



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		RAJIV GANDHI NATIONAL UNIVERSITY OF LAW
Name of the head of the Institution		PROF. DR. PARAMJIT S. JASWAL
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01752391202
Mobile no.		9779066999
Registered Email		info@rgnul.ac.in
Alternate Email		iqac@rgnul.ac.in
Address		Rajiv Gandhi National University of Law Punjab Sidhuwal, Bhadson Road, Patiala
City/Town		Patiala
State/UT		Punjab
Pincode		147006

2. Institutional Status					
University		State			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. (Dr.) Anand Pawar			
Phone no/Alternate Phone no.		01752391521			
Mobile no.		9781029799			
Registered Email		info@rgnul.ac.in			
Alternate Email		iqac@rgnul.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.rgnul.ac.in/page.aspx?page=49			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.rgnul.ac.in/page.aspx?page=59			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.32	2015	11-May-2015	10-May-2020
6. Date of Establishment of IQAC			27-Jan-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

. Publication of RLR January June 2014 issue by Lexis Nexis 2. Emerging Trends in Cyber Laws, (ed.) Prof. (Dr.) Paramjit S. Jaswal, Prof.(Dr.) G.I.S. Sandhu, Ivneet Walia 3. Political Science and Global Governance: A Multidisciplinary Approach, (ed.) Prof. (Dr.) Paramjit S. Jaswal, Prof. (Dr.) G.I.S. Sandhu, Dr. Shveta Dhaliwal 4. Second Volume of the SALEIPAN Working Paper Series publication on the theme Farm Subsidies and the Doha Agenda the Way Ahead

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Academic Council</td> <td style="text-align: center;">19-Jun-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Academic Council	19-Jun-2020
Name of Statutory Body	Meeting Date				
Academic Council	19-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	08-May-2015				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	16-Jun-2015				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The major achievement of the University in 2014/15 was that it purchased its own LSAcademia software and began using and implementing the ERP Solution. The major benefit of the ERP Solution is that it provides accuracy and freedom to the users and facilitates an independent access to the data, with proper inter modular data exchange and data sharing on the behalf of the administrator. The ERP system not only facilitates dissemination of internal information to the authority, students, staff and faculty, alike but also contributes significantly in fully centralised and computerised transmission of the requisite information, across all units and departments of the university. The system is basically aimed at transforming information dissemination system into a completely paperless system, thus adopting a more environment friendly approach. The internet/intranet based web application helps students, faculty and administrative staff to acquire access to the relevant and important information, reports, notifications etc. and thus handle and abide by the</p>				

work related requirements on day to day basis, very conveniently. The system is completely a Browser based application and needs no standalone installation it has a provision of customisation, so as to meet the requirements of the various departments functioning in the university and also provides flexibility to conform to the dynamic requirements of academics, keeping in mind, the vast expansion of the internet world.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA LLB	The syllabi of all papers being taught in a particular semester are revised by the subject teacher	All Specialisations	10/07/2014

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA LLB	Business Law	07/01/2014	Labour and Industrial Law	07/01/2014
BA LLB	Business Law	07/01/2014	Mergers, Acquisition and Competition	07/01/2014

[View File](#)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	French	01/08/2014

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foreign Language (French)	01/08/2014	112
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Students of all batches of B.A. LL.B (Hons.) are compulsorily required to take up internships at various law firms, district courts, etc.at the end of each semester	660
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback from students, about the teaching faculty, is received in the form of structured feedback forms, which they are required to fill up as a mandatory requirement after the end semester examination of each subject. The forms are then reviewed and analysed by a committee constituted for the purpose and the report of the same is submitted to the authorities for necessary follow up. The performance of the staff and faculty is reviewed annually by the Vice Chancellor of the University and on the basis of the feedback report, the appointees are further considered for continuation/promotion in case of contractual/permanent appointees respectively. In case the university authorities feel the need, the concerned faculty in whose case, some improvements/change in teaching methodology is desired, instructions are issued to the faculty members as per the feedback obtained. The university conducts an Annual Alumni meet and the feedback of the alumnus is received during the meetings, appropriate steps for improvement in the quality of education and change in course curricula are adopted on the basis of the feedback received from them.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA LLB	law	120	31231	117
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	552	41	9	0	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	184	22	22	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students enrolled in the undergraduate course at RGNUL are required to prepare a Project assignment on a research topic allocated by each subject teacher, in the first six semesters as a mandatory part of the curriculum, for which a separate examination is conducted. The student is required to pass the paper separately, apart from the theory paper. That is why adequate efforts are laid on consistent guidance regarding these research assignments by the teachers concerned. Also, in the Fourth and the Fifth year, the meritorious students are required to submit a dissertation/term paper to their respective supervisors and these term papers are evaluated as an independent subject, for which the marks have to be added to the total score of the 5 theory papers. On similar grounds, the LL.M. students are also mandatorily required to submit a term paper, supervised and evaluated by the concerned faculty members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
593	26	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Dr. Shilpa Jain	Assistant Professor	Hague Academy of International Law,

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	LL.M.	2nd Sem	31/05/2015	27/06/2015
BA LLB	B.A.LL.B.	10th Sem	06/05/2015	05/06/2015
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	593	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rgnul.ac.in/page.aspx?page=26>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LL.M.	LLM	law	41	41	100
B.A.LL.B. (Hons.)	BA LLB	Law	73	73	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	DR. Shilpa Jain	Fellowship	01/07/2014	Hague Academy of International Law, Hague

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
N.A.	0	N.A.
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	17	Punjab Legal Services Authority, Surana Surana, ICRC International Attorney,	2065150	2065150
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
national Seminar on Emerging Areas of Competition Law in Global Economy: Challenges and Opportunities	Law	23/08/2014
Four Day Workshop on Fighting Corruption: Role of Lawyers and Courts	law	02/10/2014
International Conference on Indo-US Relations and South Asia	Political Science	29/10/2014
One Day Training Program on Human Rights	law	22/11/2014
One day Mediation Course	Legal Aid Cell	28/11/2014
National Seminar on Global Consumerism	Centre for Consumer Protection	21/02/2015
National Seminar on Human Rights: Indian and International Perspective	Law	07/02/2015
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	9	0
International	Law	6	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	13
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Presented papers	13	15	0	0
Resource persons	7	15	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Essay Writing Competition	ICRC	1	84
Training Program on Mediation	Punjab State legal Services Authority	3	152
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Moot Court Competition	Best Memorial	P. N. Bhagwati International Moot Court Competition	3
Moot Court Competition	Best Memorial	Bishop Cotton Women Christian Law College	3
Moot Court Competition	Best Memorial	Justice B.R. Swahny Moot Court Competition	3
Moot Court Competition	Best Memorial	Indraprastha National Moot Court Competition	3
Moot Court Competition	Best Speaker	PES Law College	1

Moot Court Competition	Best Memorial	Symbiosis Law School	3
Moot Court Competition	Best Memorial	Henry Dunant Memorial Moot Court	3
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sensitisation on Human Rights	NHRC	Training Program	1	150
Fight against Corruption	IBA-CLE Centre, NLSIU Bangalore	Workshop	2	12
Mediation Training	Punjab State Legal Services Authority	Training Program	3	152
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Jyoti Sagar Associates	01/01/2015	30/01/2015	02
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute of Correctional Administration	22/04/2014	Academic Collaboration, Sensitisation Programs	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000	2296

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Fully	7.1	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27817	26957912	1114	2977056	28931	29934968
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	264	140	1	15	16	51	17	1	25
Added	0	0	0	0	0	0	0	0	0
Total	264	140	1	15	16	51	17	1	25

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30710000	8459182	10000000	7008762

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rajiv Gandhi National University of Law, Punjab is a University established by Punjab Act No. 12 of 2006. RGNUL is a State University. Being a State University, RGNUL is administered through various Governing Bodies i.e. General Council, Executive Council, Academic Council, Finance Committee, Academic Planning Board etc. These are statutory bodies of RGNUL. Chief Justice of Punjab and Haryana is ex-officio Chancellor of the University. Statutory bodies have representatives from Government, Advocate General, Vice-Chancellors of other Universities, representatives from faculty etc. Policies and procedures are enacted by statutory bodies from time to time. The policies and procedure are reviewed, revised, amended and updated from time to time. The rules, regulations, procedures and standard operating procedures are enacted by RGNUL statutory bodies and they are included in the RGNUL regulations. Each branch of RGNUL is required to adhere to RGNUL regulations in their day to day working. RGNUL regulations are uploaded on university website and updated from time to time.

<https://www.rgnul.ac.in/page.aspx?page=7>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession to students	10	366500
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Coaching for Judicial Competition Examinations	12/09/2014	35	RICE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	Coaching for Judicial Services Examinations	35	0	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
List attached		25			
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
RGNUL Premier League	Intra university sports competitions	250
Farewell Function	Students and teachers	425
Teachers Day	Students, Teachers	450
Freshers Day	Students	420
Spring Fest	Students, Staff and	290

	Faculty	
Dakshini - Food Fest	Students and Faculty	260
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	Gold Medal in Athletic and other events	National	5	0	Team	Team
2014	Bronze Medal, World University Championship in Shotgun	National	4	0	Team	Team
2014	Silver Medal for Athletic, swimming etc	National	4	0	Team	Team Medal
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

RGNUL students have extensive participation in administrative committees like Legal Aid Committee, Moot Court Committee, Cultural Committee, Sports Committee, Placement Committee, Internship Committee, Hostel Administration Committee, Mess Committee, Drama, Musical clubs, Literary and Debating Committee. Each Committee has faculty and students in it. Students also have extensive participation in RGNUL research centres and students are associated after complete process of application, interviewing and selection.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

330

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni Meet conducted during the year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All day to day activities of the Institution are managed by Committees viz. cultural committee, sports committee, hostel administration committee, mess committee, moot court committee, literary and debating committee, working committees of RGNUL research centres etc. Committees are headed by Faculty coordinator and in each committee students are enrolled. Day to day affairs of the institution are, therefore, decentralized and stakeholders i.e. administration, students and faculty participate in day to day management of the institution. RGNUL statutory bodies i.e. General Council, Academic Council, Executive Council, Finance Committee etc i.e. the policy making bodies of the University have participation from Government, AG Office, Faculty and other stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	RGNUL has internship Cell and Placement Cell. The internship cell regularly collaborates with industry as to facilitate internship for the students. Placement cell organises placement drives for the students who are willing to participate in placement drive. CDC ensures that the syllabi, course curriculum and subjects are in tune with industry demands.
Admission of Students	Admission of students is on the basis of Common Law Admission Test which is conducted on All India basis for all participating National Law Universities
Curriculum Development	Curriculum Development committee is formed for each academic session. CDC reviews the scheme of study and invites proposals from faculty and stakeholders. This apart, all syllabus are reviewed and sent for further review to subject experts and industry.
Teaching and Learning	RGNUL has adopted Socratic and Case study method of teaching. Teaching modules are prepared in advance and circulated to the students. ICT tools are used extensively. RGNUL has subscribed to e-resources and digital databases. Study material, references etc is provided to the students through RGNUL intranet. Remedial classes for English and for judicial competitive examinations are provided to the needy

	students
Examination and Evaluation	RGNUL has adopted Continuous Comprehensive Evaluation (CCE). As per RGNUL Scheme of Study, students are required to write assignments and projects for each paper, appear in mid term and the marks for both are given weightage in final result. After assignment and project, students are required to appear for Viva-voce examination for each subject. Examinations are conducted on problem based/application of law based questions. After the examination, an endeavour is made to declare the final year results within a week.
Research and Development	RGNUL is National Law University and is committed to promote research in specialised areas of Law. Towards this end, RGNUL has established various centres for advanced research in consumer law, criminal law, international humanitarian law, human rights, agricultural law and economics, etc. Students are encouraged to join these centres. These centres organise various activities like publishing news letters on latest developments in law, conducting seminars and workshops on emerging areas of law and publishing books.
Library, ICT and Physical Infrastructure / Instrumentation	RGNUL has adopted ICT tools in all branches. RGNUL has fully wifi campus and has intranet for internal communication with students and faculty. We have fully automated library, fully equipped health centre etc. All faculty are provided with desktop computers and access to printers. Library has subscribed to digital databases and e-resources.
Human Resource Management	RGNUL has decentralized its functioning. RGNUL has established committees for administering day to day affairs. These committees are manned by faculty and students encouraging participating management. To ensure prevention of sexual harassment at workplace, Internal Complaints Committee has been established.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All internal communications are made through intranet. It is mandatory for all students, faculty and staff to

	check intranet atleast twice a day. All administrative decisions, notices etc are made available on intranet.
Finance and Accounts	RGNUL is in the process of buying a customized ERP system wherein finance, accounts, pay slips etc will be fully embedded granting access on appropriate matters to appropriate staff and officers
Planning and Development	RGNUL is in the process of installing customised ERP system wherein all important information and functions of departments will be embedded,
Student Admission and Support	Admission is done through Common Law Admission Test which is centralized. Allotment of students, payment of fee etc is digitized.
Examination	All question papers are digitized and provided to students, faculty and others.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	Workshop on Fight Corruption : Role of Lawyers and Courts		02/10/2014	05/10/2014	20	3
2014	International Workshop on Indo US Relations and South Asia		29/10/2014	30/10/2014	20	3

2014	Training Programme on Human Rights		29/11/2014	29/11/2014	24	3
2015	Global Consumerism : Challenges and Possibilities		21/02/2015	21/02/2015	20	3
2015	Seminar on Human Rights : Indian and International Perspective		07/02/2015	07/02/2015	20	5
2015	Multi Disciplinary Conference on Human Rights : Afro Asian Perspectives		07/03/2015	07/03/2015	20	2
2015	Seminar on Human Rights Challenges : Issues and Perspectives		13/03/2015	14/03/2015	22	5
2015	Seminar on Minorities and Law in India : Issues and Challenges		22/03/2015	22/03/2015	20	5
2015	TeDx		11/04/2015	11/12/2015	10	1
2015	National Seminar on Right to Service and Good Governance		18/04/2015	18/04/2015	20	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Fighting	3	02/10/2014	05/10/2014	4

Corruption				
Refresher Course	1	12/05/2014	31/05/2014	21
Orientation Course	1	02/06/2014	28/06/2014	28
Professional Development Programme	2	12/03/2014	16/03/2014	05
Refresher Course	1	08/09/2014	27/09/2014	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Social security benefits, group insurance, National Pension Scheme, Medical reimbursements, leaves as per State government norms, ex-India leave, subbatical leave, duty leaves etc are provided to teaching staff.</p> <p>Maternity leave, maternity benefits, child day care (creche) etc are also provided to teaching staff. University has established fully furnished health care centre and gymnasium for students, staff and faculty.</p>	<p>National Pension Fund, Medical reimbursement, leaves as per State government norms, maternity benefits, child care leave, paternity leave, group insurance etc. are provided</p>	<p>University has established fully furnished health care centre and gymnasium for students, staff and faculty, University has adequate provisions for indoor and outdoor sports.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>RGNUL has internal audit. RGNUL payments etc are pre-audited by resident auditor of the government i.e. DCLA. This apart accounts are audited by a qualified chartered accountant./2285</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

228519145

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Vice-Chancellor and Registrar
Administrative	No		Yes	Vice-Chancellor and Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

RGNUL is not an affiliating university.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Not applicable

6.5.4 – Development programmes for support staff (at least three)

Support staff is provided training in computers Support staff is involved in and are mandated to attend programmes on general education and awareness like human rights, prevention of sexual harassment, gender justice for their personal and professional development. Support staff is encouraged to undertake higher studies and are granted leaves etc for the purpose.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

N.A.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Worked towards Assessment of RGNUL for NAAC purposes	25/11/2014	25/11/2014	31/03/2015	5
2014	Introduction of API Score for RGNUL Faculty	25/11/2014	01/09/2014	30/09/2014	5
2014	Introduction of Feedback from	25/11/2014	01/10/2014	31/10/2014	3

	ntages	local community				
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1) Green Belt has been extended. 2) Bio Gas plant erected 3) Vermicompost constructed 4) Water Recharge wells constructed 5) Adopted Intranet for eliminating paper notices</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

At RGNUL, Environmental sustainability is the mantra and therefore, RGNUL has on its campus vermicompost, rain water harvesting, bio gas etc to preserve and protect the environment. RGNUL has constructed Sewage Treatment plant with a capacity of 200 KL. Treated water is used for irrigation purposes. The University has revamped and revised the Scheme of Study. RGNUL Scheme of study is unique and it offers choices to the students at the entry level e.g. students can chose out of various Social Science papers as Major and Minor and students can chose any one Major with combination of Minor Subjects in first three years of their course. RGNUL has introduced Economic Major, Political Science Major and Sociology Major with combinations of History, political science, sociology and econimics as minor subjects. From the fourth year onwards, students are offered specialization in four streams i.e. Constitutional Law, Criminal Law, International Law and Business Law. RGNUL Scheme of Study is unique and offers chioces to the students at all levels. In the fourth and fifth year, students have the option of selecting any one specialization and accordingly they are offered two compulsory subjects and two core subjects of the specialisation. Students of these specializations are offered optional papers from across the specializations as paper number 5 and 6 and they can chose any subjects. For example students of business law can chose optional paper of constitutional law, international law or criminal law and similarly students of constitutional law can chose optional paper from across the spectrum like GST etc. RGNUL has revised the Course curriculum of almost all the subjects in 2016-17 and new courses have been started in the regular course curriculum as well as through the MOOCS Swayam portal whereby the students of first and second year have been compulsarily enrolled for the MOOCS Swayam course. RGNUL adopted UGC (Credit Framework for Online Learning Courses through SWAYAM) and introduced Choice Based Credit System. This apart, RGNUL has also revamped the Project scheme, meant for inculcating resrach skills amongst the students of the undergraduate law programme at the university. The university has introduced modern methods of teaching by way of use of Information Technology tools like smart boards, projectors, digital podiums, etc. Besides, Group Discussion methods, Panel Discussions, Mock Courts and even Role Play method have been introduced for effectively teaching various

curricula to the Undergraduate as well as the Postgraduate students. This apart, for teaching pedagogy, Simulation by Case Exercises for teaching Procedural Laws has also been introduced. RGNUL believes in providing quality education and practical training to the students so that they can adapt immediately to the job requirements. Towards this end, RGNUL has made internships mandatory and students are required to undergo mandatory internships. Two slots have been created for internships in the academic calendar i.e. First slot is from 01st June to 31st July and second slot is from 01st January to 31st January. RGNUL internship cell facilitates students to join various avenues for internships including internships with Law firms, supreme court and high court judges, NGOs etc. To hone the advocacy skills of the students, RGNUL gives deep thrust on improving the moot skills of the students. Moot Court Committee of RGNUL organizes its flagship national moot court competition annually. This apart, RGNUL collaborates with Law firms to organize national level moot court competitions, trial advocacy moot court competitions, judgment writing competitions, essay writing competition, Parliamentary debate competitions etc. RGNUL students have proved their mettle across the country and at international level. This apart, RGNUL gives special emphasis on organising various events like National Seminars, Conferences, Cultural Fest, Sports Fest, Educational Trips, Photography, Painting, Quiz competitions, Parliamentary Debate Competitions, Panel discussion, Talk Shows, Poetry recitation, Colloquium, musical evenings and various other academic, cultural and sports events to hone the oratory, research, writing and other skills of the students. RGNUL has adopted five nearby villages. RGNUL students and faculty organize various activities like providing legal aid to them, helping them to solve their problems concerning legal cases, adhar cards, lpg connections etc. At RGNUL, Environmental sustainability is the mantra and therefore, RGNUL has made efforts to have vermicompost, rain water harvesting, bio gas etc at its campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.rgnul.ac.in/page.aspx?page=24>
<https://www.rgnul.ac.in/page.aspx?page=64>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rajiv Gandhi National University of Law, Punjab is law university aimed at professionally competent lawyers. To achieve this vision, RGNUL gives emphasis on honing moot and debating skills of the students. Students are required to appear in intra moot court competitions and on the basis of that students are allotted national and international moots. Faculty, alumni and senior students helped the moot teams to hone their skill in research, advocacy and oratory. Owing to emphasis of the institution on moot, RGNUL students have established their mettle not only across the country but also at international level. RGNUL students have showcased their skill in moot and have won various prestigious moot court competitions.

Provide the weblink of the institution

<https://www.rgnul.ac.in/page.aspx?page=26>

8.Future Plans of Actions for Next Academic Year

1. Need to review the curriculum for U.G. and P.G. Courses. 2. To work out Scheme of Study for LL.M. One Year Course. 3. Interdisciplinary programme to be planned. 4. Development of Infrastructures at New Campus. 5. Acquiring new teaching / learning technologies. 6. Formation of Alumni Association. 7.

Expansion of Health care facilities in the form of setting up University laboratories 8. Construction of state of the art Auditorium for the University