every semester and is presented before the Academic Committees. In addition to regular courses single and two credit courses are also offered. University has started integrating MOOC courses with regular curriculum. RGNUL Scheme of study is unique and it offers choices to the students at the entry level e.g. students can chose out of various Social Science papers as Major and Minor and students can chose any one Major with combination of Minor Subjects in first three years of their course. RGNUL has introduced Economic Major, Political Science Major and Sociology Major with combinations of History, political science, sociology and economics as minor subjects. From the fourth year onwards, students are offered specialization in four streams i.e. Constitutional Law, Criminal Law, International Law and Business Law. RGNUL Scheme of Study is unique and offers choices to the students at all levels. In the fourth and fifth year, students have the option of selecting any one specialization and accordingly they are offered two compulsory subjects and two core subjects of the specialization. Students of these specializations are offered optional papers from across the specializations as paper number 5 and 6 and they can choose any subjects. For example students of business law can chose optional paper of constitutional law, international law or criminal law and similarly students of constitutional law can chose optional paper from across the spectrum like GST etc. RGNUL has revised the Course curriculum of almost all the subjects in 2016-17 and new courses have been started in the regular course curriculum as well as through the MOOCS Swayam portal whereby the students of first and second year have been compulsorily enrolled for the MOOCS Swayam course. RGNUL adopted UGC (Credit Framework for Online Learning Courses through SWAYAM) and introduced Choice

Based Credit System. This apart, RGNUL has also revamped the Project scheme, meant for inculcating research skills amongst the students of the undergraduate law programme at the university. The university has introduced modern methods of teaching by way of use of Information Technology tools like smart boards, projectors, digital podiums, etc. Besides, Group Discussion methods, Panel Discussions, Mock Courts and even Role Play method have been introduced for effectively teaching various curricula to the Undergraduate as well as the Postgraduate students. This apart, for teaching pedagogy, Simulation by Case Exercises for teaching Procedural Laws has also been introduced. RGNUL believes in providing quality education and practical training to the students so that they can adapt immediately to the job requirements. Towards this end, RGNUL has made internships mandatory and students are required to undergo mandatory internships. Two slots have been created for internships in the academic calendar i.e. First slot is from 01st June to 31st July and second slot is from 01st January to 31st January. RGNUL internship cell facilitates students to join various avenues for internships including internships with Law firms, Supreme Court and high court judges, NGOs etc. 2. Social Activities: University is continuously involved in multiple activities to contribute to the society by adopting the nearby villages and making them aware about issues which are socially relevant and sensitizes them on socio-economic issues while imparting clinical legal education with the help of university students and staff. RGNUL provides 50 percent Tuition fee concession to the economically weaker students and also provides for special fee concession to the students of the PWD category. RGNUL has also adopted Five villages in the neighbourhood and thus discharges its responsibility effectively towards Corporate Social responsibility. 3. Shifting of the entire teaching and evaluation work successfully to online medium in March 2020 award of degree and completion of the course curriculum on time, despite the lockdown in the pandemic. 4. Constitution of Covid-19 Committee and Covid-19 Grievance Redressal Committee

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.rgnul.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

2019-2020 was a very vibrant year in terms of achieving new milestone. The RGNUL this year too has been ranked 10th in the NIRF Law category for the year 2020 RGNUL was adjudged the cleanest University (First Rank) in the category of Government Institutions in Swachh Campus Ranking 2019, conducted by Ministry of Human Resource Development, Government of India. In the context of these achievements it is pertinent to mention that RGNUL has always perceived education (legal education) as part of the greater paradigm that aims for holistic development of cognitive skills and enables recognition of meta cognitive skills.

Provide the weblink of the institution

<https://www.rgnul.ac.in/page.aspx?page=131>

8.Future Plans of Actions for Next Academic Year

1) To design new scheme of study to revise and update RGNUL scheme of study and syllabi to offer more choices to the students including choices for MOOCs in all courses including social science and language subjects. 2) To increase student participation in academic support activities as academic assistance for course teachers 3) To strengthen alumni network by organizing alumni meet to ensure participation in the university activities specially in shaping the future of

budding lawyers. 4) Updation of IT infrastructure to promote online/virtual learning mods and multiple activities proposed under NEP 2020. 5) To work towards ensuring indexation of RGNUL journals and to increase the quality publications of the faculty members and students in the indexed journal of international repute.