Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**RAJIV GANDHI NATIONAL UNIVERSITY OF LAW**
Name of the head of the Institution	**PROF. (Dr.) PARAMJIT S. JASWAL**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01752391202**
Mobile no.	**9779066999**
Registered Email	**info@rgnul.ac.in**
Alternate Email	**iqac@rgnul.ac.in**
Address	**VILLAGE SIDHUWAL, BHADSON ROAD**
City/Town	**PATIALA**
State/UT	**Punjab**
Pincode	**147006**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**PROF. (Dr.) ANAND PAWAR**
Phone no/Alternate Phone no.	**01752391521**
Mobile no.	**9781029799**
Registered Email	**info@rgnul.ac.in**
Alternate Email	**iqac@rgnul.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rgnul.ac.in/PDF/cc145fe1-5548-4626-b659-067b304dd205.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rgnul.ac.in/page.aspx?page=59

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.32**	**2015**	**11-May-2015**	**10-May-2020**

6. Date of Establishment of IQAC	**27-Jan-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Functioning of RGNUL Centres of Study	**04-Dec-2016 30**	**11**

Documenting Alumni Data	04-Dec-2016 30	180
Appointment of Psychologist/Counsellor	12-Apr-2017 00	100
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Psychologist/Counseling services to students Improving working of RGNUL centres of Study Efforts to document Alumni Data Review of Scheme of Study Review of Course Curriculum

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Review of Scheme of Study	New Scheme of Study introduced
Review of Course Curriculum	Syllabus of subjects got reviewed from inside and outside experts

RGNUL Centres of Advanced Research	Specific space and infrastucture provided to RGNUL Centres of Advanced Research
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council	19-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	31-Dec-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	RGNUL has installed ERP system wherein all notices, circulars, study material etc is uploaded. It works as a forum for data exchange among various stakehoders like students, faculty, adminstration etc. It also facilitates transparent administration and paperless system. Furthermore, it helps in better administration and better flow of information at all channels. The ERP system has been integrated with a mobile application which can be assessed from anywhere. RGNUL library has also made functional remote access for the faculty and students wherein both faculty and students can access online databases of RGNUL from anywhere in India and work with freedom.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision

LLB	B.A. LL.B. (Hons.)	Criminal Law, Constitutional Law, Business Law, International Law	01/08/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Constitutional Law, Business Law, Criminal Law	01/08/2017

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Constitutional Law, Business Law, Criminal Law	01/08/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster Management	17/07/2017	102
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	773

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from students on each aspect of curricular life at the end of academic year. The same is analysed every year and is communicated by the authorities to the teachers so as to ensure that the corrective measures are taken to improve academic and other aspects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Criminal Law, Constitutional Law, International Law, Business Law	180	45074	189
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	773	39	9	0	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	29	275	22	22	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring Systems is available in the institute. Each student of the University is required to submit a Project under supervision of faculty incharge in each semester. This apart in fourth and fifth years, students are required to submit a Term Paper under the supervision of a faculty member. All postgraduate students are required to Term Paper and Dissertation under the guidance of faculty.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
773	29	27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	29	16	5	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Jasleen Kewlani	Assistant Professor	UGC Fellowship
2016	Prof.(Dr.) P.S. Jaswal	Professor	Shan-E-Hind award by Government of Himachal Pradesh

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester- end/ year- end examination
LLM	LL.M.	02nd	12/05/2017	19/05/2017
BA LLB	B.A. LL.B. (Hons.)	10th	13/05/2017	27/05/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	773	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.rgnul.ac.in/page.aspx?page=1

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LL.M.	LLM		39	39	100
B.A. LL.B. (Hons.)	BA LLB		125	121	97.6

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Jasleen Kewlani	UGC Fellowhip	21/04/2016	UGC
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Deepti Singla	1095	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	7	List attached	903500	903500
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Five Day Training Programme on Contract Management for Officers of Punjab State Tranmission Corporation Ltd.	Punjab State Tranmission Corporation Ltd.	02/05/2016
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center				Start-up	up	Commencement
				No Data Entered/Not Applicable !!!		
				No file uploaded.		

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	**2**

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Law**	**13**	**0**
International	**Law**	**1**	**0**
[View File](#)			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	**30**
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**1**	**4**	**0**	**0**
Presented	**14**	**29**	**0**	**0**

papers				
Resource persons	0	110	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Lok Adalat, 2016	High Court	7	0
SVEEP Campaign	Election Commission	3	30
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SVEEP Campaign	State Election Commission	Awareness about right to vote	3	30
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
List attached	**01/06/2016**	**Faculty Exchange and Student Exchange**	**20**
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1254.95	**1071**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Newly Added**
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	**Fully**	**7.1**	**2007**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**30496**	**30408239**	**994**	**867962**	**31490**	**31276201**
Journals	**0**	**0**	**129**	**2095883**	**129**	**2095883**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Manoj Kumar Sharma	Cultural and Educational Rights	ePGPathshala	31/12/2016
Dr. Manoj Kumar Sharma	Democratic and Republican Nature of Government	epgpathshala	31/12/2016
Dr. Shilpa Jain	Protection of Interests of Minorities and Constiutional Safegaurds	epgpathshala	31/12/2016
Dr. Manoj Kumar Sharma	Religious Freedoms and Secularism	epgpathshala	31/12/2016
Dr. Shilpa Jain	Public Interest Litigation	epgpathshala	31/12/2016
Dr. Manoj Kumar Sharma	Judicial Appointments and Accountability	epgpathshala	31/12/2016
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	269	140	1	15	16	56	17	200	25
Added	0	0	0	0	0	0	0	0	0
Total	269	140	1	15	16	56	17	200	25

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
38170000	7586453	20500000	9005396

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Rajiv Gandhi National University of Law, Punjab is a University established by Punjab Act No. 12 of 2006. RGNUL is a State University. Being a State University, RGNUL is administered through various Governing Bodies i.e. General Coucil, Executive Council, Academic Council, Finance Committee, Acadmic Planning Board etc. These are statutory bodies of RGNUL. Chief Justice of Punjab and Haryana is ex-officio Chancellor of the University. Statutory bodies have representatives from Government, Advocate General, Vice-Chancellors of other Universities, representatives from faculty etc. Policies and procedures are enacted by statutory bodies from time to time. The policies and procedure are reviewed, revised, amended and updated from time to time. The rules, regulations, procedures and standard operating procedures are enacted by RGNUL statutory bodies and they are included in the RGNUL regulations. Each branch of RGNUL is required to adhere to RGNUL regulations in their day to day working. RGNUL regulations are uploaded on RGNUL website and is updated from time to time.

https://www.rgnul.ac.in/page.aspx?page=7

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	11	500000
Financial Support from Other Sources			
a) National	SC and ST Students	6	588640
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
COACHING FOR JUDICIAL SERVICE EXAMINATIONS	10/08/2017	26	RGNUL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Coaching for Judicial Services Examinations	26	0	3	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
List attached		26	List		
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.A. LL.B. (Hons)	Law	University of British Columbia	Masters
2017	1	B.A. LL.B. (Hons)	Law	DePaul University, Chicago	Masters
2017	2	B.A. LL.B. (Hons)	Law	Edinburg University,	Masters
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Committee - Freshers	Students	415
Farewell Function	First Four Years	450
Dakshini - Food Fest	Open to Students and Faculty	375
RPL -RGNUL Premier League	Intra Sports Competition	200
Nukkad Natak	Drama Club	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Bronze, Virudhika-2016, NLIU Bhopal	National	6	0	Team	Team Medal
2016	Gold Medal, North Zone Shooting Competition	National	1	0	Arjun Singh Johal	Arjun Singh Johal
2016	Bronze Medal, World University Championship in Shotgun	International	1	0	Arjun Singh Johal	Arjun Singh Johal
2016	Gold Medal, NLU Delhi Sports Fest	National	10	0	Team	Team Medal
2016	Gold Medal, Virudhika 2016, NLIU Bhopal	National	7	0	Team	Team Medal
2016	Silver, Virudhika 2016, NLIU, Bhopal	National	6	0	Team	Team Medal

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

RGNUL has constituted various student committees including Hostel Administration Committee, Mess Committee (Boys Hostel), Mess Committee (Girls Hostel), Moot Court Committee, Literary and Debating Committee, Internship Cell, Placement Cell, Cultural Committee, Sports Committee. This apart, all research Centres of RGNUL have student committees who function independently under the mentorship of faculty incharge

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

210000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet Conducted in 2016-17

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All day to day activities of the Institution are managed by Committees viz. cultural commitee, sports committee, hostel administration committee, mess committee, moot court committee, literary and debating committee, working committees of RGNUL research centres etc. Committees are headed by Faculty coordinator and in each committee students are enrolled. Day to day affairs of the institution are, therefore, decentralized and stakeholders i.e. administration, students and faculty participate in day to day management of the institution. RGNUL statutory bodies i.e. General Council, Academic Council, Executive Coucil, Finance Committee etc i.e. the policy making bodies of the University have participation from Government, AG Office, Faculty and other stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students is throught centralized Common Law Admission Test. Common Law admission test is conducted for all Participating National Law Universities. Students from across the country appear for CLAT.
Curriculum Development	Curriculum Development committee is formed for each academic session. CDC reviews the scheme of study and invites proposals from faculty and stakeholders. This apart, all syllabus are reviewed and sent for further review to subject experts and industry.
Teaching and Learning	RGNUL has adopted Socratic and Case study method of teaching. Teaching modules are prepared in advance and circulated to the students. ICT tools are used extensively. RGNUL has subscribed to e-resources and digital databases whose remote access is provided to the students. Study material, references etc is provided to the students through RGNUL intranet.

Examination and Evaluation	RGNUL has adopted Continuous Comprehensive Evaluation (CCE). As per RGNUL Scheme of Study, students are required to write assignments and projects for each paper, appear in mid term and the marks for both are given weigtege in final result. After assignment and project, students are required to appear for Viva-voce examination for each subject. Examinations are conducted on problem based/application of law based questions. After the examination, an endeavour is made to declare the final year results within a week.
Research and Development	RGNUL is National Law University and is committed to promote research in specialised areas of Law. Towards this end, RGNUL has established 10 centres for advanced research in consumer law, criminal law, international humanitarian law, human rights, agricultural law and economics, labour welfare, environmental law, energy law etc. Students are encouraged to join these centres. These centres organise various activities like publishing news letters on latest developments in law, conducting seminars and workshops on emerging areas of law and publishing books.
Library, ICT and Physical Infrastructure / Instrumentation	RGNUL has adopted ICT tools in all branches. RGNUL has fully wifi campus intranet for communication with students and faculty fully automated library fully equipped health centre etc. All faculty are provided with latest state of the art desktop computers. Library has subscribed to digital databases and remote access of the same is provided to students,
Human Resource Management	RGNUL has decentralized its functioning. RGNUL has established committees for administering day to day affairs. These committees are manned by faculty and students encouraging participating management. To ensure prevention of sexual harassment at workplace, Internal Complaints Committee has been established.
Industry Interaction / Collaboration	RGNUL has internship Cell and Placement Cell. The internship cell regularly collaborates with industry as to facilitate internship for the students. Placement cell organises placement drives for the students who are willing

to participate in placement drive. CDC ensures that the syllabi, course curriculum and subjects are in tune with industry demands.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	RGNUL has installed ERP system. Student admissions, student data, faculty data, faculty profiles, accounts, examinations, all notices, study material, establishment records etc are done through ERP system.
Finance and Accounts	Accounts, pay slips and reporting have been embedded in ERP system.
Student Admission and Support	Admission is done through Common Law Admission Test which is centralized. Allotment of students, payment of fee etc is digitized. RGNUL entered into MOUs with National Academic Depository. Student degrees are uploaded in digilocker. Date sheets, study materials, notices, PPTs etc are through ERP system.
Examination	Examination forms, results, assignments, assignment awards, detaill marks etc are embedded in ERP system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	TEDx RGNUL	Governance	01/10/2016	01/10/2016	20	25
2016	Prison Adm inistratio n and Reforms with special	Prison Reforns	09/04/2016	09/04/2016	15	15

| 2016 | National Seminar | Indian Society and Emerging Social Norms | 23/04/2016 | 23/04/2016 | 19 | 10 |

| reference on Legal Aid and Legal Services | | | | | | |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Enhancing Legal Efficacy among Teachers	2	15/03/2016	21/03/2016	7
Global Constitu tionalism : Emerging Trends under GIAN	7	08/08/2016	12/08/2016	5
Law, Teaching and teaching Methods under the Scheme of Global Consortiuam at Nova Southeastern University, Florida	1	18/08/2016	22/08/2016	5
Certificate course in advance Mediation	1	08/08/2016	12/08/2016	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Social security benefits, group insurance, National Pension Scheme, Medical reimbursements, leaves as	Nationa Pension Fund, Medical reimbursement, leaves as per State government norms,	University has established fully furnished health care cenre and gymnasium for

per State government norms, ex-India leave, subbatical leave, duty leaves etc are provided to teaching staff. Maternity leave, maternity benefits, child day care (creche) etc are also provided to teaching staff. University has established fully furnished health care cenre and gymnasium for students, staff and faculty. This apart faculty is provided with duty leave, medical leave, maternity leave etc.	maternity benefits, child care leave, paternity leave, group insurance etc. are provided	students, staff and faculty, University has adequate provisions for indoor and outdoor sports. Two Deserving Students of each class of UG and PG course are provided with 50 fee concession. Persons with special abilities (SAP) are offered full fee concession where annual family income is less than 2.5 lacs. Half fee concession is offered to studnts with special abilities where family income is less than 4.5 lacs. Free transport facility is provided to persons with special abilties.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is a State University, therefore, resident auditor of the government i.e. DCLA conducts pre audit before any payment. This apart, CAG audit has also been conducted. RGNUL also gets its accounts audited from Professional Chartered accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

401674205

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Vice Chancellor
Administrative	No		Yes	

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

RGNUL is not an affiliating university

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Development programmes for support staff (at least three)

Support staff is provided training in computers and ERP system Support staff is involved in and are mandated to attend programmes on general education and awareness like human rights, prevention of sexual harassment, gender justice for their personal and professional development. Support staff is encouraged to undertake higher studies and are granted leaves etc for the purpose.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

University pledged to create a green belt and increase green coverage to contribute towards environment protection University pledged to use renewable energy University undertook recruitment drive to appoint regular faculy in place of contractual faculty

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Reviewed the working of RGNUL Centres for Advanced Study and made suggestions for their smooth functioning	23/11/2017	24/11/2016	31/03/2017	11
2017	Review of Curriculum and syllabus from outside experts	11/04/2017	12/04/2017	17/07/2017	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

RGNUL plans to explore options for using renewable energy resources. To ensure Environmental sustainability, water harvesting, vermicompost, bio gas etc already installed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Vermicompost Water Harvesting Green Belt extension Biogas Use of intranet to remove paper notices thereby saving paper and environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

At RGNUL, Environmental sustainability is the mantra and therefore, RGNUL has on its campus vermicompost, rain water harvesting, bio gas etc to preserve and protect the environment. RGNUL has constructed Sewage Treatment plant with a capacity of 200 KL. Treated water is used for irrigation purposes. The University has revamped and revised the Scheme of Study. RGNUL Scheme of study is unique and it offers choices to the students at the entry level e.g. students can chose out of various Social Science papers as Major and Minor and students can chose any one Major with combination of Minor Subjects in first three years of their course. RGNUL has introduced Economic Major, Political Science Major and Sociology Major with combinations of History, political science, sociology and econimics as minor subjects. From the fourth year onwards, students are offered specialization in four streams i.e. Constitutional Law, Criminal Law, International Law and Business Law. RGNUL Scheme of Study is unique and offers chioces to the students at all levels. In

the fourth and fifth year, students have the option of selecting any one specialization and accordingly they are offered two compulsory subjects and two core subjects of the specialisation. Students of these specializations are offered optional papers from across the specializations as paper number 5 and 6 and they can chose any subjects. For example students of business law can chose optional paper of constitutional law, international law or criminal law and similarly students of constitutional law can chose optional paper from across the spectrum like GST etc. RGNUL has revised the Course curriculum of almost all the subjects in 2016-17 and new courses have been started in the regular course curriculum as well as through the MOOCS Swayam portal whereby the students of first and second year have been compulsarily enrolled for the MOOCS Swayam course. RGNUL adopted UGC (Credit Framework for Online Learning Courses through SWAYAM) and introduced Choice Based Credit System. This apart, RGNUL has also revamped the Project scheme, meant for inculcating resrach skills amongst the students of the undergraduate law programme at the university. The university has introduced modern methods of teaching by way of use of Information Technology tools like smart boards, projectors, digital podiums, etc. Besides, Group Discussion methods, Panel Discussions, Mock Courts and even Role Play method have been introduced for effectively teaching various curricula to the Undergraduate as well as the Postgraduate students. This apart, for teaching pedagogy, Simulation by Case Exercises for teaching Procedural Laws has also been introduced. RGNUL believes in providing quality education and practical training to the students so that they can adapt immediately to the job requirements. Towards this end, RGNUL has made internships mandatory and students are required to undergo mandatory internships. Two slots have been created for internships in the academic calendar i.e. First slot is from 01st June to 31st July and second slot is from 01st January to 31st January. RGNUL internship cell facilitates students to join various avenues for internships including internships with Law firms, supreme court and high court judges, NGOs etc. To hone the advocacy skills of the students, RGNUL gives deep thrust on improving the mooting skills of the students. Moot Court Committee of RGNUL organizes its flagship national moot court competition annually. This apart, RGNUL collaborates with Law firms to organize national level moot court competitions, trial advocacy moot court competitions, judgment writing competitions, essay writing competition, Parliamenatary debate competitions etc. RGNUL students have proved their mettle across the country and at international level. This apart, RGNUL gives special emphasis on organising various events like National Seminars, Conferences, Cultural Fest, Sports Fest, Educational Trips, Photography, Painting, Quiz competitions, Parliamentary Debate Competitions, Panel discussion, Talk Shows, Poetry recitation, Colloquium, musical evenings and various other academic, cultural and sports events to hone the oratory, research, writing and other skills of the students. RGNUL has adopted five nearby villages. RGNUL students and faculty organize various activities like providing legal aid to them, helping them to solve their problems concerning legal cases, adhar cards, lpg connections etc. At RGNUL, Environmental sustainability is the mantra and therefore, RGNUL has made efforts to have vermicompost, rain water harvesting, bio gas etc at its campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.rgnul.ac.in/page.aspx?page=24   https://www.rgnul.ac.in/page.aspx?page=64

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rajiv Gandhi National University of Law, Punjab is law university aimed at professionally competent lawyers. To achieve this vision, RGNUL gives emphasis on honing mooting and debating skills of the students. Students are required to appear in intra moot court competitions and on the basis of that students are alloted national and international moots. Faculty, alumni and senior students helpt the mooting teams to hone their skill in research, advocacy and oratory. Owing to emphasis of the institution on mooting, RGNUL students have established their mettle not only across the country but also at international level. RGNUL students have showcased their skill in mooting and have won various prestigious moot court competitions.

Provide the weblink of the institution
https://www.rgnul.ac.in/page.aspx?page=26

8.Future Plans of Actions for Next Academic Year

To explore scope for cost effective Renewable resources of energy To expand green belt and to contribute towards environmental sustainability To work towards having regular appointments of faculty and non-teaching staff To improve functioning of research centres and orient them more towards being potential sources of offering internships for students inside and outside the university.