

Report on the Orientation Programme for the Batch of 2030

2nd September (Online) and 9th September 2025 (Offline)

The Centre for Alternative Dispute Resolution (CADR), Rajiv Gandhi National University of Law (RGNUL), Punjab, successfully conducted its Orientation Programme for the Batch of 2030 in two informative and engaging sessions held on 2nd and 9th September 2025. Designed to welcome the incoming students and familiarise them with the Centre's initiatives, the programme combined online and offline formats to provide a comprehensive overview of CADR's work and its role in promoting alternative dispute resolution mechanisms within the university community.

The first session, held online on 2nd September 2025, introduced the students to the vision, objectives, and functioning of CADR. Faculty coordinators and student representatives explained the Centre's mandate of promoting awareness, training, and research in mediation, arbitration, negotiation, and client counselling. Participants were given an overview of the Centre's structure, its various teams (including Research & Drafting, Events & Outreach, and Training & Development), and the kinds of opportunities available to students, such as competitions, workshops, publications, and internships. This virtual format allowed the entire batch to join conveniently and ensured that everyone received a uniform briefing. The session also encouraged interaction, with students asking questions about membership, volunteering opportunities, and upcoming activities.

The second session, held offline on 9th September 2025 at RGNUL Punjab, took a more hands-on approach. It featured live demonstrations and mock rounds of mediation and client counselling, allowing students to observe the practical aspects of dispute resolution processes. These simulations showcased how parties can resolve conflicts through structured negotiation and legal advice without resorting to litigation. CADR members enacted the roles of mediators, clients, and counsel, demonstrating real-life scenarios in an accessible manner. This practical component was especially valuable for first-year students who were witnessing ADR techniques in action for the first time.

Both sessions witnessed enthusiastic participation from the Batch of 2030, reflecting their keen interest in understanding how ADR skills complement their legal education. Students not only observed but also engaged in discussions about the nuances of effective communication, active listening, problem identification, and ethical considerations—all essential attributes of a competent ADR practitioner. The sessions aimed to instil an early appreciation of the importance of consensual dispute resolution mechanisms in the evolving legal landscape of India and abroad.

The Orientation Programme also served as a platform to introduce CADR's upcoming plans for the academic year, including internal training modules, competitions, and collaborative events with external organisations. By engaging the new batch at the start of their academic journey, CADR sought to build a pipeline of motivated volunteers and future leaders who would contribute to the Centre's growth.

The Orientation Programme for the Batch of 2030 successfully combined theory and practice to provide students with a holistic understanding of CADR's mission and activities. The seamless integration of online and offline formats ensured maximum reach and impact. By acquainting students with both the structural and practical dimensions of ADR, the programme not only welcomed them to the RGNUL community but also laid the foundation for their active involvement in fostering a culture of alternative dispute resolution on campus.