

RAJIV GANDHI NATIONAL UNIVERSITY OF LAW, PUNJAB

(Established Under Punjab Act No. 12 of 2006)

Accredited with 'A' Grade by NAAC



PROCEEDINGS OF THE MEETING OF THE RGNUL INTERNAL QUALITY ASSURANCE CELL (IQAC) AND ACTION TAKEN REPORT (ATR)

**HELD ON 21.10.2023
THROUGH BLENDED MODE
AT
3.00 P.M. ONWARD**

LIST OF IQAC MEMBERS

1.	Professor (Dr.) Anand Pawar <i>Registrar, RGNUL, Punjab</i>	Director	12.	Dr. Gaganpreet <i>Assistant Professor of Law, RGNUL, Punjab</i>	Member
2.	Professor (Dr.) Gurpreet Kaur Pannu <i>Professor of Law, Punjabi University, Patiala</i>	Member	13.	Dr. Abhinandan Bassi <i>Assistant Professor of Law, RGNUL, Punjab</i>	Member
3.	Professor (Dr.) Rattan Singh <i>Professor of Law, Panjab University, Chandigarh</i>	Member	14.	Dr. Sangeeta Taak <i>Assistant Professor of Law, RGNUL, Punjab</i>	Member
4.	Professor (Dr.) Deepak Chauhan <i>Department of Laws, Central University, Punjab</i>	Member	15.	Ms. Dewangna Chillar, <i>Student Alumni</i>	Member
5.	Advocate Harvinder Shukla <i>Shukla Associates, Patiala</i>	Member	16.	Ms. Bhumika Modh <i>Student Alumni</i>	Member
6.	Professor (Dr.) Sharanjit <i>Professor of Law, RGNUL, Punjab</i>	Member	17.	Ms. Neha Jain <i>Student Alumni</i>	Member
7.	Professor (Dr.) Naresh Kumar Vats <i>Professor of Law, RGNUL, Punjab</i>		18.	Mr. Harshit Bhimrajka <i>UG Student Representative, RGNUL, Punjab</i>	Member
8.	Dr. Sidharth Dahiya <i>Deputy Registrar, RGNUL, Punjab</i> <i>(Sr. Administrative Officer)</i>	Member	19.	Ms. Mitali Goyal <i>PG Student Representative, RGNUL, Punjab</i>	Member
9.	Dr. Jaspal Kaur <i>Library Assistant, RGNUL, Punjab</i>	Member	20.	Mr. Yoganshu Sehgal <i>Ph.D. Student Representative, RGNUL, Punjab</i>	Member
10.	Dr. Gurmanpreet Kaur <i>Associate Professor of Law, RGNUL, Punjab</i>	Member	21.	Dr. Manoj Kumar Sharma <i>Associate Professor of Law, RGNUL, Punjab</i>	Coordinator, IQAC
11.	Dr. Brindpreet Kaur <i>Assistant Professor of Economics, RGNUL, Punjab</i>	Member			

RGNUL IQAC MEETING

21ST OCTOBER 2023

The Meeting of the Internal Quality Assurance Cell (IQAC) was held on 21st October 2023 through blended mode at 3.00 p.m. onwards under the Chairmanship of Professor (Dr.) Anand Pawar, Vice-Chancellor, RGNUL. The following members were present:

1.	Professor (Dr.) Anand Pawar Registrar/Vice-Chancellor, RGNUL, Punjab	Chairman / Director	11.	Dr. Brindpreet Kaur Assistant Professor of Economics, RGNUL, Punjab	Member
2.	Professor (Dr.) Gurpreet Kaur Pannu Punjabi University, Patiala 9872956587 (if any query please contact)	External Member	12.	Dr. Gagan Preet Assistant Professor of Law, RGNUL, Punjab	Member
3.	Professor (Dr.) Rattan Singh Professor of Law University Institute of Legal Studies Punjab University, Chandigarh 9878555311 (if any query please contact)	External Member	13.	Dr. Abhinandan Bassi Assistant Professor of Law, RGNUL, Punjab	Member
4.	Professor (Dr.) Deepak Chauhan Department of Laws, Central University, Punjab 98727-46869 deepak.chauhan@cup.edu.in, hod.law@cup.edu.in	External Member	14.	Dr. Sangeeta Taak Assistant Professor of Law, RGNUL, Punjab	Member
5.	Advocate Harvinder Shukla Shukla Associate, Patiala 95 - Prem Nagar, Bhadson Road, Patiala M- 9814357168 (if any query please contact)	External Member	15.	Ms. Bhumika Modh Student Alumni	Student Alumni (Member)
6.	Dr. Sidharth Dahiya Deputy Registrar, RGNUL, Punjab	Member	16.	Ms. Neha Jain Student Alumni RGNUL, Punjab	Student Alumni (Member)
7.	Dr. Jaspal Kaur Library Assistant, RGNUL, Punjab	Member	17.	Ms. Harshit Bhimrajka UG Student Representative RGNUL, Punjab	UG Student Representative (Member)
8.	Professor (Dr.) Naresh Kumar Vats Professor of Law, RGNUL, Punjab	Member	18.	Ms. Mitali Goyal PG Student Representative RGNUL, Punjab	PG Student Representative (Member)
9.	Professor (Dr.) Sharanjit Professor of Law RGNUL, Punjab	Member	19.	Mr. Yoganshu Sehgal Ph.D. Student Representative RGNUL, Punjab	Ph.D. Student Representative (Member)
10.	Dr. Gurmanpreet Kaur Associate Professor of Law, RGNUL, Punjab	Member	20.	Dr. Manoj Kumar Sharma Associate Professor of Law, RGNUL, Punjab	Coordinator IQAC



PROCEEDINGS OF THE MEETING OF THE RGNUL INTERNAL QUALITY ASSURANCE CELL (IQAC) AND ACTION TAKEN REPORT (ATR)

ITEM (1)	TO CONFIRM THE PROCEEDINGS OF THE PREVIOUS IQAC MEETING HELD IN BLENDED MODE ON 09.05.2023 AT 12:30 P.M. ONWARDS THE ACTION TAKEN REPORT (ATR) OF THE LAST MEETING (ANNEXURE-1).		
AGENDA NOTE	DISCUSSION	DECISION	ACTION TAKEN
The Previous meeting of IQAC was conducted on 09.05.2023 through blended mode. The proceedings of the meeting have been prepared in accordance with the decisions taken in the meeting. Proceedings and Action Taken Report of the previous meeting have been annexed for the perusal of the members	The members perused the proceedings and were satisfied with the progress being made by the RGNUL IQAC in all the areas.	All members unanimously resolved to approve and recommended to be placed before Academic / Executive Council for its approval.	The relevant part of the para were circulated for implementation of the decision taken in the IQAC meeting.
ITEM (2)	TO CONSIDER THE PROPOSAL FOR MAPPING OF COURSE OUTCOME WITH PROGRAMME OUTCOME (ANNEXURE - 2)..		
AGENDA NOTE	DISCUSSION	DECISION	ACTION TAKEN
The new education policy stresses on Outcome Based Education (OBE). The UGC has also underlined the importance of OBE. The programme outcomes are required to be improved and aligned with the programme objective. For the purpose, there is a need to redefine programme objectives and course objectives. Course objectives are required to be mapped with programme objective. (ANNEXURE-2).	Members of the IQAC discussed in detail the UGC policy on Outcome Based Education. Members were of the considered view that the programme objectives / outcomes of the University may be redefined in accordance with the changed landscape of legal education. Members further noted that in accordance with Programme Objectives, Course Objective and Course Outcomes are required to be defined/re-defined and they are required to be aligned with the Programme Objectives. Members noted that the entire exercise requires deliberation at various levels.	After detailed deliberations, members decided that a committee should be formulated to examine/reexamine and define/re-define Programme Objectives, Programme Outcomes; for defining/re-defining course objectives and Outcomes; and for mapping of course outcomes with programme outcomes. Members further resolved that the recommendation of the Committee should be placed before the IQAC.	Committee of the following members formulated: 1) Controller of Examination 2) Dr. Manoj Kumar Sharma 3) Dr. Gurmanpreet Kaur

ITEM (3) PROPOSAL FOR MONITORING AND REGULATION OF EXTRA CREDIT COURSES (ECE), (ANNEXURE-3)			
AGENDA NOTE	DISCUSSION	DECISION	ACTION TAKEN
RGNUL has in accordance with the decision of IQAC and other statutory bodies; initiated several extra credit courses in 2022-2023. These courses have been floated by various faculty members and research centres on varied areas of law and social sciences. It has been felt that there is a need to have a monitoring mechanism for regulation of Extra Credit Courses (ECC). IQAC proposed a reporting proforma for completion of information regarding Extra Credit Courses (ECC) and for appointment of Committee for approval, monitoring and regulation of ECC on an annual / semester basis (ANNEXURE-3).	IQAC Coordinator, Dr. Manoj Kumar Sharma, appraised the members about the need for monitoring and regulation of extra credit courses. Members perused the proforma for data collection as per annexure III and approved the same. Members, after detailed deliberation approved the item.	All the members unanimously resolved to approve the item and resolved to constitute a committee for Approval, Regulation and Monitoring of Extra Credit Courses.	The Committee of following members has been constituted: 1) Dean Academics 2) Dr. Manoj Kumar Sharma 3) Dr. Gaganpreet


ITEM (4) PROPOSAL FOR RGNUL MENTORSHIP POLICY (ANNEXURE-4).			
AGENDA NOTE	DISCUSSION	DECISION	ACTION TAKEN
Traditionally, it was assumed that students in higher education were mature adults who could further their own development. However, it has been discovered that not every pupil possesses this capacity. Consequently, the idea of mentoring has been refined and made mandatory through NAAC, serving as a crucial component of the teaching and learning process. Mentoring is a crucial component of academic success in life, even in the face of teaching.	RGNUL IQAC Coordinator, Dr. Manoj Kumar Sharma, appraised the members about the need for RGNUL Mentorship Policy. The members discussed in detail the proposed RMP and appreciated the efforts of the IQAC in formulating the policy. Members desired the strict implementation of the policy and desired a mechanism for monitoring of the RMP.	All members unanimously resolved to approve the RMP and recommended to be placed before Academic / Executive Council for its approval.	The decision has been notified to the IQAC Coordinator and the office of Registrar and establishment for taking further necessary action.

ITEM (5)	PROPOSAL REGARDING IMPROVEMENTS IN PROJECT/ASSIGNMENT SCHEME		
AGENDA NOTE	DISCUSSION	DECISION	ACTION TAKEN
<p>As part of RGNUL Scheme of Study, students of first four years are required to prepare project/assignment for all the subjects as part of continuous comprehensive evaluation programme. Accordingly, in each semester, students of first four years are required to prepare six projects/assignments. RGNUL has laid down a detailed scheme regarding the Project/Assignment Scheme. However, it has been observed that the exercise has not been much fruitful and the quality of projects/assignments is generally very poor.</p> <p>Consultations with the project coordinators were conducted and it has been felt that the project/assignment scheme is required to be reviewed.</p> <p>It is proposed that in line with the previous precedent, the project assignments for the fourth year students may be done away and the marks allotted for this component be merged with the marks for the end term examination. This is further proposed that in the first three years, projects/assignments be reduced and the projects/assignments should be taken for three papers in each semester on a rotation basis. The subjects for which the projects/assignments shall be required to be submitted in each semester shall be informed at the beginning of each semester. The marks for the end term component of the other subjects shall be accordingly adjusted.</p>	<p>The IQAC members discussed in detail the Project/assignment Scheme of RGNUL. Members underlined the need for improvement in the Project/Assignment Scheme. Members highlighted that the present scheme has not yielded the desired results. Members, after detailed deliberations, approved the requirement for revamping the project scheme. However, the members were of the considered view that the project scheme is required to be reworked with further details.</p>	<p>All members unanimously resolved for constitution a committee for working out the modalities for improvement in the project scheme.</p>	<p>The Committee consisting of the following members has been constituted:</p> <ol style="list-style-type: none"> 1) Dean Academics 2) All Professors, RGNUL 3) CDC Members




ITEM (6) TO REPORT THE WORKING OF THE COMMITTEE CONSTITUTED FOR MAKING RECOMMENDATION REGARDING ADOPTION OF ABC			
AGENDA NOTE	DISCUSSION	DECISION	ACTION TAKEN
<p>IQAC in its meeting dated 5th September, 2022 constituted a committee for recommending the procedure for operationalising ABC at RGNUL. Keeping in view, the complicated nature of the matter, members decided to authorize the chairperson to constitute a Committee for making recommendations to the IQAC.</p> <p>The Committee was constituted consisting of the following:</p> <ol style="list-style-type: none"> 1. Dr. Sharanjit, Professor of Law, RGNUL, Punjab. 2. Dr. Manoj Kumar Sharma, Associate Professor of Law, RGNUL, Punjab 3. Dr. Gaganpreet, Assistant Professor of Law, RGNUL, Punjab <p>The Committee after due deliberation found that the UGC scheme regarding Academic Bank of Credits in its application to National Law Universities still lacks clarity. The Committee has also found that other National Law Universities are also not implemented the ABC scheme. The Committee, therefore, recommended that more time is required to implement and operationalize the ABC in line with the experience of other NLUs.</p>	<p>Members discussed the findings of the Committee constituted to work out the modalities for adoption and implementation of Academic Bank of Credits. Members expressed satisfaction over the progress of the University with regard to ABC. Members agreed with the findings of the Committee.</p>	<p>All members unanimously resolved that RGNUL should wait before implementing the ABC and should consider the experience of other NLUs regarding operationalizing ABC.</p>	<p>The decision has been notified to the IQAC Coordinator, Dean Academics and the office of Registrar and establishment for taking further necessary action.</p>

The meeting concluded with vote of thanks to the members of their valuable suggestions.


Dr. Manoj Kumar Sharma
 Coordinator IQAC and
 Associate Professor of Law, RGNUL

Proceeding Verified

Proceedings Confirmed to be put up before Academic / Executive Council for Approval and further necessary action.


Professor (Dr.) Anand Pawar
 Chairman and Director IQAC and
 Registrar/Vice-Chancellor RGNUL

ANNEXURE – 2

"Our endeavour is to serve the society through reforms in legal services by way of preparing professionally competent lawyers, inquisitive researchers, able administrators, conscientious judicial officers, and above all, socially responsible citizens, who shall be whole- heartedly and continuously engaged in the process of nation building."

Objectives

- To evolve and impart comprehensive legal education including distant and continuing legal education at all levels to achieve excellence
- To provide advanced studies and promote research in all branches of law
- To disseminate legal knowledge and legal processes and their role in national development by organizing lectures, seminars, symposia, workshops and conferences
- To promote cultural, legal, ethical values and foster the rule of law and the objectives enshrined in the Constitution of India
- To enhance competence, legal reasoning and skills for benefit of the society
- To address contemporary issues concerning public
- To liaise with the institutions of higher learning and research in India and abroad
- To conduct examination, confer degrees and other academic distinctions
- To promote legal awareness in the community for achieving social, economic and political justice
- To undertake study and training projects related to laws, legislations and judicial processes
- To facilitate processes incidental, necessary or conducive for the attainment of all or any of the objectives of the University

PROGRAMME OUTCOMES

Students of all graduation programmes at RGNUL shall be able:

- PO-1 - Understand and apply law in the context of contemporary socio-economic scenario.
- PO-2 - Develop critical thinking on varied laws and legal issues in the contemporary world.
- PO-3 - Develop the skills of advocacy, drafting, pleading, debating, litigating and public speaking.
- PO-4 - Develop research aptitude and skill.
- PO-5 - Hone the skill of problem solving and resolution through various means including alternative dispute resolution mechanism.
- PO-6 - Become informed citizens and demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PROGRAMME SPECIFIC OUTCOMES

B.A.LL.B. (Hons.) Programme

- PSO-1 - Understand the nuances of substantive and procedural law.
- PSO-2 - Apply law to legal problems and endeavor to ensure justice
- PSO-3 - Integrate the skills of legal analysis, legal reasoning, critical thinking and problem solving;
- PSO-4 - Develop the skills of advocacy, drafting, pleading, debating, litigating and public speaking;
- PSO-5 - Demonstrate high levels of professionals ethics and integrity in legal profession;
- PSO-6 - Develop critical thinking on socio-politico-economic and legal issues confronting the contemporary world;
- PSO-7 - Articulate quality research for finding loopholes in law and proved legal solution to problems of the contemporary society;
- PSO-8 - Become informed citizens and demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

LI.M. Programme

- PSO-1 - Understand, interpret and infer the real meaning and import of law;
- PSO-2 - Infer the logic and rationale behind the law;
- PSO-3 - Develop critical and analytical skills on legal and social issues;
- PSO-4 - Design and develop equality research for finding loopholes in law and to provide legal solution to problems of the contemporary society;
- PSO-5 - Become informed citizens and demonstrate empathetic social concern and equity cantered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

ANNEXURE – 3

PROPOSED PROFORMA FOR REPORT ON THE EXTRA CREDIT COURSES

Name of the Course :	
Name of the Centre / Faculty Conducting the Course :	
Duration of the Course :	
Type of Course and Course Credits :	
Mode: Offline / Online / Hybrid :	
Course Instructors / Faculty for the Course :	
Date of Initiation of the Classes :	
Date of Completion :	
Assessment Details :	
Number of Students Enrolled in the Course :	
Number of Students who completed the Course :	
Fee Received :	
Expenditure Incurred :	
Any other Details :	

Course Coordinator

RGNUL Mentorship Policy (RMP)

The process of closely monitoring each student's progress toward their overall growth is known as mentoring. It is an idea from tutoring. Traditionally, it was assumed that students in higher education were mature adults who could further their own development. However, it has been discovered that not every pupil possesses this capacity. Consequently, the idea of mentoring has been refined and made mandatory through NAAC, serving as a crucial component of the teaching and learning process. Mentoring is a crucial component of academic success in life, even in the face of teaching. The mentors are seasoned academics and real-world professionals. Of course, they are educators. Therefore, faculty are knowledgeable academics who can oversee the progress of the students in academics, career endeavours and in real life and can guide them for a better future. The goal of the mentoring policy is to prepare students to reach their greatest potential. The teacher-student relationship is one of confidence and trust. This policy guarantees the development of the whole personality. It is a mechanism for faculty mentorship, regardless of age, gender, disability, colour, or religion. The goal of the policy is to enable a variety of interactions between mentees and mentors to help the mentee accomplish their goals in life.

In this background, RGNUL Mentorship Policy (RMP) has been designed with the following objectives:

- To provide individualized counselling to students regarding the development of their career, academics;
- To encourage students to undertake research and to enable them to have meaningful guidance from the mentors;
- To instill discipline among students;
- To inculcate human values and respect for humanity;
- To promote healthy relations between students and faculty, and;
- To encourage a vibrant academic atmosphere at RGNUL.

Role of the Mentor(s)

- Each Mentor shall have around 30 students in each semester, as may be allotted by the Coordinator Mentoring Cell from time to time.
- Every Mentor shall conduct at least one meeting per month with the Mentees assigned to them. Mentors may conduct group meetings, however, it is recommended that Mentor shall arrange one-on-one meetings with the Mentees.

- Mentors shall evaluate Mentee's learning, attendance, comprehension of the Subject, exam performance, internships, career aspirations etc. from time to time.
- Mentors shall endeavour to create a relationship of trust and confidence.
- Mentors shall collect and compile the data as to the activities undertaken towards mentoring the mentees and submit the same to IQAC in the prescribed format.

Duties of the Mentee

- Mentees are expected to attend mentoring sessions as per the schedule prescribed by the Mentor.
- Mentees are expected to seek guidance and share their concerns with the Mentor without any hesitation.
- Mentees are expected to Cooperate with Mentor and treat them with respect.
- Mentees are expected to develop good inter-personal relations.