



YEARLY STATUS REPORT - 2021-2022

Part A		
Data of the Institution		
1.Name of the Institution	Rajiv Gandhi National University of Law	
<ul style="list-style-type: none"> Name of the Head of the institution 	Prof. (Dr.) Anand Pawar	
<ul style="list-style-type: none"> Designation 	Vice Chancellor	
<ul style="list-style-type: none"> Does the institution function from its own campus? 	Yes	
<ul style="list-style-type: none"> Phone no./Alternate phone no. 	01752391200	
<ul style="list-style-type: none"> Mobile no 	9781029799	
<ul style="list-style-type: none"> Registered e-mail 	info@rgnul.ac.in	

• Alternate e-mail address	iqac@rgnul.ac.in
• City/Town	Patiala
• State/UT	Punjab
• Pin Code	147006
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Manoj Kumar Sharma
• Phone no./Alternate phone no	01752391521
• Mobile	9888016788
• IQAC e-mail address	iqac@rgnul.ac.in
• Alternate Email address	info@rgnul.ac.in
3.Website address (Web link of the AQAR	<u>https://www.rgnul.ac.in/49/IQAC</u>

(Previous Academic Year)	
4. Whether Academic Calendar prepared during the year?	Yes
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 	https://www.rgnul.ac.in/59/academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.32	2015	11/05/2015	10/05/2021

6. Date of Establishment of IQAC

27/01/2012

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
RGNUL	First Position in Govt Resident Universities (in Swachhta Ranking)	MHRD	2019	0
RGNUL	UGC categorization of Universities for grant of Graded Autonomy	UGC	2019	0

RGNUL	NIRF Ranking	Ministry of Education (earlier MHRD)	2019	0
8. Whether composition of IQAC as per latest NAAC guidelines	Yes			
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	<u>View File</u>			
9.No. of IQAC meetings held during the year	3			
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes			
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	<u>View File</u>			
10. Whether IQAC received funding from any of the funding agency to support its	No			

activities during the year?	
<ul style="list-style-type: none"> If yes, mention the amount 	NIL

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Faculty Development Programme on Digital Humanities, organised from 18th January, 2022 to 22nd January, 2022. 2. RGNUL Interdisciplinary Faculty Workshop, organised on 28th and 29th January, 2022. 3. Online Lecture on Stress Management, An IQAC Initiative, organised on 4th February, 2022. 4. Two Day Capacity Building and Personality Development Workshop organised by girl students of RGNUL, in collaboration with National Commission for Women (NCW), New Delhi and IQAC, RGNUL from 15th March, 2022 to 16th March, 2022 5. Colloquium on Research Impact Assessment organised on 16th April, 2022

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Revision of Course Curriculum and incorporation of new subjects keeping in line with the dynamic requirement of knowledge in the contemporary times	The syllabi of all the papers to be taught in the odd and even semesters were revised, keeping in view the latest developments in the subjects
Introduction of Inter-disciplinary teaching	The approach of 'one-teacher, one-subject' was done away with and the teachers from the Law and Social Sciences engaged in interdisciplinary teaching of one another's subjects

Introduction of Law Practicum series	Law Practicum was adopted in the form of one module each for the law subjects and prominent lawyers/practitioners/retired judges were invited for familiarizing the students with the practical dimension of law subjects
RGNUL Student Academic Assistance and Support Program (RSAAP)	RSAAP ensured productive assistance to new students, facilitated initial transition to University studies, encouraged inter-batch association and extended another avenue of learning in integration with the classroom environment.
RGNUL Student Mentorship Program	The RGNUL Student Mentorship Program has been implemented whereby students from B.A. LL.B. (Hons.) IV & V years were invited to submit expression of interest to act as mentors and the students from the first of three years of B.A. LL.B. (Hons.) were invited to submit expression of interest to seek mentorship.
Revamping of Project Scheme as a part of internal assessment and to include practical dimensions of learning in the subject by preparing projects on options like Book Review, Documentary Making, Field Study, Response	The teachers of different subjects, teaching the first four years explained the new project scheme to the students and persuaded them to pick up new options for research work, from the variety of options available in the new scheme.

paper or Policy Papers etc.	
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Academic Council	15/07/2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	20/01/2023
16. Multidisciplinary / interdisciplinary	
<p>In order to expand the canvas of teaching and to drift away from the conventional scheme of teaching, a new methodology of Interdisciplinary teaching has been introduced from the academic session 2021-22. This novel approach emphasises upon the convergence of interdisciplinary interests into the teaching of Law and various Social Sciences subjects in the university. As a result of integration of an interdisciplinary approach for understanding the various facets of an issue, the teachers of Social Sciences, in consultation with the Law faculty, take some lectures in which the knowledge of the concept of Law requires an insight on the dimension of Social Science (like Sociological, Economic or Historical aspect) as well, specially for the topics based on their area of interest and expertise. The interdisciplinary study of law complements legal</p>	

education, and connects diverse disciplines for better comprehension of legal concepts.

This interdisciplinary method of teaching has made teaching and learning process more effective and interesting. This scheme has been made applicable for both B.A. LL.B (Hons.) FYIC (Undergraduate Course) and One year LL.M (Postgraduate) Course.

17.Academic bank of credits (ABC):

As envisioned by the government of India, through the New Education Policy (NEP) 2020, RGNUL has already registered for the Academic Bank of Credits, on the Government Portal and the data of the students has already been uploaded on the portal. The students, as per the requirement of the ABC policy, have been instructed to create their account with the Academic Bank of Credit of India, so that they are able to avail complete benefit of the CBCS scheme implemented for all degree programs at the university. The course scheme at RGNUL provides for the students to choose amongst the various credit courses introduced under the aegis of the MOOCs scheme, through the SWAYAM portal. The credits earned by the students shall be uploaded by the university at their respective portals. Thus the students can take benefit of the Bank of Credits, while opting for various avenues after completing their graduation degree at RGNUL.

18.Skill development:

RGNUL offers B.A. LL.B. (Hons.) programme and LL.M Programme among other programmes. These programmes are professional programmes. The learners of these programmes are enabled to venture into legal practice and judicial services. In order to develop and hone drafting, pleading, mootng, debating, and lawyering skills, RGNUL has made mootng compulsory. Students are trained in drafting legal documents, drafting pleadings to be filed in court, and argumentation and debating skills. Various intra and inter-university competitions are organized to provide opportunities for the students to hone their skills.

RGNUL has made internships compulsory for the students and to ensure that the students have adequate opportunities for internships, the Academic Calendar has been attuned to provide six weeks internship schedule in summers and four-week internship schedule in winters. Internship Cell of RGNUL facilitates internships for students who are unable to secure on their own. The purpose of the entire exercise is to hone the communication, lawyering and drafting skills of the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

After the oncoming of Covid-19 pandemic, the UGC has laid down a mandate to integrate online teaching with regular offline teaching into the pedagogy, so as to conform to the exigencies faced during the uncertain times like Covid - 19. Keeping this in mind, the university prepared the class schedules and the timetable for the academic session 2021-22 in hybrid mode, with a part of the academic session being conducted in the offline mode and the intial part in the online mode only. However, during the session even when the offline teaching had resumed, the provision of recording the lectures in the classroom and sharing the recordings with the students, especially those who were away during thier medical leaves, enabled all sections of the students to gain access to the content provided by the teacher in the physical classroom. Furthermore, the viva voce examination for the project assessment component was alaso scheduled for onlpine mode, with a view to keep scope for online teaching as well.

This apart, the University faculty also introduced certain courses like the MOOCs courses in their respective subjects and invited enrolment to those courses through the Swayam Portal. This not only helped in facilitiating learning of the students using the online mode, but also expanded the outreach of the courses to various parts of the country.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

<https://www.rgnul.ac.in/150/research-outcome-dissemination-series>

The Rajiv Gandhi National University of Law (RGNUL), Punjab has initiated Research Outcome Dissemination Series (RODS) to promote quality research. Dissemination of research findings is an integral part of the research process. The distribution of new knowledge gained through research can prompt application of innovative findings to real world situations. The utilization of research findings is of great interest to practitioners and policy makers. In order to enhance the visibility of research findings and to effectuate the implementation of new research, dissemination becomes imperative. RODS envisages quality legal and interdisciplinary research. RODS is open to collaborations and partnerships with governmental departments, academic institutions, non-profit organizations, national and international think tanks.

21.Distance education/online education:

RGNUL, in collaboration with the Punjab Jail Training School, has intitated a novel course in the form of a PG Diploma course, the admissions for which shall commence from the session 2022-23. This course is a collaborative effort of RGNUL and PJTS to provide opportunity to prison officers to hone their legal skills. Prison officers from various states would be participating and therefore, Punjabi/Hindi/English or a composite medium of Instruction and Examination may be adopted. It is intended to provide high quality education to Prison Officers and Prison Employees with a view to enhance their legal knowledge and develop expertise in Prison Administration. The duration of diploma course shall be one year divided in two semesters. Learner shall be required to complete the Diploma Course in maximum time of three years from the date of admission by availing maximum three chances to clear each paper.

Extended Profile

1. Programme

1.1

3

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

6

Number of departments offering academic programmes

2. Student

2.1

958

Number of students during the year

File Description	Documents
Data Template	View File

2.2

182

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3

958

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4

29

Number of revaluation applications during the year	
3.Academic	
3.1 Number of courses in all Programmes during the year	148
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	47
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	65
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	62,106
File Description	Documents
Data Template	No File Uploaded
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	61 (including B.A. LL. B and LL. M.)

File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	24
4.4 Total number of computers in the campus for academic purpose	183
4.5 Total expenditure excluding salary during the year (INR in lakhs)	3,83,01,128

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Academic Programmes: B.A.LL.B. (Hons.), LL.M., Ph.D. and, LL.D. at RGNUL are in consonance with global developments in law and aim to equip the learners with latest developments in law and technology and orient them towards problem-solving aptitude.

The specific program outcome underlines professional training and building research aptitude: and course outcomes are steadfastly achieved through extensive and intensive classroom teachings. The outcomes of the course have been framed with a pragmatic understanding of the requirements of legal education to meet global challenges. The practical and research aspect of legal education is covered through internship programs, research projects, and

dissertations. The outcomes envisage legal practitioners who are professionally competent technically sound and socially responsible.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

03

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

06

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As a prominent institution offering legal education at the national level, RGNUL realises the need to educate students regarding issues and themes that include multidisciplinary aspects into its course curriculum. In order to emphasise the significance of human principles and ethical behaviour, the U.G. curriculum at RGNUL, includes courses like environmental law, clinical legal education that also extends to professional legal ethics, legal aid, and public interest lawyering. Research activities on areas like Women and Law and Weaker Sections of Society are promoted and they are encouraged to undertake all such areas of research that cater to these aspects of study. Moreover, students in the P.G. course are also made to study about Environmental Law, Human Rights, and Humanitarian Law as well as Law and Justice in Globalised World.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5 (Undergraduate) + 1 (Postgraduate)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

958

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

917

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

220 (180+40)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Assessment of the students

- B.A., LL.B Students and LL.M students are admitted on CLAT merit based on their performance in the Common Law Admission Test conducted by the Consortium of National Law Universities.
- The learning levels of students are identified through various means viz., interaction at the time of counseling, class interaction, interaction with mentors, project presentations, performance in mid-semester and end-semester examinations.

- For slow learners, RGNUL has established RGNUL Enabling Unit which organizes various programmes from time to time.
- RGNUL has initiated Student Mentorship Programme where senior students act as Mentors and guide the mentees including the slow learners.
- RGNUL assigns faculty mentors to students for various subjects who guide the students from time to time.
- Slow learners meet their teachers in the evening after classes, in case they face difficulty in understanding the subject and also in online mode.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
958	47

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the

conventional oral presenting methods. Some Student centric methods are given below:

Simulation by Case Exercise Method: Procedural law teachers use simulation methods using case exercises to develop critical thinking among students. This also helps students to understand nuances of procedural laws.

Project methods: The project work stimulates student's interest in the subject and provide the student an opportunity of freedom of thought and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in UG and PG classes.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc.

ICT Enabled Teaching: ICT-enabled teaching includes Wi-Fi-enabled classrooms, Smart Classrooms, etc. The institution adopts modern pedagogy to enhance the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

LIST OF DATABASES:

- Hein online
- LexisNexis Advance
- Manupatra
- Westlaw
- EBC Reader - E- Library
- SCC Online
- Taxmann
- Kluwer Arbitration
- Legitquest

- Live Law
- Economic & Political Weekly
- JSTOR (UGC)
- JSTOR e-books collection
- J-Gate Plus (JCCC)
- LII of India (MOU)
- Directories (Database of HR Heads in India, Database of Law Firms in India)

ICT Tools and Resources available

Number of ICT enabled classrooms

Number of smart classrooms

Number of seminar halls with ICT facilities

E-resources and techniques used

Desktop and laptop, projectors, printers, photocopier, Pen drive, Interactive board, Scanners, Multimedia podium, Video conferencing, PA system

18

18

01

Cisco Webex education for online classes and other events organized by the University

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

298

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

2.5.1.1 - Number of days from the date of last semester-end/ year-end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

29

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

For upgrading and keeping abreast with the contemporary requirements of the examination system, RGNUL has adopted Choice Based Credit System (CBCS) since 2017 and under the scheme, each paper is allotted specific credits so as to meet the requirements of the industry and academia outside the university. Accordingly, the papers are conducted in two parts - i.e the mid-semester and the end semester exams. The question papers are prepared with an application-based approach, so as to evaluate the student's knowledge holistically. The evaluation of the papers is also accompanied by the practical part which is conducted in the form of a Comprehensive Continuous Evaluation System (CCE), whereby the

students are required to submit their project assignments on a topic allocated to them and are required to make a Power Point presentation and appear for a viva voce for the same. Each student is required to pass separately in the theory as well as the practical paper. Apart from all these, RGNUL also has tie-up with the National Academic Depository (NAD) to ensure that the graduating students can have access to the electronic copy of their degree, which can be downloaded, from anywhere in the world.

Additional Links

<https://www.rgnul.ac.in/page.aspx?page=132>

<https://nad.gov.in/>

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

RGNUL aims at providing comprehensive legal education so as to prepare professionally competent lawyers, inquisitive researchers, able administrators, conscientious judicial officers, and socially responsible citizens. To achieve this objective, institution has woven various practices into the academic scheme and work culture viz., Continuous

comprehensive evaluation of students wherein students are required to make presentations and appear in viva voce in every subject in every semester in first four years of study.

Fifth year students are mandatorily required to appear in Moot and Mock Trials to hone advocacy and oratory skills of students.

To develop research habit among students, students of fourth and fifth year are offered to write term paper as an optional subject in place of regular theory class.

Students are mandatorily required to undergo internships in each academic session and first year and second year students are encouraged to have internships with NGOs on social issues to enlighten them about social issues and their responsibilities.

To enable students to settle in various branches of law, students are required to choose any one of the offered specializations in Constitutional Law, Business Law, Criminal Law, Constitutional Law.

Link for Additional Information

<https://www.rgnul.ac.in/page.aspx?page=43>

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

RGNUL is committed to provide student centric education wherein students can develop advocacy, oratory and personality traits so as to become professionally competent lawyers and conscientious human beings. Towards this end, RGNUL endeavours to provide legal education with emphasis on mooting, debating, client counselling and clinical legal education. To familiarise students with various branches of law and to provide them expertise and

specialization in major legal disciplines like Constitutional Law, Criminal Law, Business and International Law, students are offered B.A. LL.B. (Hons.) Course with specialization in any of these four branches. This helps the students to venture into an area of their choice and procures internships, placements and enables them to venture into practice. Outcome of these practices can be seen that vast majority of the students participate in mooting and RGNUL is one of the best in moot court achievements in the country. Confident RGNUL students have ventured into practice of legal profession and have established themselves at various levels in the country. Many students have made their way into the best law firms of the country and many of them have become judicial officers.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded

on the institutional website and implemented

To cater to the objective of promoting research RGNUL has established various research centres for conducting advanced research. These centres have been established for promoting advanced studies and research in specific areas of law. University has provided infrastructure and seed money to these centres for conducting various research activities from time to time. Infrastructure and other facilities of these centres are updated from time to time.

These centres conduct various activities including seminars, conferences, and undertake research projects. Each year, the performance of the centre is reviewed. The activities undertaken by these centres of excellence are updated on the website of the University.

University provides seed money of Rs. One lac to each centre for conducting various research and other activities. Separate budgetary provision has been made for research for the research centres.

The performance of the research centres is measured annually on the basis of predefined parameters.

To disseminate the results of the research, Research Centres have published books, conference proceedings and Research Journals

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research

Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1844000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has provided an eco-system for research and for the transfer of knowledge. Various initiatives have been taken in this regard including the establishment of the Research and Development Cell; establishment of research centres for the creation and transfer of knowledge; initiation of the RGNUL International visiting scholars program; provision for the Research Outcome Dissemination Series; provision of incentives to faculty for conducting research etc. Faculty is given full semester break for doing research.

RGNUL has also started incubation centres for legal startups wherein the students are provided expert advice and infrastructure for initiating legal start-ups.

Further, to help create knowledge, research centres organize seminars, workshops, and conferences. Research Journals are published. This apart, various books have been published by the faculty and research centres.

In order to provide an appropriate ecosystem for innovation, RGNUL has made internships and research projects compulsory for all students.

Details are available at the Publication Tab and Research Initiatives tab of the website www.rgnul.ac.in

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal,

A. All of the above

chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	
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File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year****6**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**22**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****12**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government

C. Any 3 of the above

Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Nil

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Nil

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The total campus is Wifi enabled with centralized UPS. RGNUL has 12 Classrooms with Projectors, smart boards, computers, and centralized air conditioners. Rooms are well-ventilated and have sufficient light (natural as well as electrical).

RGNUL has six lecture theatres (one each for six classes i.e. five years of B.A. LL.B. (Hons. and one year LL.M. course. Lecture theatres are equipped with the latest state-of-the-art podiums with touch screens, projectors, screens, and inbuilt mike. Each lecture theatre is air-conditioned and can house 120 to 175 students at a time. In addition, RGNUL has 6 AHUs.

RGNUL has four computer labs for students and faculty with Dell, Apple Desktop, and printers.

The University has established Forensic Lab to impart practical training in investigation and trials. RGNUL has a Lab for Specially abled persons.

University has an automated Library which can be accessed online and offline. RGNUL has subscribed to all important legal databases and remote access is provided to students and faculty.

To ensure online learning, RGNUL has purchased Cisco WebEx Solutions and has subscribed to platforms like Lexis Advanced and EBC Reader where students can access not only databases but also books and bare acts.

Additional Link of RGNUL website:

<https://www.rgnul.ac.in/page.aspx?page=19>

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Rajiv Gandhi National University of Law has adequate facilities for cultural activities, Yoga, Games, and Sports.

1. Rajiv Gandhi National University of Law, Punjab has a fitness centre. The Gym is designed for the students, faculty, and other members. The gym is equipped with cardio machines like treadmills, cross trainer, spin bikes, weight training, yoga, aerobics etc. Professionally trained personal trainers/ coaches, for boys and girls separately, are guide the members.
2. University has a multi-purpose hall that is used for cultural activities and Yoga activities.
3. RGNUL has Auditorium which houses 1100 students. Auditorium is used for cultural, academic and other activities with digital laser sound, Y4K screen, projectors etc.
4. RGNUL has provided facilities for indoor and outdoor games, RGNUL has playground for cricket and other games. It is having adequate lighting to enable games to be played during night time. RGNUL has volleyball, basketball, tennis grounds, facility of indoor games in boys and girls hostels and in basement of auditorium.
5. University has Multi-Purpose Hall and Seminar Hall. Seminar Hall is used for both academic and cultural activities. It houses 300 students. It has touch screen podiums, screen, projectors, facility for live broadcasting, laser sound etc.

Additional Link of the Website

<https://www.rgnul.ac.in/page.aspx?page=24>

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The Rajiv Gandhi National University of Law, Punjab has a fully wifi enabled campus. As per Act No. 12 of 2006, RNGUL is a fully residential university. It has state-of-the-art, air-conditioned, hostel blocks for

boys and girls and mess halls (air-conditioned) in boys and girls hostels.

Facility Area has Post Office, Bank, ATM, Juice, and Fruit shop, Salon, Stationery shop, gift shop, laundry shop, etc. & Milk booth on the campus.

RGNUL has a modern guest house which has 28 rooms and 4 suits. This apart, there is a VVIP Guest house.

RGNUL has more than 10,000 plants of various species i.e. fruits, medicinal, etc. which have been planted on the Campus.

There is a Children's Park, a Rose garden, a Jungle area, and a large playground. More than 66% area of the campus is under green cover.

RGNUL has installed Solar Panels on rooftops; erected Biogas plants; vermiculture; water harvesting; recharge wells and; Sewage Treatment Plants etc.

Streetlights have been installed in every corner of the university

University has also established a health center in the facility area. The health center is fully equipped to deal with health emergencies.

Additional Links:

<https://www.rgnul.ac.in/16/overview>

<https://www.rgnul.ac.in/page.aspx?page=24>

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3885677

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

RGNUL Library is housed in a newly constructed three-storey building. The library is an architectural marvel in itself with a covered area of 70,000 sq. feet. The fully computerized wi-fi library is using an integrated library Management System. RGNUL has automated the library in 2007 and presently library management system is using Libsys version 10 software. The library has provision of Radio-frequency identification (RFID) return and issue counters which facilitates auto issue/return of books that are integrated with Libsys.

All books and journals have both RFID as well as Bar code identification integrated into the Libsys software enabling easy access to information about books on library shelves or issued etc.

The prized collection of library includes an online version of 'Lexis Nexis India and Academics' Manupatra, Westlaw India, SCCOnline, Hein Online, LII of India, Corporate Law Advisor, EBC Reader, Legitquest, Taxmann, American Journal of International Law, Harvard Law Review, International Legal Materials, The Digest, Encyclopedia of Precedents, American Jurisprudence, Cox's Criminal Cases, Halsbury's Law of England.

Articles- Alert Service: RGNUL library also provides the Articles - Alert Service to its users of current journals.

RGNUL Library Intranet: <http://192.168.0.8/>

RGNUL Library Website:

<https://www.rgnul.ac.in/Library/default.aspx>

File Description	Documents
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Upload relevant supporting document	View File
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4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4755370

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

203

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

21

File Description	Documents
Upload the data template	View File

Upload relevant supporting document

No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has implemented ERP System in the University making the whole university connected and upgraded to an electronic file system. The students and the parents are now equipped to see their attendance daily on the ERP System. The students leave, medical leaves, sports and other leaves undertaken by the students can be filled by them electronically and the whole system can be checked by the authorities through their own portals.

Server Room is equipped with Blade Server, Central Core Switches, and Security software's. All the IT facilities established in the various buildings of the University are managed through the Server Room. All the softwares like Intranet, Anti-Virus, I P-Exchange server, Fax server, Voice message server, Network Management System, DHCP server are controlled through these blade servers.

The University has installed the latest configuration storage in the server room, where the data of all IP surveillance and Intranet has stored in it. All other WiFi controllers, and L 2 Switches, NKN Router, Fiber connectivity modules, IP exchange and UTM are a part of the Server Room. The entire LAN network of the university is connected with the server room is on 1GBPS speed.

Additional Link

<https://www.rgnul.ac.in/page.aspx?page=19>

File Description

Documents

Upload relevant supporting document

[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students

Number of Computers available to students for academic purposes

958	80
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	<ul style="list-style-type: none"> • ≥ 1 GBPS
File Description	Documents
Upload relevant supporting document	No File Uploaded
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
38301158	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	

The Rajiv Gandhi National University of Law, Punjab is a State University established by Punjab Act 12 of 2006. RGNUL is governed through various statutory bodies responsible for the governing of the institution. These bodies include General Council, Executive Council, Academic Council, Finance Committee, and Academic Planning Board, and the Chief Justice of Punjab and Haryana High Courts, the ex-officio Chancellor of the University. The University Statutory bodies have members who are representatives from the state Government Advocate General, Vice-Chancellors of other Universities, representatives from faculty, etc. These governing bodies formulate and approve policies and procedures for the proper functioning of the institution. These policies and procedures are reviewed, revised, amended, and updated from time to time. The rules, regulations, procedures, and standard operating procedures are enacted by RGNUL and forwarded for approval/suggestions from the statutory bodies and are included in the RGNUL regulations after that. Each branch of RGNUL is required to adhere to RGNUL regulations in their day-to-day working and also refer to the guidelines and rules laid down therein, for routine functioning, if so needed. For facilitating information regarding the same, RGNUL regulations are uploaded on the RGNUL website and are updated from time to time

<https://www.rgnul.ac.in/page.aspx?page=131>

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of

• All of the above

guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

132

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
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5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

RGNU has constituted committees for various aspects of University activities including Sports, Cultural activities, Moots, Hostels, Prevention of Sexual Harassment, Research Centres, Research Journals, Mess Committee, Placement Committee, Internship Cell, Literary and Debating Committee etc. Each Committee has two components, Faculty committee and Student Committee. Faculty Committee is nominated by the University whereas Students themselves apply and get enrolled in various committees as per their preferences/choices and requirements. Committees are constituted every year at the beginning of the academic session and each year committees are reconstituted. Student Committees have student coordinator and deputy coordinator. Faculty Incharge of Committees supervise the entire work. Accordingly, there is a coordination between faculty and students

in managing university affairs. Committee work throughout the year. Thus there is democratization of work at RGNUL. This apart, RGNUL has alumni association which provides constant support and help to students engaged in various committees and in particular Placement and internship committees.

Link

<https://www.rgnul.ac.in/34/moot-court-committee>

<https://www.rgnul.ac.in/38/sports-committee>

<https://www.rgnul.ac.in/36/cultural-committee>

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

RGNUL established its alumni association since its first batch graduated. Since then each passing student is contributing Rs. 5000 to Alumni Association. Alumni association is holding its alumni meet from time to time. Alumni association actively helps students in procuring internships at prestigious law firms, Offices of AG, AAG, court rooms of Supreme Court and High Court judges etc. This apart, Alumni association actively helps students in procuring placements off the campus. They are invited and they participate in moot court competitions as judges to hone advocacy skills of the

students and acclimatize them with actual court room situations. Members of Alumni also interact with first year students during orientation course and guide the students in selecting appropriate Major and Minor subjects and subject specializations (Constitutional Law, Criminal Law, Business Law and International Law). An alumnus also engages it in organizing various competitions like Moot Court Competitions, Debating competitions etc.

Additional Information

<https://www.rgnul.ac.in/page.aspx?page=42>

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. \geq 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

"Our endeavor is to serve the society through reforms in legal services by way of preparing professionally competent lawyers, inquisitive researchers, able administrators, conscientious judicial officers, and above all, socially responsible citizens, who shall be whole-heartedly and continuously engaged in the process of nation building . . . "

Mission

- To evolve and impart comprehensive legal education including distant and continuing legal education at all levels to achieve excellence.
- To organize advanced studies and promote research in all branches of law.
- To disseminate legal knowledge and legal processes and their role in national development by organizing lectures, seminars, symbiosis, workshops and conferences.
- To promote cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India.
- To improve the ability with a view to analyse and present for the benefit of the public, contemporary issues of public concern and their implications.
- To liaise with the institutions of higher learning and research in India and abroad.
- To hold examinations and confer degrees and other academic distinctions.
- To promote legal awareness in the community for achieving social, economic and political justice.

Link: <https://rgnul.ac.in/page.aspx?page=1>

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Status of University: The Rajiv Gandhi National University of Law Punjab is autonomous body. As per RGNUL act, it is Unitary University and does not give affiliation to any other Institution, colleges and University etc.

All day to day activities of the Institution are managed by Committees viz. cultural committee, sports committee, hostel administration committee, mess committee, moot court committee, literary and debating committee, working committees of RGNUL research centres etc. Committees are headed by Faculty coordinator and in each committee students

are enrolled. Day to day affairs of the institution are, therefore, decentralized and stakeholders i.e. administration, students and faculty participate in day to day management of the institution.

RGNUL Governing Bodies:

The RGNUL governing bodies consists of:

1. General Council
2. Executive Council
3. Academic Council
4. Finance Committee
5. Academic Planning Board

Besides these there are separate branches looking after the Examination, Accounts, Establishment, Meetings, Estate, Property, Construction and Maintenance, Transport and the students. In addition there are IT Department, Library and Documentation Centre. All the branches though assigned specific duties/work in coordination and there is daily disposal of all the issues.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Rajiv Gandhi National University of Law Punjab has effectively deployed its strategic plan through various academic, learning, research activities. These are as follow:

1. Prospective plan is clearly reflected in vision and mission of the university through following innovative teaching process, student learning process or new research techniques through class room teaching and online classes, online projects and viva, online examination and organizing

online seminars, webinars and various research activities etc.

2. To promote research, University is running various centres for advanced research, RGNUL has constituted various research centres. Each research centre prepares its strategic plan and ensures its implementation.
3. The annual plan of the University is presented before the statutory bodies like General Council, Executive Council, Finance Committee, Academic Council and at the end of each year, the annual reports are prepared and presented before statutory bodies ensuring the implementation of the strategic plan.
4. Statutory bodies take note of and monitor the activities of the University.
5. Distance learning Courses and programme through offline and online mode.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

RGNUL Governing Bodies: As per RGNUL Act, RGNUL governing bodies consist of:

1. General Council - As per section 10 of the RGNUL ACT 2006.
2. Executive Council - As per section 13 of the RGNUL ACT 2006.
3. Academic Council - As per section 16 of the RGNUL ACT 2006.
4. Finance Committee - As per section 20 of the RGNUL ACT 2006.
5. Academic Planning Board - As per section 19 of the RGNUL ACT 2006.

Chief Justice of Punjab and Haryana is ex-officio Chancellor of the University. Statutory bodies have representatives from Government, Advocate General, Vice-Chancellors of other Universities, representatives from faculty etc. Policies and procedures are enacted by statutory bodies from time to time. The policies and procedure are reviewed, revised, amended and updated from time to time. The rules, regulations, procedures and standard operating procedures are enacted by RGNUL statutory bodies and they are included in the RGNUL regulations. Each branch of RGNUL is required to adhere to RGNUL regulations in their day to day working. RGNUL regulations are uploaded on RGNUL website and is updated from time to time.

Additional Link

<https://rgnul.ac.in/page.aspx?page=100>

<https://www.rgnul.ac.in/PDF/72e14666-9dbc-4351-8a85-7331dc758f72.pdf>

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	A. All of the above
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File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The appropriate end of all noble endeavors lies in gaining commendation and applause for the initiatives undertaken and herein lies the crux of having an effective Performance evaluation system. Performance Appraisal System is the cornerstone for managing and grading the performance of all employees with adequate incentives and informative feedback wherever required and based on the same, planning the blueprint of the future comprehensively. RGNUL Regulation contains the career advancement scheme or performance-based promotions related provisions in Part III for teaching and non-teaching staff. RGNUL has carefully drafted and meticulously executed Policies and Guidelines for Performance-based evaluation systems to review and appraise the performance of the faculty and non-teaching staff annually. Each faculty and non-teaching staff is assessed on various criteria. The elaborate system is initially applied through the Registrar, to place before the screening committee as per applicable rules prescribed by RGNUL Regulations. The scores are moderated through a transparent system and the assessment is subsequently appraised to the individual faculty as feed

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
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Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The process of mobilization of funds at RGNUL Punjab is primarily undertaken through the following instruments -

1. Fee from Indian Students
2. Fee from foreign national/NRI students
3. Interest on Corpus Fund
4. Earning on Consultancy provided by RGNUL
5. Various grants received from UGC, State governments or other institutions/individual sponsorship.

Maintenance Grants and receipts from students on account of fee is being utilized for recurring expenses and administrative expenses etc. and Capital Grant received from the state Govt. and other sources is utilized for development of infrastructure with the approval of RGNUL Statutory Bodies. i.e. Financial Committee and Executive council.

To ensure optimal utilization of resources, RGNUL has a system of pre-audit before any payment is made so that before the amount the expended, its utility and need can be checked and verified at the outset. Resident auditor of the Government of Punjab i.e. DCLA conducts the pre-audit before any payment is made. Accounts are also audited by professional chartered accountants. This apart, RGNUL undergoes audit of Comptroller and Auditor General (CAG).

Link

<https://www.rgnul.ac.in/page.aspx?page=7>

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
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6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
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6.4.4 - Institution conducts internal and external financial audits regularly

Internal and external financial audits are conducted regularly.

RGNUL has adopted a system of pre-audit before any payment is made so that before the amount the expended, its utility and need can be checked and verified at the outset.. Resident auditor of the Government of Punjab i.e. DCLA conducts the pre-audit before any payment is made. Accounts are also audited by professional chartered accountants. This apart, RGNUL undergoes audit of Comptroller and Auditor General (CAG). The report of CAG audit is submitted to the government and statutory bodies. CAG conducts audit not only of financial matters but also matters pertaining to managment systems, procurement system, library management, resource utilization and all other matters.

CAG of India has conducted audit of RGNUL Accounts under section 14(i) of CAG's (DPC) Act, 1971. CAG of India conducted the audit for all years starting from the inception of the university in 2006. CAG audit for 2006-16 was conducted in the month of Jan/ Feb 2017. CAG of India again audited RGNUL for the F.Y. 2016-17 in the month of July, 2017. CAG of India conducted the audit for the year 2017-18 in the month of Jan/Feb 2019.

Link

<https://www.rgnul.ac.in/PDF/b50614d3-b419-4d1f-b3fe-45e7aa4fa9a2.pdf>

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. Introduction of Inter-disciplinary teaching;
2. Introduction of Law Practicum series – to bridge the gap between the theory of law and the practice of law, Law Practicum was introduced and prominent lawyers/practitioners/retired judges were invited for familiarizing the students with the practical dimension of law subjects;
3. Introduction of RGNUL Student Academic Assistance and Support Program (RSAAP)- RSAAP ensured productive assistance to new students, facilitated the initial transition to University studies, encouraged inter-batch association, and extended another avenue of learning in integration with the classroom environment;
4. Introduction of RGNUL Student Mentorship Program;
5. Revamping of Project Scheme as a part of the internal assessment;
6. Introduction of Research Outcome Dissemination Series to promote quality research. Dissemination of research findings is an integral part of the research process. The distribution of new knowledge gained through research can prompt the application of innovative findings to real-world situations. The utilization of research findings is of great interest to practitioners and policymakers. In order to enhance the visibility of research findings and to effectuate the implementation of new research, dissemination becomes imperative. RODS envisages quality legal and interdisciplinary research. RODS is open to collaborations and partnerships with governmental departments, academic institutions, non-profit organizations, national and international think tanks.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- 1. I**
- 2. Post Accreditation, RGNUL IQAC took lead in appointment of REGULAR faculty at RGNUL and accordingly in 2017, 16 faculty members were appointed on Regular posts;**
- 3. Separate space was created for Research Centres and all research centres were housed in separate cabins in Library;**

4. Appointment of Psychologist for Counselling students;
5. Adoption of CBCS Scheme for the course curriculum for Undergraduate and Post graduate courses;
6. Making library disabled friendly and accordingly SAP corner was established and accordingly, purchase and installation of Disability friendly tools and software in the library for persons with disabilities was made;
7. Provision of Seed money to teachers for research;
8. New add on courses added in course curriculum ;
9. Alumni Network strengthened;
10. Infrastructure provided to existing research centres and new research centres created to promote holistic research;
11. For benchmarking and rankings, IQAC started participation in NIRF, AISHE, Swachta Rankings;
12. IQAC initiated drive to promote cleanliness in and around the university and RGNUL got first award in Government Swachta Ranking of 2019 in Government Residential Universities;
13. IQAC initiated drive for environmental sustainability including Solar energy, bio gas plant, STP, water harvesting, enhancement of green belt;

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RGNUL became the first national law university to introduce gender neutral washrooms to promote gender equity. University conducted various programmes for right to identity of LGBTQ+.

The orientation of the first year students for ensuring gender equity is regular feature of RGNUL policy. University has conducted programmes for

creating awareness and for preventing sexual harassment at workplace.

The Department of Sociology, RGNUL in its curriculum, teach a paper on 'Sociology of Gender' to the students of Sixth Semester, B.A. LL.B. (FYIC). Intra-class open houses, discussion are conducted in the classroom. The paper has been designed to orient students towards feminist theories, development of Sociology of Gender in western and Indian social systems. Students are made to understand and explore various issues being faced by women with special focus on construction of gender and role of social institution in the same. The students are prepared to undertake training, research and projects in the realms of women studies, community study and area study. Holistic efforts are made by the faculty to create a cult of learners and professionals who can, in future work in resolution mechanisms in order to bring about equality in the social systems in which they dwell.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Orientation of Newly admitted students towards gender equity; Organization of workshops for prevention of sexual harassment; Organization of programmes on gender equity; courses on gender equity
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Courses on Gender Equity; Provision of Common Rooms in Hostels and Academic Block; Provision of Day Care Centre; Workshops on Gender Equity; Workshops on prevention of sexual harassment at workplace; Appointment of full time counsellor

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
 Solar energy
 Biogas plant
 Wheeling to the Grid
 Sensor-based energy conservation
 Use of LED bulbs/
 power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
 Solid waste management
 Liquid waste management
 Biomedical waste management
 E-waste management
 Waste recycling system
 Hazardous chemicals and radioactive waste management

Sewage Treatment plant has been constructed for 100 KLD and extendable up to 200 KLD. Accordingly, STP of 200 KLD capacity has been made functional. RGNUL is managing its present 105 KLD treated waste water being received from the Sewage Treatment plant for irrigation of green belts.

There were about 40 lac litre of water in this area due to abandoned brick kilns & fish ponds. The water was recharged to ground. Before recharging the ground water, the sand filter was prepared the filtered water was recharged to ground.

Campus is successfully managing the rain water through 15 (fifteen) properly designed rainwater harvesting structure. RWH structures are well managed & are working very well. These structures are cleaned very year before the onset of rainy season. RGNUL has been successful in recharging the precious ground water to the tune of approximate 45428 Cubic metre per year through these RWH structures.

Solid Waste management (Vermiculture) has been developed on the campus by separating the degradable & non-degradable materials. Degradable material is processed under Vermiculture system and the vermicompost produced is being used in gardens / flower beds etc. The non-degradable materials is sent for recycling.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly**

A. Any 4 or All of the above

<p>pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
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File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment</p>	<p>A. Any 4 or all of the above</p>
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Ramps/lifts for easy access to classrooms and centres.
Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Events are organized reflecting culture of different states and also in a multilingual manner; using terminology of different states for cultural fests and their sub-themes. Religious diversity is specifically practiced. The students from all religions are facilitated to celebrate their own festivals like Eid, Xmas and others too. However about the socio-economic diversity, special care is taken to keep a check on the marketing being done on the campus. The rates of various things at campus like eatables being sold in different canteens/cafes are

checked and regulated by the university bodies. The facility area inclusive of books shop/ salon and others all is also governed with the same thrust that no one from a different economic background is exploited or burdened. Mutual respectability between students and teachers-students is the most important focus of the institution for which various steps are taken from time to time. Psychological counseling is one part of institutional life at RGNUL, for which national level organizations have been associated with. This has been specially done to provide a safe and a healthy environment to the students to dwell and learn.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

RGNUL celebrates all national days and the constitutional duties of all citizens are explained to the staff and students. Constitution Day is also celebrated wherein the spirit of the Constitution, Constitutional values, teachings of freedoms fighters and duties of the citizenry are widely discussed and debated.

Periodical meeting are held by the authorities with the teaching and the non-teaching staff to discuss the related matters. Democratic pattern is adopted and all members of RGNUL are given ample opportunities to discuss anything they feel the need of. On every event and news of national importance, the teaching, non-teaching staff and the students all take urgent and needed measures to help the people around them. The major beneficiaries of such initiatives are the construction labour and their families working and staying in the campus and the people of the villages around the campus. Various events are organized on events of national as well as international importance in order to sensitize the

students, teachers and non-teaching staff about the human values, duties and responsibilities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrate all most all the prominent day of national importance including Republic Day; Independence Day; Gandhi Jayanti; Matrihasha Divas; International Yoga Day; Swachchhata Divas; International Women's Day; World Water Day; Teacher's Day; Voters Day; Constitution Day; Legal Services Day; World Intellectual Property Day etc.

World Legal Services Day; National Law Day; 70th Year of Indian Constitution; 550th Birth Anniversary of Guru Nanak Dev; Jallianwala Bagh Massacre Day; Birth Anniversary of B R Ambedkar ; Birth Anniversary of Sardar Vallabh Bhai Patel; Jal Divas; National Senior Citizen Day; International Day against Drug Abuse; World Mental Health Day; Children's Day;

This apart, the institution organizes Blood donation camps, Mental health awareness drives, Cultural diversity celebration, food fests like Dakshini, Health camps to create awareness about self-care and hygiene.

Institution has adopted five villages within the vicinity of the university

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Mooting and Advocacy Skills

Duration

Year of Inception 2008, continuing

Objectives of the Practice

The practice has been initiated with the following objectives:

- To hone the advocacy skills of the students;
- To provide exposure to the practical nuances of law;
- To improve the oral and research skills of the students, and;
- To ensure excellence in pleadings and drafting.

The Context

There is a wide gap in theory and practice of law. The students after graduating from a law school find it difficult to adjust to the practical nuances of law. They are caught in no-man's land and they have to spend years altogether to unlearn and then to relearn the skills of drafting, pleading and oral advocacy required from a professional.

The Practice

Organization of intra-moot court competitions for selecting students for competitions outside of the University.

Encouraging Participation in competitions at national and international level

Organization of National Moot Court Competitions

Collaboration with Law firms and alumni

Evidence of Success

RGNUL students have proved their mettle across the country and at the international level. T

<https://www.rgnul.ac.in/26/moot-court-competitions>

Problems Encountered and Resources Required

Lack of Motivation

Human Resource Crunch

Financial resource crunch

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Priority of RGNUL is imparting knowledge with excellence and difference, for which the members of the institution thrive their best and most. Along with respecting the books, the pedagogy includes discussions, open houses and panel discussion on current issues in almost all subjects. The teaching

and learning undertaken in the university reflects through the national as well as international awards and participations won by its students. The students of RGNUL have made the institution proud by participating and getting selected in internally renowned mot court competitions and also by winning those. The students of RGNUL have got admissions on scholarships and competition basis also in globally popular institutions of legal learning which is a dream for uncountable students of the nation. The faculty members of the institution have earned on their own merit and research skill, national and distinct academic awards of national repute. Faculty members publish books and papers with reputed publishers of international as well as national repute. The university's research centers and other faculty members have tried their best always to initiate and begin with internationally as well as national academic and professional collaborations.

7.3.2 - Plan of action for the next academic year

Introduction of Extra Credit Courses

Revision of Syllabus and Scheme of Study and all stakeholders participation in revision of the syllabi

Revamping of Project Scheme

Performance Appraisal of the Research Centres

Strategy for improving Publications and Research

Promotion and implementation of Research Ethics