



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		Rajiv Gandhi National Law University of Law, Punjab
Name of the head of the Institution		Professor (Dr.) Paramjit S. Jaswal
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01752391202
Mobile no.		9779066999
Registered Email		info@rgnul.ac.in
Alternate Email		iqac@rgnul.ac.in
Address		Rajiv Gandhi National University of Law Punjab Sidhuwal, Bhadson Road, Patiala - 147 006
City/Town		Patiala
State/UT		Punjab

Pincode	147006																		
2. Institutional Status																			
University	State																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Professor (Dr.) Anand Pawar																		
Phone no/Alternate Phone no.	01752391521																		
Mobile no.	9781029799																		
Registered Email	info@rgnul.ac.in																		
Alternate Email	iqac@rgnul.ac.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.rgnul.ac.in/page.aspx?page=49																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rgnul.ac.in/page.aspx?page=59																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.32</td> <td>2015</td> <td>11-May-2015</td> <td>10-May-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.32	2015	11-May-2015	10-May-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.32	2015	11-May-2015	10-May-2020														
6. Date of Establishment of IQAC	27-Jan-2012																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Panel Discussion on Empowering Minds	19-Jan-2018 2	200
Panel Discussion on Secularism, Gender inequalities and Neo Colonialism	27-Oct-2017 3	350
National Parliamentary Debate Competition AGAHI	06-Oct-2017 3	150
National Youth Parliamentary Debate Competition	19-Sep-2017 1	55
Orientation Week (July 2017)	15-Jul-2017 7	180
Sixth RGNUL National Moot Court Competition March 2017	31-Mar-2017 3	40
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	Grant of Autonomous status	UGC	2018 365	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Adoption of CBCS Scheme for the course curriculum for Undergraduate and Post graduate courses 2. Flagship Moot Court Competition on International Law, in collaboration with Surana Surana International Attorneys 3. Two week certificate Course on US Consumer Laws in association with Centre for International Studies, Austria 4. First National Cultural Fest Ritvaan conducted between 23rd Feb 2018 and 25th Feb 2018 5. First National Sports Fest Zelus 1.0 conducted between 8th March 2018 and 10th March 2018

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Review the mechanism of the Student Feedback form for Faculty	Committee constituted to monitor the feedback mechanism and also suggest guidelines for improvements in teaching methods, accordingly
Grievance Redressal Cell to work under the office of Dean, Student Welfare and separate office to be allocated for the purpose	Grievance Redressal Cell operated and resolved various issues pertaining to students and awareness pertaining to the matter created amongst students
Constitution of a formal Alumni Meet committee to strengthen Alumnis association	Alumni body formulated and regular Alumni meets conducted
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
The Academic Council and The Executive Council	20-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

01-Mar-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is steadily moving from the traditional to automated ERP. The following systems are fully functional in the Institute from last few years.</p> <ol style="list-style-type: none"> 1. Biometric Attendance System for Staff 2. Library is fully automated and uses the RFiD software 3. Institutional email system 4. Online Students Attendance 5. Result and Students Performance Analysis Software 6. University Rank Apps (Result Checker Apps) 7. Online system for Daily Reports 8. MOOCs and Google Classroom 9. CCTV and Security Systems 10. Publications in online version 11. Teaching, Nonteaching staff and Students notice or circular uploaded in ERP 12. ERP Solution for various societies and events. <p>Apart from all these the students are encouraged to develop apps, websites and software as per the requirements. A special software development cell is highly active working on various projects. platforms.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA LLB	B.A.LL.B. (Hons) FYIC (Odd)	Business Law Criminal Law Constitutional Law and International Law	30/06/2017

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA LLB	Business law	03/07/2017	Indirect Taxes	03/07/2017
BA LLB	International Law	01/07/2017	International Commercial Arbitration	01/07/2017
BA LLB	Business Law	01/07/2017	Air and Space Law	01/07/2017

BA LLB	Business Law	01/07/2017	Double Taxation	01/07/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Emerging Trends in law - Media, RTI	01/07/2017
BA LLB	Maritime Law	01/07/2017
BA LLB	Corporate Finance and taxation	01/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	International Law, Business Law, Constitutional Law, Criminal Law	01/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster Management	01/07/2017	102
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	820
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes, the teachers are evaluated by the students through the feedback form which is analysed informally: • Students evaluate teachers at the end of every semester through the structured feedback form. • Feedback is obtained on

performance of teaching, usage of modern aids, punctuality, exploring of new knowledge and other aspects of teaching – learning. • The feedback reports are analyzed by the Vice-Chancellor to find out the strengths and weaknesses of the teachers. • Any good or adverse remarks reflected in the feedback are intimated to the respective teacher with suitable suggestions. • Feedback form has been introduced through Internal Quality Assurance Cell (IQAC) for each course/teacher. A performa is to be filled in by those students who fulfill the minimum attendance conditions. It is informally evaluated by the Vice-Chancellor. • The University has started the process of ensuring feedback from students and alumni. The feedback is sought on teacher performance, curriculum, infrastructure and other facilities in a structured format.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Business Law; Constitutional Law; Criminal Law and International Law	197	50000	189
LLM	Business Law, Constitutional Law, Criminal Law	43	6000	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	181	40	9	0	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	269	22	18	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty members are appointed as class teachers for different batches. The list of various committees with faculty in-charge are declared at the time of the commencement of each academic year. The faculty members

are taking care of mentoring the students with personal care. Various committees are constituted to serve different purposes and the senior students guide the junior students in academic assignments as well as in other activities like moot court, debate, projects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
820	35	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	37	18	9	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof. (Dr.) Paramjit S. Jaswal	Vice Chancellor	Full Bright Scholarship
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	LL.M.	2nd Sem	25/05/2018	04/06/2018
BA LLB	B.A. LL.B. (Hons.)	Tenth	23/05/2018	31/12/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	165	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rgnul.ac.in/page.aspx?page=26>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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LL.M.	LLM	Law	43	43	100
B.A. LL.B. (Hons.)	BA LLB	Law	122	120	98.36
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Prof. (Dr.) Paramjit S. Jaswal	Fullbright Fellowship	18/07/2017	Fullbright

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
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No Data Entered/Not Applicable !!!

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	ICSSR	100000	56000
Major Projects	365	NHRC	991000	495500
Major Projects	5	MHRD	1080000	1080000

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	17	0
International	Law	3	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	38
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	1	7	0	0
Presented papers	9	25	0	0
Resource persons	10	67	0	0
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Diploma and Certificate Courses	IGNOU, New Delhi	1	86
Kissan Mela	Punjab State Legal Services Authority	5	10
Awareness regarding Access to Justice	NALSA, New Delhi	3	8
Adoption of Five Villages for community development	Legal Aid Cell, RGNUL	4	60
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Panel Discussion on Gender	RGNUL	Sensitisation Program	2	350
Health Hygiene Drive	MHRD	Awareness Camp	3	10
Cleanliness Drive	MHRD	Swachh Bharat Abhiyaan	20	18
14th National Youth Parliamentary Competition	Ministry of Parliamentary affairs	National Youth Parliamentary Debate Competition	1	55
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internships	Internships	Shardul Amarchand Mangaldas	01/07/2017	31/07/2017	Students of Graduation batches
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IIIDEM	01/02/2018	Academic and administrative Collaboration	5
MNLU Nagpur	02/02/2018	Academic Exchange	5
NCLT New Delhi	01/08/2017	Administrative and Academic Support	2
G.S. Educational Foundation	01/02/2018	industrial and Academic Interlinkage	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1398	544.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Fully	10	2007
OPAC	Fully	2	2015
RFiD	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31490	31276201	2209	565914	33699	31842115
Journals	0	0	108	2725236	108	2725236
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
List Attached	List Attached	e-Pathshala	01/07/2017
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	269	84	1	4	16	56	17	1	25
Added	0	0	1	0	0	32	20	0	20
Total	269	84	2	4	16	88	37	1	45

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
43962000	10791172	14445000	6289780

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rajiv Gandhi National University of Law, Punjab is a state University established by Punjab Act No. 12 of 2006. RGNUL is governed through various statutory bodies responsible for the governing of the institution. These bodies include the General Council, Executive Council, Academic Council, Finance Committee and Academic Planning Board and the Chief Justice of Punjab and Haryana High Courts, is the ex-officio Chancellor of the University. The University Statutory bodies have members who are representatives from the state Government Advocate General, Vice-Chancellors of other Universities, representatives from faculty etc. These governing bodies formulate and approve policies and procedures for the proper functioning of the institution. These policies and procedures are reviewed, revised, amended and updated from time to time. The rules, regulations, procedures and standard operating procedures are enacted by RGNUL and forwarded for approval/suggestions from the statutory bodies and are included in the RGNUL regulations after that. Each branch of RGNUL is required to adhere to RGNUL regulations in their day to day working and also refer to the guidelines and rules laid down therein, for routine functioning, if so needed. For facilitating information regarding the same, RGNUL regulations are uploaded on RGNUL website and are updated from time to time.

<https://www.rgnul.ac.in/page.aspx?page=7>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession to students	12	558000
Financial Support from Other Sources			
a) National	Central Sector Schemes for SC/ST	15	1506640
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
List attached	40	20			24
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	9	B.A.LL.B.	Law	List attached	List attached
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Hindi Diwas Essay Writing Competition	Intra University	35
Orientation Week for 1st and 2nd Year: it was about teaching the skills of debating	Intra Univeristy	130
MUN Orientation Week for 1st and 2nd Year:	Intra University	90
Law Day and organized Constitutional Law Quiz on 22nd November 2017	Intra University	50
Legal Services Day and organized Constitutional Law Quiz on 09th November 2017	Intra University	50
Pre-Diwali Celebration on 10th October 2017	Intra University	150
Guided tour and Educational Trip to Sunam, Birth Place of Shaheed Udham Singh Ji on 31st August 2017	Intra University	25
Dakshini - Food Fest	Open to Students and Faculty	375
Zelus - Sports Fest	National	300
Ritvaan-2018, Cultural Fest	National	350
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Second Prize	National	0	1	team	Group dance
2017	Second Prize	National	0	1	131208	Derick Haokip
2017	Second Prize	National	0	1	17100	Anubhav Dwivedi
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

RGNUL has constituted various student committees including Hostel Administration Committee, Mess Committee (Boys Hostel), Mess Committee (Girls Hostel), Moot Court Committee, Literary and Debating Committee, Internship Cell, Placement Cell, Cultural Committee, Sports Committee. This apart, all research Centres of RGNUL have student committees who function independently under the mentorship of faculty incharge. These student based committees

contribute significantly towards the conduct of the various activities inside and outside the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

600000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet conducted in January 2018 to engage alumni with the institution and also build up a working rapport of the institution with the industry, via the alumnus. This is basically done with an objective of procuring opportunities for internship and placements of the students enrolled in the institution and also providing opportunity to the present batches to interact and obtain a first hand information and feedback about the developments in the institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All day to day activities of the Institution are managed by Committees viz. cultural committee, sports committee, hostel administration committee, mess committee, moot court committee, literary and debating committee, working committees of RGNUL research centres etc. Committees are headed by Faculty coordinator and in each committee students are enrolled. Day to day affairs of the institution are, therefore, decentralized and stakeholders i.e. administration, students and faculty participate in day to day management of the institution. RGNUL statutory bodies i.e. General Council, Academic Council, Executive Council, Finance Committee etc i.e. the policy making bodies of the University have participation from Government, AG Office, Faculty and other stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	RGNUL has internship Cell and Placement Cell. The internship cell regularly collaborates with industry as to facilitate internship for the students. Placement cell organises placement drives for the students who are willing to participate in placement drive. CDC ensures that the syllabi, course curriculum and subjects are in tune

	with industry demands.
Human Resource Management	RGNUL has decentralized its functioning. RGNUL has established committees for administering day to day affairs. These committees are manned by faculty and students encouraging participating management. To ensure prevention of sexual harassment at workplace, Internal Complaints Committee has been established.
Library, ICT and Physical Infrastructure / Instrumentation	RGNUL has adopted ICT tools in all branches. RGNUL has fully wifi campus intranet for communication with students and faculty fully automated library fully equipped health centre etc. All faculty are provided with latest state of the art desktop computers. Library has subscribed to digital databases and remote access of the same is provided to students and faculty.
Research and Development	RGNUL is National Law University and is committed to promote research in specialised areas of Law. Towards this end, RGNUL has established 10 centres for advanced research in consumer law, criminal law, international humanitarian law, human rights, agricultural law and economics, labour welfare, environmental law, energy law etc. Students are encouraged to join these centres. These centres organise various activities like publishing news letters on latest developments in law, conducting seminars and workshops on emerging areas of law and publishing books.
Examination and Evaluation	RGNUL has adopted Continuous Comprehensive Evaluation (CCE). As per RGNUL Scheme of Study, students are required to write assignments and projects for each paper, appear in mid term and the marks for both are given weightage in final result. After assignment and project, students are required to appear for Viva-voce examination for each subject. Examinations are conducted on problem based/application of law based questions. After the examination, an endeavour is made to declare the final year results within a week.
Teaching and Learning	RGNUL has adopted Socratic and Case study method of teaching. Teaching modules are prepared in advance and circulated to the students. ICT tools

	are used extensively. RGNUL has subscribed to e-resources and digital databases whose remote access is provided to the students. Study material, references etc is provided to the students through RGNUL intranet.
Curriculum Development	Curriculum Development committee is formed for each academic session. CDC reviews the scheme of study and invites proposals from faculty and stakeholders. This apart, all syllabus are reviewed and sent for further review to subject experts and industry.
Admission of Students	Admission of students is done through centralized Common Law Admission Test. Common Law admission test is conducted for all Participating National Law Universities. Students from across the country appear for CLAT.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All administrative units of RGNUL use ICT in their day to day functioning. e-governance is used in statutory bodies, plan formulation and implementation
Administration	RGNUL has installed ERP system. Student admissions, student data, faculty data, faculty profiles, accounts, examinations, all notices, study material, establishment records etc are done through ERP system.
Finance and Accounts	Accounts, pay slips and reporting have been embedded in ERP system.
Student Admission and Support	Admission is done through Common Law Admission Test which is centralized. Allotment of students, payment of fee etc is digitized. RGNUL entered into MOUs with National Academic Depository. Student degrees are uploaded in digilocker. Date sheets, study materials, notices, PPTs etc are through ERP system.
Examination	Examination forms, results, assignments, assignment awards, detail marks etc are embedded in ERP system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

support provided

fee is provided

No Data Entered/Not Applicable !!!

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	US constitutional and Legal System		05/08/2017	17/08/2017	10	0
2017	United States Consumer Law		28/10/2017	10/11/2017	10	0
2017	Special lecture Series of Professor Upendra Baxi on Constitutional Law		27/10/2017	31/10/2017	25	0
2017	Special lecture of Professor Dr. Guru Dhillon, Dean Senior Lecturer, Faculty Of Law (FOL), Multimedia University, Jalan Ayer Keroh Lama,		18/09/2017	18/09/2017	5	0
2017	Special lecture of Chris Parsons, Chairman of the India Practice at Herbert Smith Freehills, Herbert		30/10/2017	30/10/2017	6	0

	Smith Freehills LLP					
2017	GIAN One Credit Course on "Alternati ve Dispute Resolution in India and USA: Challenges and Possib ilities		23/11/2017	27/11/2017	7	0
2017	Revisiting Independen ce: 70 years of India's In dependence and partition		27/10/2017	27/10/2017	22	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School Program on Empirical Legal Studies: An Introduction to Social Science Research Methods, conducted by VU Amsterdam	1	08/07/2017	22/07/2017	17
Teaching Training Program on Jurisprudence	1	15/12/2017	21/12/2017	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

<p>Social security benefits, group insurance, National Pension Scheme, Medical reimbursements, leaves as per State government norms, ex-India leave, subbatical leave, duty leaves etc are provided to teaching staff.</p> <p>Maternity leave, maternity benefits, child day care (creche) etc are also provided to teaching staff. University has established fully furnished health care centre and gymnasium for students, staff and faculty.</p>	<p>National Pension Fund, Medical reimbursement, leaves as per State government norms, maternity benefits, child care leave, paternity leave, group insurance etc. are provided</p>	<p>University has established fully furnished health care centre and gymnasium for students, staff and faculty, University has adequate provisions for indoor and outdoor sports. Two deserving students from each batch are offered 50 fee concession. This apart, the university has made provision for external enterprises to set up their commercial premises inside the campus so as to facilitate availability of routine articles. In case, the staff and studnets are not able to meet their requirements from within the campus, the university provides the city tour using the university buses twice to thrice a week as well.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is a State University, therefore, resident auditor of the government i.e. DCLA conducts pre audit before any payment. This apart, CAG audit has also been conducted. RGNUL also gets its accounts audited from Professional Chartered accountants so as to ensure regular compliance to the accounting procedures.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Gagan Anand (father of a student admitted in 2017)	500000	Scholarships for needy students
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6.4.3 – Total corpus fund generated

389603721

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Vice Chancellor

				and Registrar
Administrative	No		Yes	Vice Chancellor and Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

RGNUL is not an affiliating University

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

N.A.

6.5.4 – Development programmes for support staff (at least three)

Support staff is provided training in computers and ERP system Support staff is involved in and are mandated to attend programmes on general education and awareness like human rights, prevention of sexual harassment, gender justice for their personal and professional development. Support staff is encouraged to undertake higher studies and are granted leaves etc for the purpose.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

University pledged to create a green belt and increase green coverage to contribute towards environment protection University pledged to use renewable energy sources and incorporate a culture amongst the stakeholders to save electricity University undertook recruitment drive to appoint regular/permanent faculty in place of contractual teachers.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Increasing Library timings and extending library reading room time	12/04/2017	12/04/2017	31/03/2018	10
2017	Improving the functioning of University Health centre	12/04/2017	13/04/2017	30/04/2017	10
2017	To ensure provision of Handbook/Manual on Prevention	12/04/2017	01/07/2017	31/05/2018	600

of Sexual harassment at workplace

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Access to Justice: Right to Legal Aid and Legal Services in India	05/08/2017	05/08/2017	90	115
Revisiting Independence: 70 years of Indian Independence and Partition	27/10/2017	27/10/2017	150	240

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Vermicompost Water Harvesting Green Belt extension Biogas Use of intranet to remove paper notices thereby saving paper and environment

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Provision for lift	Yes	10
Ramp/Rails	Yes	20
Rest Rooms	Yes	15
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prevention of Sexual Harassment at Workplace	01/08/2017	All students were made aware and sensitized about prevention of sexual harassment at workplace. Booklet contained rights of females and the procedures to be adopted in case of sexual harassment
Prevention of Ragging at campus	30/07/2017	It contained activities which should be avoided and which constitute ragging at campus. Further, the details about procedure and punishment were described

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Access to Justice	05/08/2017	05/08/2017	205
Lectures on Human Rights and Human Values by visitors	27/10/2017	31/10/2017	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiated process for Solar panels on university roofs Vermicompost Rain Water Harvesting Green Belt extension Biogas plant Use of intranet (internal software for dissemination of information) to remove paper notices thereby saving paper and environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>At RGNUL, Environmental sustainability is the mantra and therefore, RGNUL has on its campus vermicompost, rain water harvesting, bio gas etc to preserve and protect the environment. Further to ensure green energy on the campus, efforts have been initiated to install solar panels on roof tops. RGNUL has constructed Sewage Treatment plant with a capacity of 200 KL. Treated water is used for irrigation purposes. The University has revamped and revised the Scheme of Study for the undergraduate and post graduate courses. RGNUL Scheme of study is unique and it offers choices to the students at the entry level e.g. students can chose out of various Social Science papers as Major and Minor and students can chose any one Major with combination of Minor Subjects in first three years of their course. RGNUL has introduced Economics Major, Political Science Major and Sociology Major with combinations of History, political science, sociology and economics as minor subjects. From the fourth year onwards, students are offered specialization in four streams i.e. Constitutional Law, Criminal Law, International Law and Business Law. RGNUL Scheme of Study is unique and offers choices to the students at all levels. In the fourth and fifth year, students have the option of selecting any one specialization and accordingly they are offered two compulsory subjects and two core subjects of the specialisation.</p>

Students of these specializations are offered optional papers from across the specializations as paper number 5 and 6 and they can chose any subjects. For example students of business law can chose optional paper of constitutional law, international law or criminal law and similarly students of constitutional law can chose optional paper from across the spectrum like GST etc. RGNUL has revised the Course curriculum of almost all the subjects in 2016-17 and new courses have been started in the regular course curriculum as well as through the MOOCS Swayam portal whereby the students of first and second year have been compulsorily enrolled for the MOOCS Swayam course. RGNUL adopted UGC (Credit Framework for Online Learning Courses through SWAYAM) and introduced Choice Based Credit System from the session 2017-18. This apart, RGNUL has also revamped the Project scheme, meant for inculcating research skills amongst the students of the undergraduate law programme at the university. The university has introduced modern methods of teaching by way of use of Information Technology tools like smart boards, projectors, digital podiums, etc. Besides, Group Discussion methods, Panel Discussions, Mock Courts and even Role Play method have been introduced for effectively teaching various curricula to the Undergraduate as well as the Postgraduate students. This apart, for teaching pedagogy, Simulation by Case Exercises for teaching Procedural Laws has also been introduced. RGNUL believes in providing quality education and practical training to the students so that they can adapt immediately to the job requirements. Towards this end, RGNUL has made internships mandatory and students are required to undergo mandatory internships for a minimum period of 30 days in an academic session. Two slots have been created for internships in the academic calendar i.e. First slot is from 01st June to 31st July and second slot is from 01st January to 31st January. RGNUL internship cell facilitates students to join various avenues for internships including internships with Law firms, supreme court and high court judges, NGOs etc. To hone the advocacy skills of the students, RGNUL gives deep thrust on improving the mootng skills of the students. Moot Court Committee of RGNUL organizes its flagship national moot court competition annually. This apart, RGNUL collaborates with Law firms to organize national level moot court competitions, trial advocacy moot court competitions, judgment writing competitions, essay writing competition, Parliamentary debate competitions etc. RGNUL students have proved their mettle across the country and at international level. This apart, RGNUL gives special emphasis on organising various events like National Seminars, Conferences, Cultural Fest, Sports Fest, Educational Trips, Photography, Painting, Quiz competitions, Parliamentary Debate Competitions, Panel discussion, Talk Shows, Poetry recitation, Colloquium, musical evenings and various other academic, cultural and sports events to hone the oratory, research, writing and other skills of the students. RGNUL has adopted five nearby villages. RGNUL students and faculty organize various activities like providing legal aid to them, helping them to resolve their problems concerning legal cases, Adhaar cards, LPG connections etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rajiv Gandhi National University of Law, Punjab is law university aimed at professionally competent lawyers. To achieve this vision, RGNUL gives emphasis on honing mootng and debating skills of the students. Students are required to appear in intra moot court competitions and on the basis of that students are allotted national and international moots. Faculty, alumni and senior students

help the mootng teams to hone their skills in research, advocacy and oration. Owing to emphasis of the institution on mootng, RGNUL students have established their mettle not only across the country but also at international level. RGNUL students have showcased their skill in mootng and have won various prestigious moot court competitions at the national as well as the international fora.

Provide the weblink of the institution

<https://www.rgnul.ac.in/page.aspx?page=26>

8.Future Plans of Actions for Next Academic Year

To pursue installation of solar energy panels to produce green energy and contribute towards sustainable environment. To construct new hostel blocks in Boys and Girls Hostels To initiate process for publication of new journal for social sciences and to explore possibilities of publication of new journals in specialized areas of law. To apply for NIRF and other rankings To continue with the process of digitization of records. To explore the possibilities of conducting seminars, workshops, conferences etc on varied subjects of law and social sciences