



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Rajiv Gandhi National University of law
• Does the institution function from its own campus?	Yes
2.Institutional status	
• University:	State
• Type of Institution	Co-education
• Location	Rural
• Financial Status	State Funded
• Mobile (IQAC)	9855073266
3.Website address	https://www.rgnul.ac.in

4.Website address (Web link of the AQAR (Previous Academic Year))				https://www.rgnul.ac.in/49/IQAC	
5.Whether Academic Calendar prepared during the year?				Yes	
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 				https://www.rgnul.ac.in/59/academic-calendar	
6.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.32	2015	11/05/2015	10/05/2020
7.Date of Establishment of IQAC				27/01/2012	
8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School		Scheme		Funding Agency	Year of Award with Duration
RGNUL		First Position in Govt Resident Universities (in Swachhta Ranking)		MHRD	31/10/2019
					0
9.Whether composition of IQAC as per latest NAAC guidelines				Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 				View File	
10.No. of IQAC meetings held during the year				4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 				Nil	
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?				No	
12.Significant contributions made by IQAC during the current year (maximum five bullets)					

1. National Seminar on fostering Gender Justice

2. University bought antiplagiarism software

3. Certificate courses Corporate Law and Practice; International Humanitarian Law and Business Law and Practice.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1. To foster and nurture gender sanitization and gender equality at RGNUL	1. National Seminar on fostering Gender Justice
2. To ensure academic integrity and deal with advances in technology IQAC to ensure robust mechanism through antiplagiarism software.	2. University bought antiplagiarism software
3. To ensure new certificate courses.	3. Certificate courses Corporate Law and Practice; International Humanitarian Law and Business Law and Practice.
4. Modalities related to Academic Bank of Credits to be laid down.	4. Committee constituted of the faculty members: Prof. (Dr.) Sharanjit; Dr. Manoj Sharma; and Dr. Gagan Preet to work on the modality
5. To ensure revision in Course Scheme and Course Curriculum.	5. Curriculum Development Committee (CDC) initiated the process of the revision of the scheme.

14. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council / Executive Council	28/01/2025

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

16. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	14/02/2024

17. Multidisciplinary / interdisciplinary

At the Rajiv Gandhi National University of Law (RGNUL), interdisciplinary teaching is actively promoted through innovative courses, programs, and research initiatives that bridge the gap between different academic disciplines. By combining expertise from the Faculty of Law and Social Sciences, RGNUL creates a dynamic and engaging learning experience for its students.

- 1) Sharing lectures: For example, courses like Jurisprudence, which explore various philosophies of law concerning the state and its institutions, often overlap with Political Philosophy. Faculty members from the Department of Political Science are invited to contribute to topics in Jurisprudence, such as the Right to Information, enabling students to gain perspectives that extend beyond traditional legal boundaries. Conversely, Law faculty share their expertise in social science subjects like Center-State Relations, Fundamental Rights, and Legal Culture, enriching the curriculum with diverse viewpoints.
- 2) Holding joint conferences, seminars and lecture series: Interdisciplinary collaboration at RGNUL extends beyond the classroom through joint conferences, seminars, and lecture series. Faculty members from both Law and Social Sciences engage in cross-disciplinary conferences, seminars etc to stimulate in-depth debates on shared themes such as Justice and Equality. This further enriches the discourse around the topics and promotes exchange of ideas across the disciplines. Additionally, parliamentary debates are frequently organised, where faculty from Law and Political Science offer insights that enhance students' understanding of complex legal and political issues.
- 3) Innovative courses: RGNUL has introduced diverse credit courses that amalgamates the insights from Law and Social sciences. For instance, the recently launched course like Human rights and Justice blends insights from Political Science, History and Sociology to address the issues pertaining to justice and rights in the contemporary world.
- 4) Inter-disciplinary FDP: To promote, inter disciplinary education and ensure that the faculty is well versed to deliver the inter-disciplinary lectures, FDPs are organised frequently. These programs enable faculty from Law and Social Sciences to share the latest developments in their respective fields and explore their applications in teaching to create an enriching environment for students.
- 5) Inter disciplinary Projects: RGNUL encourages students to apply social science methodologies to solve legal issues through interdisciplinary

projects. Annual project assignments prompt students to explore intersections between law and social sciences, addressing complex societal problems through innovative approaches.

18.Academic bank of credits (ABC):

As envisioned by the government of India, through the New Education Policy (NEP) 2020, RGNUL has already registered for the Academic Bank of Credits, on the Government Portal and the data of the students has already been uploaded on the portal. The students, as per the requirement of the ABC policy, have been instructed to create their account with the Academic Bank of Credit of India, so that they are able to avail complete benefit of the CBCS scheme implemented for all degree programs at the university. The course scheme at RGNUL provides for the students to choose amongst the various credit courses introduced under the aegis of the MOOCs scheme, through the SWAYAM portal. The credits earned by the students shall be uploaded by the university at their respective portals. Thus the students can take benefit of the Bank of Credits, while opting for various avenues after completing their graduation degree at RGNUL.

19.Skill development:

Skill Development lies at the heart of RGNUL where the academic course of B.A.LL.B (Hons.) and LL.M is designed to enhance the skill set rather than increasing rote learning. Besides, the focus remains more on empirical learning by facilitating field visits for students so that they can learn by experiencing the real problems. Additional emphasis is put on the professional training of the students by virtue of facilitating the internships, moot competitions and annual debate competitions like Agahi. 1) Course on Legal Methodology: It has been designed in a way that helps students to understand the research methods used in law and social sciences and enhance their research potential. 2) Mediation, Arbitration and Negotiation competitions: In a bid to develop the lawyering skills among students, RGNUL promotes and organises various National and International mediation, negotiation and arbitration competitions that promote alternative dispute resolution mechanism skills. To facilitate the same, RGNUL has established P.C Markanda Chair to give an ode to the father of arbitration. The mediation competition on Sports and Entertainment law garnered wide audience from across the country. 3) Moot Competitions: To enhance the argumentation skills of the students, RGNUL hosts a range of Intra and Inter Moot competitions. Having the best moot court infrastructure in the country, it has been actively engaged in organising prestigious moot competitions. The Surana and Surana Moot competition is one of the prestigious moot competitions that RGNUL hosts every year. These competitions have helped the students across the country to ace their mooting skills, drafting skills and has helped them develop courtroom etiquettes. 4) Research centres: RGNUL has many research centres which help the students to develop the legal research skills. These research centres engage students in rigorous research and encourage publications with regard to their activities. Among all the research

centres, CADR (Centre for Alternative Dispute Resolution) is the pioneer in enaging the cross-cutting research. these research centres develop and refine the legal reasoning of the students by engaging them in various activities. 5) Pro bono club:

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The RGNUL offers Five Years UG Course and One Year PG Course. The students in their course curriculum are offered study of Indian philosophical systems, thought and writings. The courses are interdisciplinary and have enough space to accommodate Eastern and Western thinkers. The students are taught Kautilya, B. R. Ambedkar, Swami Vivekanand, Mahatma Gandhi, Baby Kamble, Nyaya and Mimamsa Philosophy. Being professional law course curriculum include of study of Indian Laws and the Thought and Philosophy behind it.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A. The Course Curriculum for UG and PG Programmes at RGNUL includes very precise and relevant learning outcomes and Course Objectives. Entire curriculum schedule (Number of classes, number of credits, number of hours for project / project presentation, exam) is managed to offer both time and resources to fulfil learning outcomes and course objectives. B. The Rajiv Gandhi National University of Law (RGNUL), Punjab has initiated the Research Outcome Dissemination Series (RODS) to promote quality research. Dissemination of research findings is an integral part of the research process. The distribution of new knowledge gained through research an prompt application of innovative findings to real world situations. The utilization of research findings is of great interest to practitioners and policy makers. In order to enhance the visibility of research findings and to effectuate the implementation of new research, dissemination becomes imperative. RODS envisages quality legal and interdisciplinary research. RODS is open to collaborations and partnerships with governmental departments, academic institutions, non-profit organizations, national and international think tanks. <https://www.rgnul.ac.in/150/research-outcome-dissemination-series>

22.Distance education/online education:

Directorate of Distance Education (DODE) aims at imparting legal knowledge amongst learners from all over the country. DODE has been established specifically to put forward a functional response to universalize of legal profession. Degrees and Diplomas in fields like Consumer Protection Laws and Advocacy, Law and Medicine, Environmental Law and International Humanitarian Law, are proposed to be undertaken by the DODE. DODE shall operate through the most contemporary modes of teaching and learning. The students enrolled for a particular degree or diploma shall be provided with a detailed 'Study Material' related to the contents and this study material shall entail research based exploration of the themes concerned. The teaching and the learning techniques shall be

formulated specifically taking into consideration the regional differences of the students getting enrolled from various states and nations. Special emphasizes shall be put on the pre-requisites like language, time duration and time management, postal obligations, response and assessment mechanisms, etc. On the whole the main target of the DODE shall be to impart education transcending the regional and the national boundaries. Distance Education

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

3

File Description

Documents

data template

[View File](#)

1.2

Number of departments offering academic programmes

06

1.3

Number of courses in all programmes during the year:

148

File Description

Documents

data template

[View File](#)

1.4

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

3

2.Student

2.1		1020
Total number of students during the year:		
File Description	Documents	
data template	View File	
2.2		245
Number of outgoing / final year students during the year:		
File Description	Documents	
data template	View File	
2.3		1000
Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
data template	View File	
2.4		140
Number of revaluation applications during the year		
3.Institution		
4.1		135
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
File Description	Documents	
data template	View File	
4.2		24

Total number of Classrooms and Seminar halls	
File Description	Documents
data template	View File
4.3	80
Total number of computers on campus for academic purposes	
4.4	80806572
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4. Teacher	
5.1	31
Number of full-time teachers during the year:	
File Description	Documents
data template	View File
5.2	65
Number of sanctioned posts for the year:	
File Description	Documents
data template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered

by the University

The curriculum is framed with a global perspective to provide a strong knowledge base in the core disciplines and impart skills for holistic development, leadership qualities and nation building capabilities. The core and supporting (allied) courses are periodically revised to keep abreast with the latest trends in the respective disciplines that will in turn translate into academic progression and employability. The theory courses are designed to impart a strong foundation, while the practical components provide experiential learning and develop analytical skills. POs, PSOs and COs of the various programmes offered by the institution have been framed such that they align with the vision and mission statements of the institution and are relevant to the local, regional and national developmental needs.

The Academic Programmes: B.A.LL.B. (Hons.), LL.M., Ph.D. and, LL.D. at RGNUL are in consonance with global developments in law and aim to equip the learners with latest developments in law and technology and orient them towards problem-solving aptitude.

The specific program outcome underlines professional training and building research aptitude: and course outcomes are steadfastly achieved through extensive and intensive classroom teachings. The outcomes of the course have been framed with a pragmatic understanding of the requirements of legal education to meet global challenges. The practical and research aspect of legal education is covered through internship programs, research projects, and dissertations. The outcomes envisage legal practitioners who are professionally competent technically sound and socially responsible.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	View File
Provide Link for Additional information if hosted in the institutional website	https://www.rgnul.ac.in/64/ballb-hons-course-description

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

67

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

2

File Description	Documents
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Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
Any additional information	View File
Data as per Data template	View File

1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

100

1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

03

File Description	Documents
Any additional information	View File
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

04

1.2.1.1 - How many new courses were introduced during the year

04

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View File

Any additional information	View File
Institutional data in prescribed format (Data Template as in1.1.3)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

67

File Description	Documents
Any additional information	View File
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
Data as per data template	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

As a prominent institution offering legal education at the national level, RGNUL realises the need to educate students regarding issues and themes that include multidisciplinary aspects into its course curriculum. In order to emphasise the significance of human principles and ethical behaviour, the U.G. curriculum at RGNUL, includes courses like environmental law, clinical legal education that also extends to professional legal ethics, legal aid, and public interest lawyering. Research activities on areas like Women and Law and Weaker Sections of Society are promoted and they are encouraged to undertake all such areas of research that cater to these aspects of study. Moreover, students in the P.G. course are also made to study about Environmental Law, Human Rights, and Humanitarian Law as well as Law and Justice in Globalised World.

File Description	Documents
Any additional information	View File
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**9**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to the value added courses	View File
List of value added courses (Data Template)	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above**175.12****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****1611**

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	View File
List of students enrolled(Data Template as in1.3.2)	View File

1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**100****1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,****196**

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File

List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1szZQEGf8UlyzygVLdgpfo5sSxP2S_BUjG9ThwT1NQlM/edit?gid=1067522640#gid=1067522640
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
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Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/1szZQEGf8UlyzygVLdgpfo5sSxP2S_BUjG9ThwT1NQlM/edit?gid=1067522640#gid=1067522640
institutional data in prescribed format	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

100

2.1.1.1 - Number of students admitted during the year

278

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

135

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

108

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

Yes

File Description	Documents
Provide link for additional information	https://www.rgnul.ac.in/34/moot-court-committee
Upload Any additional information	View File

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1000	31

File Description	Documents
Upload Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods. Also, some teachers use power point presentations and

computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Simulation by Case Exercise Method: Procedural law teachers use simulation methods using case exercises to develop critical thinking among students. This also helps students to understand nuances of procedural laws.

Project methods: The project work stimulates student's interest in the subject and provide the student an opportunity of freedom of thought and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in UG and PG classes.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc.

ICT Enabled Teaching: ICT-enabled teaching includes WI-Fi-enabled classrooms, Smart Classrooms, etc. The institution adopts modern pedagogy to enhance the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide Link for Additional Information	https://www.rgnul.ac.in/PDF/6e06adaf-5b79-4d1c-b8c6-74148ecdb252.pdf

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

LIST OF DATABASES:

- Hein online
- LexisNexis Advance
- Manupatra
- Westlaw
- EBC Reader - E- Library
- SCC Online
- Taxmann
- Kluwer Arbitration
- Legitquest
- Live Law

- Economic & Political Weekly
- JSTOR (UGC)
- JSTOR e-books collection
- J-Gate Plus (JCCC)
- LII of India (MOU)
- Directories (Database of HR Heads in India, Database of Law Firms in India)
- ICT Tools and Resources available
- Number of ICT enabled classrooms
- Number of smart classrooms
- Number of seminar halls with ICT facilities
- E-resources and techniques used

Desktop and laptop, projectors, printers, photocopier, Pen drive, Interactive board, Scanners, Multimedia podium, Video conferencing, PA system

18

18

01

Cisco Webex education for online classes and other events organized by the University

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the " LMS/ Academic Management System"	https://lsacademia.in/lisa_rgnul/LSAcademia.jsp

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

32

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	View File

Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

30

File Description	Documents
institution data in prescribed format	View File
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

100

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

28

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded

List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	View File
2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)	
11	
2.4.3.1 - Total experience of full-time teachers	
444	
File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
institution data in prescribed format	View File
2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention	
<p>RGNUL offers various opportunities of professional development to ensure growth opportunities for all faculty members. It offers research incentives such as Faculty Research Incentive Scheme to encourage faculty to publish in Scopus indexed journals an award of Rs 21,000/- is given to the faculty for publication in Scopus indexed journals.</p> <p>RGNUL also offers leadership opportunities on rotation basis, faculty members are given administrative assignments to so as to engage in decision making processes and also participate in identifying and implementing effective strategies. RGNUL makes space for faculty developments programmes on contemporary and relevant areas of research. Diversity and inclusion are the cornerstones of work environment, inclusive teaching practices are part of the curriculum. RGNUL faculty comes from all parts of the country.</p>	
File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	View File
2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year	
0	

2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

0

File Description	Documents
Institutional data in prescribed format (Data Template)	No File Uploaded
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

B.A.LL.B. - Last date of exam 17.05.2024; Date of Result declared 11.06.2024; and LL.M. 16.05.2024 and 11.06.2024

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

98

2.5.2.1 - Number of complaints/grievances about evaluation during the year

98

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared year-wise	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

For upgrading and keeping abreast with the contemporary requirements of the examination system, RGNUL has adopted Choice Based Credit System (CBCS) since 2017 and under the scheme, each paper is allotted specific credits so as to meet the requirements of the industry and academia outside the university. Accordingly, the papers are conducted in two parts - i.e the mid-semester and the end

semester exams. The question papers are prepared with an application-based approach, so as to evaluate the student's knowledge holistically. The evaluation of the papers is also accompanied by the practical part which is conducted in the form of a Comprehensive Continuous Evaluation System (CCE), whereby the students are required to submit their project assignments on a topic allocated to them and are required to make a Power Point presentation and appear for a viva voce for the same. Each student is required to pass separately in the theory as well as the practical paper. Apart from all these, RGNUL also has tie-up with the National Academic Depository (NAD) to ensure that the graduating students can have access to the electronic copy of their degree, which can be downloaded, from anywhere in the world.

Additional Links

<https://www.rgnul.ac.in/page.aspx?page=132>

<https://nad.gov.in/>

File Description	Documents
Any additional information	View File
Year-wise number of applications, students and revaluation cases	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examinations including the present status of automation	View File
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	View File
Any additional information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

RGNUL aims at providing comprehensive legal education so as to prepare professionally competent lawyers, inquisitive researchers, able administrators, conscientious judicial officers, and socially responsible citizens. To achieve this objective, institution has woven various practices into the academic scheme and work culture viz., Continuous comprehensive evaluation of students wherein students are required to make presentations and appear in viva voce in every subject in every semester in first four years of study.

Fifth year students are mandatorily required to appear in Moot and Mock Trials to hone advocacy and oratory skills of students.

To develop research habit among students, students of fourth and fifth year are offered to write term paper as an optional subject in place of regular theory class.

Students are mandatorily required to undergo internships in each academic session and first and second year students are encouraged to have internships with NGOs on social issues to enlighten them about social issues and their responsibilities.

To enable students to settle in various branches of law, students are required to choose any one of the offered specialisations in Constitutional Law, Business Law, Criminal Law, Constitutional Law

Link for Additional Information

<https://www.rgnul.ac.in/page.aspx?page=43>

File Description	Documents
Upload any additional information	View File
Provide links as Additional Information	https://www.rgnul.ac.in/150/research-outcome-dissemination-series
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

RGNUL is committed to provide student centric education wherein students can develop advocacy, oratory and personality traits so as to become professionally competent lawyers and conscientious human beings. Towards this end, RGNUL endeavours to provide legal education with emphasis on mooting, debating, client counselling and clinical legal education. To familiarise students with various branches of law and to provide them expertise and specialization in major legal disciplines like Constitutional Law, Criminal Law, Business and International Law, students are offered B.A. LL.B. (Hons.) Course with specialization in any of these four branches. This helps the students to venture into an area of their choice and procures internships, placements and enables them to venture into practice. Outcome of these practices can be seen that vast majority of the students participate in mooting and RGNUL is one of the best in moot court achievements in the country. Confident RGNUL students have ventured into practice of legal profession and have established themselves at various levels in the country. Many students have made their way into the best law firms of the country and many of them have become judicial officers.

File Description	Documents
Upload any additional information	View File
Provide link for Additional Information	https://www.rgnul.ac.in/150/research-outcome-dissemination-series

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

243

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

To cater to the objective of promoting research RGNUL has established various research centres for conducting advanced research. These centres have been established for promoting advanced studies and research in specific areas of law. University has provided infrastructure and seed money to these centres for conducting various research activities from time to time. Infrastructure and other facilities of these centres are updated from time to time.

These centres conduct various activities including seminars, conferences, and undertake research projects. Each year, the performance of the centre is reviewed. The activities undertaken by these centres of excellence are updated on the website of the University.

University provides seed money of Rs. One lac to each centre for conducting various research and other activities. Separate budgetary provision has been made for research for the research centres.

The performance of the research centres is measured annually on the basis of predefined parameters.

To disseminate the results of the research, Research Centres have published books, conference proceedings and Research Journals

File Description	Documents
Any additional information	View File
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File

URL of Policy document on promotion of research to be uploaded on website

<https://www.rgnul.ac.in/PDF/be76dbd3-875d-4043-8a4c-d5d4d681e987.pdf>

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

100000

File Description	Documents
Any additional information	View File
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

25.8

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

8

File Description	Documents
Any additional information	View File
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

5

File Description	Documents
------------------	-----------

Any additional information		No File Uploaded
Provide a list of research fellows and their fellowship details (Data Template)		View File
3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum	Any 4 or more of the above	
File Description	Documents	
Provide the link of videos and geo-tagged photographs	https://www.rgnul.ac.in/#	
Upload the list of facilities provided by the university and their year/s of establishment	View File	
Upload any additional information	View File	
institutional data in prescribed format	View File	
3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)		
3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies		
2		
File Description	Documents	
Any additional information	No File Uploaded	
e-copy of the recognition award letters	View File	
Provide the List (Data Template)	View File	
3.2 - Resource Mobilization for Research		
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)		
80000		

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

80000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	No File Uploaded
Provide the List of project and grant details (Data Template as of 3.1.6)	View File
institutional data in prescribed format	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

16,35,500

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

7

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

7

File Description	Documents
Any additional information	View File
Supporting document from the Funding Agency	No File Uploaded
Provide the Link for the funding agency website	https://www.icwa.in/ ; https://www.icssrnwrc.org.in/ ; https://www.infocommpunjab.com/ ; https://consumeraffairs.nic.in/

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

0

File Description	Documents
Data as per data template	No File Uploaded
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	No File Uploaded
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

The University has provided an eco-system for research and for the transfer of knowledge. Various initiatives have been taken in this regard including the establishment of the Research and Development Cell; establishment of research centres for the creation and transfer of knowledge; initiation of the RGNUL International visiting scholars program; provision for the Research Outcome Dissemination Series; provision of incentives to faculty for conducting research etc. Faculty is given full semester break for doing research.

RGNUL has also started incubation centres for legal startups wherein the students are provided expert advice and infrastructure for initiating legal start-ups.

Further, to help create knowledge, research centres organize seminars, workshops, and conferences. Research Journals are published. This apart, various books have been published by the faculty and research centres.

In order to provide an appropriate ecosystem for innovation, RGNUL has made internships and research projects compulsory for all students.

Details are available at the Publication Tab and Research Initiatives tab of the website www.rgnul.ac.in

File Description	Documents
Upload any additional information	View File

Provide the link for additional information		www.rgnul.ac.in
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year		
3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year		
12		
File Description	Documents	
Report of the event	View File	
Any additional information	View File	
3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year		
1		
File Description	Documents	
e- copies of award letters	View File	
Any additional information	No File Uploaded	
List of innovation and award details (Data Template)	View File	
3.4 - Research Publications and Awards		
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research		
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee	All of the above	
File Description	Documents	

Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://www.rgnul.ac.in/
Any additional information	View File
institutional data in prescribed format	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
e- copies of the letters of awards	No File Uploaded
Any additional information	No File Uploaded
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	No File Uploaded
institutional data in prescribed format	View File

3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year

3

File Description	Documents
Any additional information	No File Uploaded
Provide the List as per data templates (Data Template)	View File

3.4.4 - Number of Ph.Ds awarded per teacher during the year

3.4.4.1 - How many Ph.D's were awarded during Iduring the year

8

File Description	Documents
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URL to the research page on HEI website	https://www.rgnul.ac.in/phd-candidate
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	View File
Any additional information	No File Uploaded

3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

47

3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

list attached

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

12

File Description	Documents
Any additional information	View File
Content page and first page of the article/research paper	No File Uploaded
institutional data in prescribed format	View File

3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms

D. Any 2 of the above

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	"Sociology of Gender - Course https://drive.google.com/file/d/13CAv_YHNHDVt9-R_vklIEkWRcvOVEXdD/view https://drive.google.com/file/d/1dMSu3cGi01Vj70vPOJ3BeiRm0YQUrDlE/view ; https://onlinecourses.swayam2.ac.in/cec22_hs50/preview
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	View File

3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
14	20

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

0

File Description	Documents
Copy of the judgment with the citation highlighted	No File Uploaded
institutional data in prescribed format	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Rajiv Gandhi National University of Law, Punjab has encouraged teachers to provide consultancy services. RGNUL Faculty has been engaged in providing Mediation and Conciliation services to

industry as an alternative mode of dispute resolution. Alternative Dispute Resolution cell engaged with industry for expertise.

RGNUL Faculty has also been engaged in providing expert consultancy services regarding reporting of decisions of Company Law Tribunal wherein students and faculty collaborate to analyse decisions of the Tribunal and help in publication of reports. RGNUL faculty has also been engaged in providing tax consultancy and practice services.

RGNUL faculty has also been engaged in providing consultancy services in patent drafting and filing and in other Intellectual property right matters on revenue sharing basis.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	View File
Upload the soft copy of the Consultancy Policy	View File
Upload any additional information	View File
Provide the URL of the consultancy policy document	https://www.rgnul.ac.in/131/proceedings

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1707951

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	View File
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University undertakes sensitization and awareness programme in the community through RGNUL Legal Aid, Research Centre and Student Committee. The following activities were organized during the academic sessions:

1. Mediation Training October 2023,
2. Debate on same Sex Marriages November 2023,
3. Seminar on Fostering Gender Justice, November 2023
4. RGNUL Young Scholar's Conference, Feb. 2024
5. Seminar on Senior Citizen Elderly People: Legal Social and Ethical Perspective, March 2024
6. Webinar on Scholarships to Study Aboard, Feb. 2024.
7. Career Counselling Session for UG Student, Feb. 2024
8. Workshop on Climate Change and Role of Energy Lawyers, Sept. 2023
9. International Day for Older Persons celebrated, Oct. 2023

Link: <https://www.rgnul.ac.in/PDF/3bff7781-fe81-443e-a0b2-f3092e94b593.pdf>

File Description	Documents
Provide the link for additional information	View File
Upload any additional information	No File Uploaded

3.6.2 - Impact of Legal aid/ Community services/Extension activities

The students get to know and learn about issues concerning climate change, problems being faced by older people, relevance of mediation, sensitivity towards diverse perspective on same sex marriages

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

4

File Description	Documents
Reports of the event/s organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year**300**

File Description	Documents
Report of the event	View File
Any additional information	View File
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****8**

File Description	Documents
Copies of collaboration letters	No File Uploaded
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	View File

3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year**11****3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year**

11

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The total campus is Wifi enabled with centralized UPS. RGNUL has 12 Classrooms with Projectors, smartboards, computers, and centralized air conditioners. Rooms are well-ventilated and have sufficient light(natural as well as electrical).

RGNUL has six lecture theatres (one each for six classes i.e. five years of B.A. LL.B. (Hons. and one year LL.M. course. Lecture theatres are equipped with the latest state-of-the-art podiums with touchscreens, projectors, screens, and inbuilt mike. Each lecture theatre is air-conditioned and can house 120to 175 students at a time. In addition, RGNUL has 6AHUs.

RGNUL has four computer labs for students and faculty with Dell, Apple Desktop, and printers.

The University has established Forensic Lab to impart practical training in investigation and trials. RGNUL has a Lab for Specially abled persons.

University has an automated Library which can be accessed online and offline. RGNUL has subscribed to all important legal databases and remote access is provided to students and faculty.

To ensure online learning, RGNUL has purchased CiscoWeb Ex Solutions and has subscribed to platforms like Lexis Advanced and EBC Reader where students can access not only databases but also books and bare acts.

Additional Link of RGNUL website:<https://www.rgnul.ac.in/page.aspx?page=19>

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://www.rgnul.ac.in/19/computer-labs; https://www.rgnul.ac.in/page.aspx?page=19

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Rajiv Gandhi National University of Law has facilities for cultural activities, Yoga, Games and Sports.

1) Rajiv Gandhi National University of Law, Punjab has a state-of-the-art fitness Center. The Gym is exclusively designed for the students, faculty and other members of the RGNUL fraternity. Gym is well equipped with cardio machines like treadmills, cross trainer, spin bikes, etc.; and also has machines for weight training. Other health related activities like yoga, aerobics and the like are conducted and a large number of students and faculty members participate. Professionally trained personal trainers/ coaches, for boys and girls separately, are available to guide the work out regimes of the members attending the Gym.

2) University has a multi purpose hall which is used for academic as well as activities like cultural activities and Yoga activities.

3) RGNUL has state of the art double story Auditorium which can house around 1100 students. Auditorium is used for cultural, academic and other activities. It is equipped with latest state of the Art infrastructure like digital laser sound, 4K screen, projectors etc.

4) In order to enable students and faculty resident on campus to participate in games and sports, RGNUL has provided facilities for indoor and outdoor games. RGNUL has playground for cricket and other games.

5) To enable students to organise cultural activities, University has constructed Multi Purpose Hall and Seminar Hall. Seminar Hall is used for both academic and cultural activities. .

File Description	Documents
Upload any additional information	View File

Geo-tagged pictures	No File Uploaded
Provide the link for additional information	https://www.rgnul.ac.in/23/games-and-sports , https://www.rgnul.ac.in/22/gymnasium

4.1.3 - Availability of general campus facilities and overall ambience

Rajiv Gandhi National University of Law, Punjab has fully wifi enabled campus. As per the Act No. 12 of 2006, RGNUL is a fully residential university. It has state of the art, air conditioned, hostel blocks for boys and girls and mess halls (air conditioned) in boys and girls hostels.

University has Facility Area wherein Post Office, Bank, ATM, Juice and Fruit shop, Salon, Stationery shop, gift items shop, laundry shop etc are there to enable the students and others resident on campus to buy their daily needs from the campus itself. University Milk booth on the campus.

To ensure that parents of children and other guests have comfortable stay in University, RGNUL has modern guest house which has 28 rooms and 4 suits. This apart, there is a VVIP Guest house on the campus.

RGNUL has eco-friendly environments. More than 10,000 plants of various species i.e. fruits, medicines etc. have been planted on the Campus. There is a Children Park, Rose garden, Jungle area, and large playground. Apart from these there are other grassy lawns near the Administrative block, Academic block & Guest house. There are trees in two / three layers along the boundary walls & along the roads / foot paths. More than 66% area of the campus is under green cover.

<https://www.rgnul.ac.in/page.aspx?page=24>

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://www.rgnul.ac.in/24/campus , https://www.rgnul.ac.in/page.aspx?page=24 ,

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

6696031

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

6696031

File Description	Documents
Upload any additional information	View File
Upload audited statements of accounts highlighting spending towards infrastructure augmentation during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

RGNUL Library is housed in a newly constructed three-storey building. The library is an architectural marvel in itself with a covered area of 70,000 sq. feet. The fully computerized wi-fi library is using an integrated library Management System. RGNUL has automated the library in 2007 and presently library management system is using Libsys version 10 software. The library has provision of Radio-frequency identification (RFID) return and issue counters which facilitates auto issue/return of books that are integrated with Libsys.

All books and journals have both RFID as well as Barcode identification integrated into the Libsys software enabling easy access to information about books on library shelves or issued etc.

The prized collection of library includes an online version of 'Lexis Nexis India and Academics' Manupatra, Westlaw India, SCC Online, Hein Online, LII of India, Corporate Law Advisor, EBC Reader, Legitquest, Taxmann, American Journal of International Law, Harvard Law Review, International Legal Materials, The Digest, Encyclopedia of Precedents, American Jurisprudence, Cox's Criminal Cases, Halsbury's Law of England.

Articles- Alert Service: RGNUL library also provides the Articles - Alert Service to its users of current journals.

RGNUL Library Intranet: <http://192.168.0.8/>

RGNUL Library Website:

<https://www.rgnul.ac.in/Library/default.aspx>

File Description	Documents
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Upload any additional information	View File
Provide the Paste link for additional information	https://www.rgnul.ac.in/Library/default.aspx
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)	
38,84,691	
4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)	
38,84,691	
File Description	Documents
Any additional information	View File
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	View File
4.2.4 - Legal Databases made available to the students	
16	
4.2.4.1 - Number of Legal Databases made available to the students during the year	
16	
File Description	Documents
Invoices and transaction details for the purchase of legal Databases	View File

Any additional information (links of database)	Nil
institutional data in prescribed format	View File

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

60

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

60

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has an IT policy approved by its authorities (as detailed here) and employs its own UTM firewall to provide secure internet access for students and staff. The WiFi network is managed

via a WiFi controller, allowing centralized control of the entire wireless infrastructure. The University adheres to stringent security standards to protect information from hackers and intruders, with only specific known ports open for remote users. Standard firewall settings are implemented for secure data transmission, and access to the internet is granted based on user identity verification.

In the year 2023 - 24 the following IT equipment's has been purchased with sufficient

Sr.No.

Item Description

Qty

1.

XGS-4300 Hardware Appliance (under upgradation & existing XG-550 buyback) with Xstream Protection Renewal 36 Months, Base License, Network Protection, Web and application protection, Gateway Antivirus, Zero-day protection, Central Orchestration, Enhanced support 24x7

01

2.

Cisco Webex one year subscription (renewal)

01

3.

IP Cameras matrix

08

4.

Software Development for RTI Online Certification Course

01

5.

Windows Server 2022 Standard - 16 Core License Pack

01

6.

ANNUAL SAAS SUBSCRIPTION of ERP Software

01

7.

AMC IP Exchange

01

8.

Networking Material

-

9.

Savior Bio Metric AMC

-

Additional Link

<https://www.rgnul.ac.in/page.aspx?page=19>

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	Nil

4.3.3 - Student - Computer ratio during the academic year**1 : 13**

File Description	Documents
Copies of stock entries of PCs and Laptops	View File
Upload any additional information	No File Uploaded
Data as per data template	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 500 MBPS - 1 GBPS

File Description	Documents
Upload any additional information	View File
Recent copies of invoice paid to Internet service providers	View File
Details of available bandwidth of internet connection in the Institution	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Provide links to the geotagged photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	View File
institutional data in prescribed format	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)**

Nil

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

6696031

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of expenditure highlighting the expenditure incurred for maintenance	View File
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Rajiv Gandhi National University of Law, Punjab is a state University established by Punjab Act No. 12 of 2006. RGNUL is governed through various statutory bodies responsible for the governing of the institution. These bodies include the General Council, Executive Council, Academic Council, Finance Committee and Academic Planning Board and the Chief Justice of Punjab and Haryana High Courts, is the ex-officio Chancellor of the University. The University Statutory bodies have members who are representatives from the state Government Advocate General, Vice-Chancellors of other Universities, representatives from faculty etc. These governing bodies formulate and approve policies and procedures for the proper functioning of the institution. These policies and procedures are reviewed, revised, amended and updated from time to time. The rules, regulations, procedures and standard operating procedures are enacted by RGNUL and forwarded for approval/suggestions from the statutory bodies and are included in the RGNUL regulations after that. Each branch of RGNUL is required to adhere to RGNUL regulations in their day to day working and also refer to the guidelines and rules laid down therein, for routine functioning, if so needed. For facilitating information regarding the same, RGNUL regulations are uploaded on RGNUL website and are updated from time to time.

<https://www.rgnul.ac.in/page.aspx?page=131>

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

39

5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year

39

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Scholarship sanction letter	No File Uploaded
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

320

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

320

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

C. Any 2 of the above

File Description	Documents
Provide Link to Institutional website	https://www.rgnul.ac.in/109/people/sports-wing
Any additional information	No File Uploaded
Details of capacity development and skills enhancement schemes (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	View File
Upload any additional information	View File

Details of student grievances including sexual harassment and ragging cases	View File
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5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Nil

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

36

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year

31

5.2.2.1 - Number of outgoing students placed during the year

31

File Description	Documents
Placement offer letters	No File Uploaded
Upload any additional information	No File Uploaded

Details of student placement during the year (Data Template)	View File
5.2.3 - Percentage of Students enrolled with State Bar council	
80	
5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)	
80	
File Description	Documents
State Bar Council Enrollment number	No File Uploaded
State Bar Council registration certificate	No File Uploaded
institutional data in prescribed format	View File
5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year	
10	
5.2.4.1 - Number of outgoing students progressing to higher education	
10	
File Description	Documents
Proof of progression to Higher Education	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition	
26	
File Description	Documents

e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

RGNUL has constituted committees for various aspects of University activities including Sports, Cultural activities, Moots, Hostels, Prevention of Sexual Harassment, Research Centres, Research Journals, Mess Committee, Placement Committee, Internship Cell, Literary and Debating Committee etc. Each Committee has two components, Faculty committee and Student Committee. Faculty Committee is nominated by the University whereas Students themselves apply and get enrolled in various committees as per their preferences/choices and requirements. Committees are constituted every year at the beginning of the academic session and each year committees are reconstituted. Student Committees have student coordinator and deputy coordinator. Faculty Incharge of Committees supervise the entire work. Accordingly, there is a coordination between faculty and students in managing university affairs. Committee work throughout the year. Thus there is democratization of work at RGNUL. This apart, RGNUL has alumni association which provides constant support and help to students engaged in various committees and in particular Placement and internship committees.

Link

<https://www.rgnul.ac.in/34/moot-court-committee>

<https://www.rgnul.ac.in/38/sports-committee>

<https://www.rgnul.ac.in/36/cultural-committee>

File Description	Documents
Provide the link for additional information	https://www.rgnul.ac.in/34/moot-court-committee https://www.rgnul.ac.in/38/sports-committee https://www.rgnul.ac.in/36/cultural-committee

Upload any additional information	View File
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5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

RGNUL was established by Punjab Act No. 12 of 2006. Act established a National Law University having B.A. LL.B. (Hons.) Five Year Integrated Course and Post Graduate Courses. University presently has B.A. LL.B. (Hons.) Five year Integrated course, LL.M (one Year course), Ph.D. in Law, Ph.D. in Social Sciences with law and LL.D. First batch of Undergraduate course graduated in 2011 and till now total of 10 batches have graduated from RGNUL.

RGNUL established its alumni association since its first batch graduated. Since then each passing student is contributing Rs. 5000 to Alumni Association. Alumni association is holding its alumni meet from time to time. Alumni association actively helps students in procuring internships at prestigious law firms, Offices of AG, AAG, court rooms of Supreme Court and High Court judges etc. This apart, Alumni association actively helps students in procuring placements off the campus. They are invited and they participate in moot court competitions as judges to hone advocacy skills of the students and acclimatise them with actual court room situations. Members of Alumni also interact with first year students during orientation course and guide the students in selecting appropriate Major and Minor subjects and subject specialisations (Constitutional Law, Criminal Law, Business Law

and International Law). Alumni also engage it in organizing various competitions like Moot Court Competitions, Debating competitions etc.

5

Link

<https://www.rgnul.ac.in/page.aspx?page=42>

<https://www.rgnul.ac.in/42/alumni>

File Description	Documents
Provide the link for additional information	https://www.rgnul.ac.in/42/alumni https://www.rgnul.ac.in/page.aspx?page=42
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ≥ 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

"Our endeavour is to serve the society through reforms in legal services by way of preparing professionally competent lawyers, inquisitive researchers, able administrators, conscientious judicial officers, and above all, socially responsible citizens, who shall be whole- heartedly and continuously engaged in the process of nation building."

Objective

- To evolve and impart comprehensive legal education including distant and continuing legal education at all levels to achieve excellence

- To provide advanced studies and promote research in all branches of law
- To disseminate legal knowledge and legal processes and their role in national development by organizing lectures, seminars, symposia, workshops and conferences
- To promote cultural, legal, ethical values and foster the rule of law and the objectives enshrined in the Constitution of India
- To enhance competence, legal reasoning and skills for benefit of the society
- To address contemporary issues concerning public
- To liaise with the institutions of higher learning and research in India and abroad
- To conduct examination, confer degrees and other academic distinctions
- To promote legal awareness in the community for achieving social, economic and political justice
- To undertake study and training projects related to laws, legislations and judicial processes
- To facilitate processes incidental, necessary or conducive for the attainment of all or any of the objectives of the University

Our Vision (rgnul.ac.in)

Link: <https://rgnul.ac.in/page.aspx?page=1>

File Description	Documents
Provide the link for additional information	https://www.rgnul.ac.in/1/our-vision
Upload any additional information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Status of University: The Rajiv Gandhi National University of Law Punjab is autonomous body. As per RGNUL act, it is Unitary University and does not give affiliation to any other Institution, colleges and University etc.

All day to day activities of the Institution are managed by Committees viz. cultural committee, sports committee, hostel administration committee, mess committee, moot court committee, literary and debating committee, working committees of RGNUL research centres etc. Committees are headed by Faculty coordinator and in each committee students are enrolled. Day to day affairs of the institution are, therefore, decentralized and stakeholders i.e. administration, students and faculty participate in day to day management of the institution.

RGNUL Governing Bodies:

The RGNUL governing bodies consists of:

1. General Council
2. Executive Council
3. Academic Council
4. Finance Committee
5. Academic Planning Board

Besides these there are separate branches looking after the Examination, Accounts, Establishment, Meetings, Estate, Property, Construction and Maintenance, Transport and the students. In addition there are IT Department, Library and Documentation Centre. All the branches though assigned specific duties/work in coordination and there is daily disposal of all the issues.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://www.rgnul.ac.in/100/general-council ; https://www.rgnul.ac.in/101/executive-council ; https://www.rgnul.ac.in/102/academic-council ; https://www.rgnul.ac.in/103/academic-planing-board ; https://www.rgnul.ac.in/104/finance-committee

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Rajiv Gandhi National University of Law Punjab has effectively deployed its strategic plan through various academic, learning, research activities. These are as follow:

Prospective plan is clearly reflected in vision and mission of the university through following innovative teaching process, student learning process or new research techniques through classroom teaching and online classes, online projects and viva, online examination and organizing

online seminars, webinars and various research activities etc.

To promote research, University is running various centres for advanced research, RGNUL has constituted various research centres. Each research centre prepares its strategic plan and ensures its implementation.

The annual plan of the University is presented before the statutory bodies like General Council, Executive Council, Finance Committee, Academic Council and at the end of each year, the annual reports are prepared and presented before statutory bodies ensuring the implementation of the strategic plan.

Statutory bodies take note of and monitor the activities of the University.

Distance learning Courses and programme through offline and online mode.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Provide the link for additional information	https://www.rgnul.ac.in/100/general-council ; https://www.rgnul.ac.in/100/executive-council ; https://www.rgnul.ac.in/101/executive-council ; https://www.rgnul.ac.in/103/academic-planing-board ; https://www.rgnul.ac.in/# ;
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

RGNUL Governing Bodies: As per RGNUL Act, RGNUL governing bodies consist of:

1. General Council - As per section 10 of the RGNULACT 2006.
2. Executive Council - As per section 13 of the RGNULACT 2006.
3. Academic Council - As per section 16 of the RGNULACT 2006.
4. Finance Committee - As per section 20 of the RGNULACT 2006.

5. Academic Planning Board - As per section 19 of the RGNUL ACT 2006.

Chief Justice of Punjab and Haryana is ex-officio Chancellor of the University. Statutory bodies have representatives from Government, Advocate General, Vice-Chancellors of other Universities, representatives from faculty etc. Policies and procedures are enacted by statutory bodies from time to time. The policies and procedure are reviewed, revised, amended and updated from time to time. The rules, regulations, procedures and standard operating procedures are enacted by RGNUL statutory bodies and they are included in the RGNUL regulations. Each branch of RGNUL is required to adhere to RGNUL regulations in their day to day working. RGNUL regulations are uploaded on RGNUL website and is updated from time to time.

Additional Link

<https://rgnul.ac.in/page.aspx?page=100>

<https://www.rgnul.ac.in/PDF/72e14666-9dbc-4351-8a85-7331dc758f72.pdf>

File Description	Documents
Provide the link for additional information	https://rgnul.ac.in/page.aspx?page=100 https://www.rgnul.ac.in/PDF/72e14666-9dbc-4351-8a85-7331dc758f72.pdf
Provide the Link to the Organogram of the University webpage	https://www.rgnul.ac.in/3/visitor ; https://www.rgnul.ac.in/4/chancellor ; https://www.rgnul.ac.in/5/vice-chancellor ; https://www.rgnul.ac.in/6/registrar ; https://www.rgnul.ac.in/10/people/core-faculty ; https://www.rgnul.ac.in/12/people/administrative-staff
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts

3. Student Admission and Support**4. Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The appropriate end of all noble endeavors lies in gaining commendation and applause for the initiatives undertaken and herein lies the crux of having an effective Performance evaluation system. Performance Appraisal System is the cornerstone for managing and grading the performance of all employees with adequate incentives and informative feedback wherever required and based on the same, planning the blueprint of the future comprehensively. RGNUL Regulation contains the career advancement scheme or performance-based promotions in accordance with UGC Regulation related provisions in Part III for teaching and non-teaching staff. RGNUL has carefully drafted and meticulously executed Policies and Guidelines for Performance-based evaluation systems to review and appraise the performance of the faculty and non-teaching staff annually. Each faculty and non-teaching staff is assessed on various criteria. The elaborate system is initially applied through the Registrar, to place before the screening committee as per applicable rules prescribed by RGNUL Regulations. The scores are moderated through a transparent system and the assessment is subsequently appraised to the individual faculty as feed

File Description	Documents
Provide the link for additional information	https://www.rgnul.ac.in/PDF/b0f92486-8085-4419-a899-dd11ccedad08.pdf
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

No information provided

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

71

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

71

File Description	Documents
Reports of the FDPs organized by the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

Attended ONE MONTH NATIONAL LEVEL ONLINE REFRESHER COURSE ON TEACHING LAW IN 21ST CENTURY – EDITION 1 (40 Hrs.) organized by Law Teachers India and Gujarat Maritime University, Gandhinagar from July 3

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The process of mobilization of funds at RGNUL Punjab is primarily undertaken through the following instruments -

1. Fee from Indian Students
2. Fee from foreign national/NRI students
3. Interest on Corpus Fund
4. Earning on Consultancy provided by RGNUL
5. Various grants received from UGC, State governments or other institutions/individual sponsorship.

Maintenance Grants and receipts from students on account of fee is being utilized for recurring expenses and administrative expenses etc. and Capital Grant received from the state Govt. and other sources is utilized for development of infrastructure with the approval of RGNUL Statutory Bodies. i.e. Financial Committee and Executive council.

To ensure optimal utilization of resources, RGNUL has a system of pre-audit before any payment is made so that before the amount the expended, its utility and need can be checked and verified at the outset. Resident auditor of the Government of Punjab i.e. DCLA conducts the pre-audit before any payment is made. Accounts are also audited by professional chartered accountants. This apart, RGNUL undergoes audit of Comptroller and Auditor General (CAG).

Link

<https://www.rgnul.ac.in/page.aspx?page=7>

File Description	Documents
Provide the link for additional information	https://www.rgnul.ac.in/page.aspx?page=7
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Internal and external financial audits are conducted regularly.

RGNUL has adopted a system of pre-audit before any payment is made so that before the amount the expended, its utility and need can be checked and verified at the outset.. Resident auditor of the Government of Punjab i.e. DCLA conducts the pre-audit before any payment is made. Accounts are also audited by professional chartered accountants. This apart, RGNUL undergoes audit of Comptroller and Auditor General (CAG). The report of CAG audit is submitted to the government and statutory bodies. CAG conducts audit not only of financial matters but also matters pertaining to management systems, procurement system, library management, resource utilization and all other matters.

CAG of India has conducted audit of RGNUL accounts under section 14(i) of CAG's (DPC) Act, 1971. CAG of India conducted the audit for all years starting from the inception of the university in 2006. CAG audit for 2006-16 was conducted in the month of Jan/ Feb2017. CAG of India again audited RGNUL for the F.Y.2016-17 in the month of July, 2017. CAG of India conducted the audit for the year 2017-18 in the month of Jan/Feb 2019.

Link

<https://www.rgnul.ac.in/PDF/b50614d3-b419-4d1f-b3fe-45e7aa4fa9a2.pdf>

File Description	Documents
Provide the link for additional information	https://www.rgnul.ac.in/PDF/b50614d3-b419-4d1f-b3fe-45e7aa4fa9a2.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Introduction of Inter-disciplinary teaching;

Introduction of Law Practicum series - to bridge the gap between the theory of law and the practice of law, Law Practicum was introduced and prominent lawyers/practitioners/retired judges were invited

for familiarizing the students with the practical dimension of law subjects;

Introduction of RGNUL Student Academic Assistance and Support Program (RSAAP)- RSAAP ensured productive assistance to new students, facilitated the initial transition to University studies, encouraged inter-batch association, and extended another avenue of learning in integration with the classroom environment;

Introduction of RGNUL Student Mentorship Program;

Revamping of Project Scheme as a part of the internal assessment;

Introduction of Research Outcome Dissemination Series to promote quality research. Dissemination of research findings is an integral part of the research process. The distribution of new knowledge gained through research can prompt the application of innovative findings to real-world situations. The utilization of research findings is of great interest to practitioners and policymakers. In order to enhance the visibility of research findings and to effectuate the implementation of new research, dissemination becomes imperative. RODS envisages quality legal and interdisciplinary research. RODS is open to collaborations and partnerships with governmental departments, academic institutions, non-profit organizations, national and international think tanks.

File Description	Documents
Provide the link for additional information	https://www.rgnul.ac.in/150/research-outcome-dissemination-series_ ; https://www.rgnul.ac.in/151/law-practicum-series_ ; https://www.rgnul.ac.in/152/interdisciplinary-teaching_ ; https://www.rgnul.ac.in/153/faculty-incentive-for-research_ ; https://www.rgnul.ac.in/160/research-and-development-cell
Upload any additional information	View File

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other

E. Any1 of the above

quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program

File Description	Documents
Any additional information	View File
Provide the web link of Annual reports of University	https://www.rgnul.ac.in/PDF/3bffa7781-fe81-443e-a0b2-f3092e94b593.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Post Accreditation, RGNUL IQAC took lead in appointment of REGULAR faculty at RGNUL and accordingly in 2017, 16 faculty members were appointed on Regular posts;
2. Separate space was created for Research Centres and all research centres were housed in separate cabins in Library;
3. Appointment of Psychologist for Counselling students;
4. Adoption of CBCS Scheme for the course curriculum for Undergraduate and Post graduate courses;
5. Making library disabled friendly and accordingly SAP corner was established and accordingly, purchase and installation of Disability friendly tools and software in the library for persons with disabilities was made;
6. Provision of Seed money to teachers for research;
7. New add on courses added in course curriculum ;
8. Alumni Network strengthened;

9. Infrastructure provided to existing research centres and new research centres created to promote holistic research;
10. For benchmarking and rankings, IQAC started participation in NIRF, AISHE, Swachta Rankings;
11. IQAC initiated drive to promote cleanliness in and around the university and RGNUL got first award in Government Swachta Ranking of 2019 in Government Residential Universities;
12. IQAC initiated drive for environmental sustainability including Solar energy, bio gasplant, STP, water harvesting, enhancement of green belt;

File Description	Documents
Provide the link for additional information	https://www.rgnul.ac.in/
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RGNUL became the first National Law University to introduce gender neutral washrooms to promote gender equity. University conducted various programmes for Right to Identity of LGBTQ+.

The orientation of the first year students for ensuring gender equity is regular feature of RGNUL policy. University has conducted programmes for creating awareness and for preventing sexual harassment at workplace.

The curriculum offers specific subjects such as Sociology of Gender, Socio-Economic offences.

File Description	Documents
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Annual constitutional values gender sensitization action plan	<u>Orientation of Newly admitted students towards gender equity; RGNUL became the first National Law University to introduce gender neutral washrooms to promote gender equity. University conducted various programmes for Right to Identity of LGBTQ+; Organization of workshops for prevention of sexual harassment; organization of programmes on gender equity; courses on gender equity; The curriculum offers specific subjects such as Sociology of Gender, Socio-Economic Offences etc.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	<u>he orientation of the first year students for ensuring gender equity is regular feature of RGNUL policy. University has conducted programmes for creating awareness and for preventing sexual harassment at workplace; Provision of Common Rooms in Hostels and Academic Block; Provision of Day Care Centre; Workshops on Gender Equity; Workshops on prevention of sexual harassment at workplace; Appointment of full time counsellor</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geo-tagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded
institutional data in prescribed format	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Sewage Treatment plant has been constructed for 100KLD and extendable up to 200 KLD. Accordingly, STP of 200 KLD capacity has been made functional. RGNUL is managing its present 105 KLD treated waste water being received from the Sewage Treatment plant for irrigation of green belts.

There were about 40 lac litre of water in this area due to abandoned brick kilns & fish ponds. The water was recharged to ground. Before recharging the groundwater, the sand filter was prepared the filtered water was recharged to ground.

Campus is successfully managing the rain water through 15 (fifteen) properly designed rainwater harvesting structure. RWH structures are well managed& are working very well. These structures are cleaned very year before the onset of rainy season. RGNUL has been successful in recharging the precious groundwater to the tune of approximate 45428 Cubic metre per year through these RWH structures.

Solid Waste management (Vermiculture) has been developed on the campus by separating the degradable& non-degradable materials. Degradable material is processed under Vermiculture system and the vermicompost produced is being used in gardens /flower beds etc. The non-degradable materials is sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo-tagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution:
Rain water harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo-tagged photographs / videos of the facilities	View File
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
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File Description	Documents
Geo-tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,	C. Any 2 of the above
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mechanized equipment **5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

RGNUL is a national institute and has students from different part of the country.

Events are organized reflecting culture of different states and also in a multilingual manner; using terminology of different states for cultural fests and their sub-themes. Religious diversity is specifically practiced. The students from all religions are facilitated to celebrate their own festivals like Eid, Xmas and others too. However about the socio-economic diversity, special care is taken to keep a check on the marketing being done on the campus. The rates of various things at campus like eatables being sold in different canteens/cafes are checked and regulated by the university bodies. The facility area inclusive of books shop/ salon and others all is also governed with the same thrust that no one from a different economic background is exploited or burdened. Mutual respectability between students and teachers-students is the most important focus of the institution for which various steps are taken from time to time. Psychological counseling is one part of institutional life at RGNUL, for which national level organizations have been associated with. This has been specially done to provide a safe and healthy environment to the students to dwell and learn.

File Description	Documents
Supporting documents on the information	https://www.rgnul.ac.in/97/legal-aid-clinic ; https://www.rgnul.ac.in/whats-new https://www.rgnul.ac.in/35/literary-and-debating-committee ; https://www.rgnul.ac.in/34/moot-court-committee ;

provided (as reflected in the administrative and academic activities of the Institution)

[https://www.rgnul.ac.in/36/cultural-committee](https://www.rgnul.ac.in/36/cultural-committee;) ;
https://lsacademia.in/lsa_rgnul/LSAcademia.jsp ;
<https://www.rgnul.ac.in/event/4/seminar-conferences> ;
<https://www.rgnul.ac.in/PDF/3bfff7781-fe81-443e-a0b2-f3092e94b593.pdf>

Any other relevant information

RGNUL is a national institute and has students from different part of the country. Events are organized reflecting culture of different states and also in a multilingual manner; using terminology of different states for cultural fests and their sub-themes. Religious diversity is specifically practiced. The students from all religions are facilitated to celebrate their own festivals like Eid, Xmas and others too. However about the socio-economic diversity, special care is taken to keep a check on the marketing being done on the campus. The rates of various things at campus like eatables being sold in different canteens/cafes are checked and regulated by the university bodies. The facility area inclusive of books shop/ salon and others all is also governed with the same thrust that no one from a different economic background is exploited or burdened. Mutual respectability between students and teachers-students is the most important focus of the institution for which various steps are taken from time to time. Psychological counseling is one part of institutional life at RGNUL, for which national level organizations have been associated with. This has been specially done to provide a safe and healthy environment to the students to dwell and learn. The RGNUL Legal Aid Clinic, its members, the faculty coordinators, in connection with other faculty members, state and district level officers of the government also run group to assist people in medical, financial, social and other needs. They reach people in crisis through social media and actually provide them help by reaching out the available resources in their respective towns. The institution, its faculty members and specially the students have left no leeway in proving that youth is the back bone of any nation specially in socio-economic crisis situation.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RGNUL celebrates all national days and the constitutional duties of all citizens are explained to the staff and students. Constitution Day is also celebrated wherein the spirit of the Constitution, Constitutional values, teachings of freedoms fighters and duties of the citizenry are widely discussed and debated.

Periodical meeting are held by the authorities with the teaching and the non-teaching staff to discuss the related matters. Democratic pattern is adopted and all members of RGNUL are given ample opportunities to discuss anything they feel the need of. On every event and news of national importance, the teaching, non-teaching staff and the students all take urgent and needed measures to help the people around them. The major beneficiaries of such initiatives are the construction labour and their families working and staying in the campus and the people of the villages around the campus. Various events are organized on events of national as well as international importance in order to sensitize the students, teachers and non-teaching staff about the human values, duties and responsibilities.

File Description	Documents
Any other relevant information	https://www.rgnul.ac.in/PDF/3bfff7781-fe81-443e-a0b2-f3092e94b593.pdf
Details of activities that inculcate values necessary to nurture students to become responsible citizens	Teachers' Day Celebration; B.A.L.L.B. (Hons.) Orientation Program; Ted x RGNUL; International Day for Older Persons; Celebration of 75th Republic Day at RGNUL ; Sri Akhand Path Sahib at RGNUL, Punjab etc. link is: https://www.rgnul.ac.in/PDF/3bfff7781-fe81-443e-a0b2-f3092e94b593.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of conduct and ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File

Any other relevant information	View File
institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrate all most all the prominent day of national importance including Republic Day; Independence Day; Gandhi Jayanti; Matribhasha Divas; International Yoga Day; Swachchhata Divas; International Women's Day; World Water Day; Teacher's Day; Voters Day; Constitution Day; Legal ServicesDay; World Intellectual Property Day etc.

World Legal Services Day; National Law Day; 70th Year of Indian Constitution; 550th Birth Anniversary of Guru Nanak Dev; Jallianwala Bagh Massacre Day; Birth Anniversary of B R Ambedkar ; Birth Anniversary of Sardar Vallabh Bhai Patel; Jal Divas; National Senior Citizen Day; International Day against Drug Abuse; World Mental Health Day; Children's Day;

This apart, the institution organizes Blood donation camps, Mental health awareness drives, Cultural diversity celebration, food fests like Dakshini, Health camps to create awareness about self-care and hygiene.

Institution has adopted five villages within the vicinity of the university

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://www.rgnul.ac.in/PDF/3bfff7781-fe81-443e-a0b2-f3092e94b593.pdf
Geo-tagged photographs of some of the events Geo-tagged photographs of some of the events	https://www.rgnul.ac.in/photo-gallery

Any other relevant information

Institution celebrate all most all the prominent day of national importance including Republic Day; Independence Day; Gandhi Jayanti; Matribhasha Divas; International Yoga Day; Swachchhata Divas; International Women's Day; World Water Day; Teacher's Day; Voters Day; Constitution Day; Legal Services Day; World Intellectual Property Day etc. World Legal Services Day; National Law Day; 70th Year of Indian Constitution; 550th Birth Anniversary of Guru Nanak Dev; Jallianwala Bagh Massacre Day; Birth Anniversary of B R Ambedkar ; Birth Anniversary of Sardar Vallabh Bhai Patel; Jal Divas; National Senior Citizen Day; International Day against Drug Abuse; World Mental Health Day; Children's Day; This apart, the institution organizes Blood donation camps, Mental health awareness drives, Cultural diversity celebration, food fests like Dakshini, Health camps to create awareness about self-care and hygiene. Institution has adopted five villages within the vicinity of the university

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Title of the Practice: Mooting and Advocacy Skills
- Duration: Year of Inception 2008, continuing
- Objectives of the Practice: The practice has been initiated with the following objectives:
 - To hone the advocacy skills of the students;
 - To provide exposure to the practical nuances of law;
 - To improve the oral and research skills of the students, and;
 - To ensure excellence in pleadings and drafting.

The Context

To bridge the gap between theory and practice of law RGNUL has specifically selected the practice of Mooting and Advriting Skills, to have their out of drafting and advocacy.

The Practice

- Organization of intra-moot court competitions for selecting students for competitions outside of the University.
- Encouraging Participation in competitions at national and international level
- Organization of National Moot Court Competitions

- Collaboration with Law firms and alumni
- Evidence of Success
- RGNUL students have proved their mettle across the country and at the international level. T
- <https://www.rgnul.ac.in/26/moot-court-competitions>
- Problems Encountered and Resources Required
- Lack of Motivation
- Human Resource Crunch
- Financial resource crunch

File Description	Documents
Best practices as hosted on the Institutional website	https://www.rgnul.ac.in/
Any other relevant information	https://www.rgnul.ac.in/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Priority of RGNUL is imparting knowledge with excellence and difference, for which the members of the institution thrive their best and most. Alongwith respecting the books, the pedagogy includes discussions, open houses and panel discussion on current issues in almost all subjects. The teaching and learning undertaken in the university reflects through the national as well as international awards and participations won by its students. The students of RGNUL have made the institution proud by participating and getting selected in internally renowned mot court competitions and also by winning those. The students of RGNUL have got admissions on scholarships and competition basis also in globally popular institutions of legal learning which is a dream for uncountable students of the nation. The faculty members of the institution have earned on their own merit and research skill, national and distinct academic awards of national repute. Faculty members publish books and papers with reputed publishers of international as well as national repute. The university's research centers and other faculty members have tried their best always to initiate and begin with internationally as well as national academic and professional collaborations.

File Description	Documents
Appropriate webpage in the Institutional website	https://www.rgnul.ac.in/
Any other relevant information	https://www.rgnul.ac.in/