Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RAJIV GANDHI NATIONAL UNIVERSITY OF LAW**
Name of the head of the Institution	**Prof. (Dr.) Paramjit S. Jaswal**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01752391202**
Mobile no.	**9779066999**
Registered Email	**info@rgnul.ac.in**
Alternate Email	**iqac@rgnul.ac.in**
Address	**Rajiv Gandhi National University of Law Sidhuwal, Bhadson Road, Patiala**
City/Town	**Patiala**
State/UT	**Punjab**
Pincode	**147006**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. (Dr.) Anand Pawar**
Phone no/Alternate Phone no.	**01752391521**
Mobile no.	**9781029799**
Registered Email	**info@rgnul.ac.in**
Alternate Email	**iqac@rgnul.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.rgnul.ac.in/page.aspx?page=49

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rgnul.ac.in/page.aspx?page=59

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.32**	**2015**	**11-May-2015**	**10-May-2020**

6. Date of Establishment of IQAC	**27-Jan-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Training Program on Contract Management for Officers of PSTCL	21-Jan-2019 5	20
Training Program for Prison Officers	28-Jan-2019 3	37
Training Course for Prison Officers regarding Supreme Court's Directions on Prison Reforms	24-Dec-2018 1	22
International Seminar on Protection of Women and Children Rights	12-Jan-2019 1	166
national Colloquium on Investment Arbitration	12-Oct-2018 1	170
Workshop on International Commercial Arbitration	15-Sep-2018 1	220
International Workshop on Quality Writing	14-Nov-2018 3	29
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RGNUL	UGC Categorization of Universities for grant of Graded Autonomy	UGC	2019 365	0
RGNUL	NIRF Rankings	NIRF	2019 365	0
RGNUL	1st Position in Government Resident Universities in Swachhta Ranking	MHRD	2019 365	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Creation of Special Corners in the University Library for persons with disabilities 2. Revision and updation of the Course Curriculum for the undergraduate and postgraduate courses 3. Purchase and installation of Disability friendly tools and software in the library for persons with disabilities 4.Organisation of International Post Graduate Winter School on Legal Pluralism and Governance in the Global South

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Revision of Course Curriculum	incorporation of necessary changes in the course scheme in accordance with BCI guidelines
Establishment of the centre for Constitutional Law and Governance	Centre became fully functional and conducted various activities like Seminars, competitions, workshops and invited lectures in the subject of Constitutional law
Appointment of full time counselor for RGNUL	Many students guided and counseled on issues related to their personal, professional or emotional concerns
Initiation of indexation of RGNUL Journals	Indexation in process
Formulation of Policy for revision of Course Curriculum	Incorporation of revisions in sylllabi and preparation of syllabus booklets, made available on ERP system for ready reference by teachers and students
Moderation of Question papers to enhance the quality of the question papers	Moderation committee constituted every semester to ensure a balanced mix of questions in the question paper, to ensure quality
Amendment of Ph.D Regulations in accordance with latest UGC Amendments notifications	New Ph.D. guidelines as amended by UGC, notified and adopted in the university

Formulation of Regulations for weeding out University records pertaining to examination	Regulations formulated and got approved by the statutory bodies of the university

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council and Executive Council	20-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**18-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	RGNUL has its own internal information managing system/software i.e. the ERP (Enterprise Resource Planning) system managed by LSAcademia, which has been fully functional in dissemination of information to all stakeholders including students, faculty, staff, parents and other employees of the institution. This software has simplified the workflow and has been a potential source of all types of information to be circulated within the university and even outside, using a complete environment friendly approach and minimising the use and wastage of paper. It provides for a comprehensive functional coverage for all the aspects of the working of the institution, like academics, attendance, salaries, students information, notifications and circulars, university calendar, examination related information etc. This software is an automated software enabled on desktops, laptops and even mobile app and provides completely automated information on real time basis. Moreover, the ERP system being

used at RGNUL has provision for sharing and exchanging data across various departments/functioning units and is designed in a manner to conform to the needs of the students and other stakeholders, on routine basis. The system is not only flexible to customization as per the changing requirements with passage of time, but also saves effort and resources for facilitating the transmission of information very conveniently.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA LLB	B.A. LL.B.(Hons.)	Business Law, Criminal Law, Constitutional Law, International Law	02/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA LLB	Business Law	01/08/2018	Indirect taxes	01/08/2018
BA LLB	Business Law	01/08/2018	Mergers and Acquisitions	01/08/2018
BA LLB	International Law	01/08/2018	Maritime Law	01/08/2018
BA LLB	International Law	01/08/2018	Air and Space Law	01/08/2018
BA LLB	Criminal Law	01/08/2018	Law and Medicine	01/08/2018
BA LLB	Business Law	01/08/2018	Real Estate and Energy Law	01/08/2019
BA LLB	Business Law	01/08/2018	Investment laws	01/08/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Advanced IPR II	02/07/2018
BA LLB	Law and Weaker Sections	01/02/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Business Law, Criminal Law, Constitutional Law, International Law	01/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster management	01/08/2018	180
Environmental studies	01/08/2018	180
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	B.A.LL.B.(Hons.)	790
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The university has a structured feedback form divided into seven broad parameters to assess the academic inputs and output at the end of every semester, for each subject. The feedback forms are collected after each exam and later analysed. The report generated out of he analysis of the forms is further communicated to the authorities and appropriate suggestions and remedial measures are adopted so as to ensure and maintain quality standards with respect to the pedagogical approach for imparting education and catering to the other academic interests of the students in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	LL.M.	40	5500	43

BA LLB	B.A.LL.B.(Hons.)	180	60000	193
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	841	43	9	0	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	304	22	18	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At RGNUL, the student mentoring is more like an interpersonal process wherein the senior students mentor and guide the junior students with regards to making choices with social science as majors subjects for the first three years and specialisation choices in the fourth and fifth years. Also, the students of the junior batches seek help from their seniors and also the alumni for pursuing their academic goals and grooming their soft skills like Mooting, debating, performing in Cultural and Sports events. Not only this, the faculty members are appointed as Class incharge for each batch every year and the students are free to contact their class incharge for any issues pertaining to their academic, personal or professional goals. Also, the University has recently appointed a full time counselor for the students who visits them regularly and provides adequate help in resolving and suggesting solutions to their problems. Further, The University also functions via media formation of student based committees responsible for conducting and organising various events inside and outside the campus. Each such committee is also supervised and monitored by the Faculty coordinators, who mentor the students and guide them towards successful conduct of the activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
883	35	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	35	20	0	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2018	Dr. Shveta Dhaliwal	Assistant Professor	State Fellowship on Study of United States Institutions (SUSI) on Foreign Policy

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	B.A.LL.B.(Hons.)	10th Sem	20/05/2019	03/06/2019
LLM	LL.M.	2nd Sem	10/05/2019	30/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
No Data Entered/Not Applicable !!!		

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.rgnul.ac.in/page.aspx?page=26

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A. LL.B.(Hons.)	BA LLB	Law	120	117	97.5
LL.M.	LLM	Law	42	42	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Shveta Dhaliwal	US Department of State Fellowship on study of United State Institutions on Foreign Policy	16/07/2019	US Department of State Fellowship

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
1 student enrolled as JRF	1095	UGC
1 JRF promoted as SRF	365	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	NHRC	991000	491779

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Day National Workshop on IPR law in practice	Law	01/03/2019
National Moot Court Competition on Competition Law	Law	30/03/2018
Two Day Advanced Workshop on Biological Diversity Laws	Law	23/04/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Book grant of Rs 49,000	Dr. Shveta Dhaliwal	Indian Council of Philosophical Research	10/08/2018	Book Grant

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	**2**

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Law**	**31**	**0**
International	**Law**	**2**	**0**
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law - Books Published by RGNUL	**8**
Law - Books published by Faculty	**6**
Law - Chapters in Books	**20**
[View File](#)	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	18	0	0
Presented papers	1	10	0	0
Resource persons	32	76	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. Anand Pawar	Consultancy on Academic Projects	Pepperdine University, USA	0
Dr. Vipan Kumar	Cases and Case Study Material	NCLT	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Medical Camp	District Legal Services Authority	2	60
Extension Lecture on Surrogacy at Crossroads	Advocate, Punjab and Haryana High Court	1	167
Two day Mediation Course	PACT	3	40
One Day Awareness course on Mediation	ADR Cell, RGNUL	2	200
One day Workshop on International Commercial Arbitration	ADR Cell, RGNUL	2	20
Camp for the undertrials to create awareness about Plea Bragaining	Jail Training School, Patiala	2	0

Buddy Group Programme	Punjab Government	2	40
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhta Ranking	Cleanest among Government Residential Universities	MHRD	883
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhta Abhiyaan	Young Ignited Minds Foundation	Cleanliness of Govt. rajindra Medical Hospital	0	34
Wall of Hope	Young Ignited Minds Foundation	Donation Drive for winter	0	18
Wall of Hope	Young Ignited Minds Foundation	Donation Drive for summer	0	20
Swachh Bharat Abhiyaan	Legal Aid Cell	Cleanliness Drive and Awareness Camp	2	28
Anti Drug Marathon	Young Ignited Minds Foundation	Awareness drive against use of drugs	0	120
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Forty Two hours of Training in Mediating the Litigated Case	Dr. Sharanjit	Pepperdine University, USA	6
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

	/research lab with contact details			
**No Data Entered/Not Applicable !!!**			
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
YourDost Health Solutions Pvt. Ltd	02/07/2018	Psychological support and mentoring of to students	890
University of Campania Luigi Vanvitelli, Caserta Italy	12/07/2018	Research and Publication, Academic Collaboration	37
Soochow University, Taiwan	05/11/2018	Academic Exchange	2
National Chung Cheng University, Taiwan	10/09/2018	Academic Collaboration	2
Shu- Te University, Kaohsiung City,Taiwan (R.O.C.)	13/08/2018	Academic Collaboration and Research	1
Oriental Institute of Technology, Taiwan	05/12/2018	Research and Academic Exchange	5
Balaji Institute of International Business (BIIB), Pune	13/08/2018	Academic Collaboration	2
ASIA University (Taiwan)	01/08/2018	Academic Exchange and Research	2
The Peacekeeping and Conflict Resolution Team (The PACT), New Delhi, India	15/10/2018	Exchange of Research on Arbitration and Mediation	5
Punjab Jail Training School Patiala, Punjab	01/12/2018	Academic Collaboration and conduct of various training programs	22
**No file uploaded.**			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1276.3	1190.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	Fully	10	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33699	31842115	2841	900393	36540	32742508
Journals	0	0	108	2484582	108	2484582
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Manoj Sharma	Official Language	Swayam Courses, NLU Delhi	01/08/2018
Dr. Manoj Sharma	Administrative and Financial Relations between Union and States	Swayam Courses, NLU Delhi	01/08/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	269	84	1	4	16	83	37	1	45
Added	0	0	0	0	0	0	0	0	0
Total	269	84	1	4	16	83	37	1	45

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
49999500	18978712	12549200	6374506

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rajiv Gandhi National University of Law (RGNUL), Punjab, was established by the State Legislature of Punjab by passing the Rajiv Gandhi National University of Law, Punjab Act, 2006 (Punjab Act No. 12 of 2006). The University acquired approval of the Bar Council of India (BCI) in July 2006 and also got registered with the University Grants Commission (UGC), New Delhi under Section 2(f) of the University Grants Commission Act, 1956. The University functions through the statutory bodies formulated to look into the policy matters and procedures to be adopted for functioning on various aspects and these include the General Council, the Executive Council, the Academic Council, the Finance Committee and the Academic Planning Board. Each of these bodies is responsible for a separate set of functions to be performed for the institution for ex. the Executive Council is the body responsible for drafting policies for the development and improvement of the institution while the General Council is the plenary authority responsible for reviewing and reforming the policies to be adopted. Each of these bodies have members representatives from the state government, the Advocate General, prominent people from the academia, representatives from the Bar Council, Professors etc. The policies formulated and approved by the governing bodies become the code of conduct for the various departments of the institution and also form a part of the University regulations and on the basis of the changes suggested by the bodies, suitable amendments to the University Rules and Regulations are made. All units and departments of the institution are mandatorily required to abide by the University regulations and to ensure ready reference to all the stakeholders (including students, parents, alumni, staff and teaching faculty) regarding the rules and standard operating procedures, the proceedings of the meetings of all the governing bodies are uploaded on the university website from time to time.

http://www.rgnul.ac.in/page.aspx?page=7

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	50 Percent Tuition Fee Concession, Fee Concession for PWD students	13	870500
Financial Support from Other Sources			

a) National	Central Sector Scholarship for SC/ST students	5	584640
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	14/07/2018	883	YourDost Health Solutions Pvt. Ltd.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Coaching for Judicial Services Examination	25	0	2	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Thomson Reuters, Ernst And Young, HDFC Bank, Trilegal, La kshmikumaran Sridharan	50	28	Vaish Associates, Shardul Amarchand Mangaldas, Ernst Young, Jerome Merchant Partners, Bihar State Pollution Control	23	23

			Board, Rajesh Kumar and Associates, Vertices Partners, Jyoti Sagar Associates		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	18	RGNUL	Law	Leiden University, Netherlands, NLIU Bhopal, PU Chandigarh, NAtional University Singapore, London School of Economics, RGNUL	LL.M.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Farewell Week for batch of 2019	University Level	270
First RGNUL National Cultural Fest Ritvaan 1.0	National Level	640
Freshers Day, Teachers Day, Dandiya Night	University Level	350
Second edition of National Sports Fest Zelus 2.0	National Level	800
Mens Table Tennis Tournament	University Level	22
Gully Cricket	University Level	92
RGNUL Premier League	University Level	180

Womens Volleyball, Throwball Tournament	University Level	70
Womens Handball Tournament	University Level	120
Womens Football Tournament	University Level	84

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze Medal for Athletics Women's Relay	National	1	0	14116, 18213	Komal Parakh, Smriti Sapru
2018	Gold and Silver Medals for Swimming, Silver for Throwball, Bronze for Athletics	National	4	0	17083	Ishita Aggarwal
2019	Silver Medal for Athletics - 1500 m	National	1	0	14140	Sunidhi
2018	Gold Medal for Cricket	National	1	0	18064, 16002, 16176, 18102, 16191, 131123, 18144, 16154, 18151, 15198, 17149, 18523, 18203, 15252	Agam Bansal, Raghav Pareek, Utkarsh Sharma, Amal Tripathi, Sachin Vats, Surjeet, Prerak Fauzdar, Adesh Kumar, Utkarsh Shubham, Devansh Sehara, Harshal Patonda, Rajat Sheokhand,

						Anagh Kumar, Abhinav Shukla
2018	Gold Medal for Swimming	National	1	0	14079	Birkanwar Singh Sandhu
2018	Gold Medal for Swimming	National	1	0	16020	Neha Jain
2018	Silver Medal for Long Jump	National	1	0	16069	Janvee Goonavat
2018	Silver Medal for Throwball	National	1	0	18084	Ananya Sandra
2019	Silver Medal for Throwball	National	1	0	18197, 18155, 14144, 17076 18039	Anjali Shekhawat, tanisha Singh, Krati Singhai, Mohini, Eukti Garg
2019	Gold Medal for High Jump	National	1	0	18217	Hruthik Gowda
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of RGNUL are actively involved in various activities like sports, cultural, literary, moot etc. For events related to each of these, there are student based committees such as Hostel Committee (Boys), Hostel Committee (Girls), Moot Court Committee, Cultural Committee, Sports Committee, Internship Cell, Placement Cell, Legal Aid Cell, Mess Committee, Literary and Debating Committee. each of thees committees is mentored and supervised by a group of Faculty Coordinators who play an instrumental role in organising events inside and outside of the University. Apart from these event organising committees, the students also work as members of the various Research Centres, which are all managed by respective Faculty Coordinators and the students help and support the faculty in carrying out research activities like publishing books, articles, journals, etc or conducting competitions or planning research projects.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

796000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet conducted on 25th August 2018 wherein the Alumnus provided their inputs pertaining to the changing requirements of the industry and suggested changes in the course curricula. Plans are to prepare a systematic contact and professional updated record of the Alumni members in the form of a Directory.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Internal Complaints Committee at RGNUL involved student members who assisted in providing a broader picture of the problem at hand and helped in resolving the issue with greater fairness, transparency and judicious approach. Also, the office of the Dean Students Welfare usually involves the students of the Hostel Committee, along with the Hostel Warden and the Assistant warden, to take a holistic view of the issues raised and seeks inputs from them while addressing issues pertaining to the hostel management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission to the first year batch of the undergraduate course at RGNUL is done directly on the basis of the Common Law Admission Test (CLAT) merit. The students appearing for CLAT, all over the country are given an opportunity to seek admission on the basis of their CLAT merit. The admissions are done through a centralised admission committee formulated for the purpose who ensure regular response to the queries and emails of the students, regarding their admission concerns. A total of 180 students are provided admission to the first year batch along with supernumerary seats reserved for the wards of JK residents, Kashmiri migrants and Foreign Nationals.
Library, ICT and Physical Infrastructure / Instrumentation	Library resoources are augmented and upgraded every year to furnish latest knowledge about the developments in all facets of law and social sciences, for access by all students and teachers of the University. The availability of these resources can be checked by the members of the university, offline and

		also online through the OPAC system. ALso, the library has the latest versions of the Libsys and RFiD system to enable easy access to the library resources. The University library and infrastructure also facilitates research amongst students, by providing them facilities like xerox, binding of the memorials, compendiums, etc. Furthermore, reputed journals are subscribed to and efforst are persisitently made to make available all the sources and databases in the print and electronic form, so as to strengthen the research capabilities, across all fields of specialisation.
	Examination and Evaluation	For upgrading and keeping abreast with the contemporary requirements of the examination system, RGNUL has adopted Choice Based Credit System (CBCS) since 2017 and under the scheme, each paper is allotted specific credits so as to meet the requirements of the industry and academia oustide the university. Accordingly, the papers are conducted in two parts - i.e the mid semester and the end semester exams. The quetsion papers are prepared with an application based approach, so as to evaluate the students knowledge holistically. The evaluation of the papers is also accompanied by the practical part which is conducted in the form of Comprehensive Continuous Evaluation system (CCE), whereby the students are required to submit their project assignments on a topic allocated to them and are required to make a powerpoint presenation and appear for a viva voce for the same. Each student is required to pass separately in the theory as well as the practical paper. Apart from all these, RGNUL also has a tie up with the National Academic Depository (NAD) to ensure that the graduating students can have access to the electronic copy of their degree, which can be downloaded, from anywhere in the world.
	Curriculum Development	The syllabus for the subjects taught at RGNUL is designed by the concerned subject teacher(s) and they are given complete autonomy with regards to making any changes therein, especially keeping in view the need to keep the studnets abreast with the latest developments in the field. However, the

	Curriculum Development Committee has also been constituted at the University to look into the need for periodic revision in the curriculum and also send the syllabus to external experts to seek their inputs regarding the same.
Teaching and Learning	RGNUL provides for the most upgraded and contemporary ICT tools for teaching and learning, in the form of smart boards, wi-fi enabled smart podiums and projectors in all classrooms, so that the teachers can use powerpoint presentations or short documentaries using the same, so as to supplement the content delivery in their classrooms. Apart from these, the library of the university has subscribed to e-resources and digital databases so as to provide quick access to latest resources, anywhere in the campus and even outside the campus, through remote access system. Furthermore, the teachers are required to prepare teaching modules for their subjects each semester, so as to provide a glimpse of the curriculum to be taught, the project assignments to be worked upon and a tentative outline of the teaching hours required to complete the course curriculum.
Research and Development	The mission of RGNUL is to impart quality education to its students and also inculcate research skills in them. In this regard, the University has established various resrach centres so as to cater to the research requirement of the teachers and students. These include the Centre on Consumer Protection and Advocacy, Advanced Studies in Humanitarian Law, International Human Rights, Environmental Law, Labour Welfare, Agricultural Law and Economics, Energy Laws. All these centres have student committees as well, along with their Faculty Coordinator and they organise events like workshops, seminars and conferences and also take up research projects. The outcome of the research conducted by each centre is later published in the form of newsletters, book series, conference proceedings etc. and made available for reference by other students and tecahers, inside and outside.
Human Resource Management	The university encourages its employees

	to acquire proficiency in work and in this regard, they are provided duty leaves to attend seminars, workshops etc. to attain higher order skills for work management and familiarize themselves with the use of ICT tools and equip themselves with the latest modes of work. This apart, internally, efforts are made to provide a more congenial work environment to all employees, social security measures are provided, medical and group insurances are put in place and also, Internal Complaints Committee has been formulated to look into any issues faced by them at the work place.
Industry Interaction / Collaboration	RGNUL has its Internship Cell as well as Placement Cell which work towards building up a rapport with the people in the industry. The Internship Cell works throughout the year to collaborate with various firms, companies and organisations, to secure internships for the students. The students are required to attend at least one internship per year, for a duration of minimum 30 days, so as to gain exposure and experience of working with the professional organisations. The Placement Cell also conducts Placement drive for the students on the campus and invites reputed firms to seek Pre-placement offers for the students. Requisite information pertaining to the outgoing batches is furnished in the form of a Placement Brochure which is prepared for each batch, one year in advance. Furthermore, the University engages an annual meeting with the Alumni as well to allow for a greater interaction of the present students with the past batches and also seek the inputs from the Alumni with an object of conforming to the dynamics of the industrial requirement.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Policies and procedures for RGNUL are framed and approved by the statutory bodies of the University. The meetings of the bodies are conducted periodically and the proceedings and decisions made by the bodies are uploaded at the University website for ready reference by all stakeholders. At

		times, as per the need of the times, arrangements are also made to conduct the meetings of the bodies through the online/video-conferencing mode, if it is not feasible for all members to be physically present for the same.
	Administration	Regular updates of the University rules and regulations, notifications and circulars for perusal by the students and staff are made available through the ERP system of the university. The entire information pertaining to daily attendance, examination, university events, and teaching schedules is uploaded on the ERP and efforts are made to ensure that the use and wastage of paper is minimised and the University functions with a more sustainable and environment friendly approach.
	Finance and Accounts	The fee of the students are managed electronically and the students are given a provision to deposit their fee online through the ERP system and the fee slips and even the salary slips of the employees are generated electronically through the ERP system being used in the campus.
	Student Admission and Support	All the information pertaining to the admission of the new students and examination and admission forms of the existing students is uploaded at the ERP system from time to time. The new students are provided admission on the basis of the merit and preference reflected in the Common Law Admission Test (CLAT) and all admission related updates are published on the University website so that information regarding the number of available seats and vacancies can reach the interested students at the earliest. Apart from this, information regarding the examination, datesheet, timetable, , study material to be used for a particular subject, circulars, etc. is made handy through the ERP system. Also, the University has introduced MOOCs courses for students of first year, second year etc. and information regarding the status of their enrolment is also furnished through the same. Furthermore, the MOU of the University with the National Academic Depository has made it possible for the graduating students to have an easy access to their certificates and degrees in no

Examination	All regular updates and information related to examination in the university, whether it is about the mid term examination, the end term examination or even the practical exam in the form of group divisions for project assignments and their viva voce schedule and marks are all embedded in the ERP system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
WIPO-Advance Course on Software Licensing Including Open Source (DL-511E)	1	10/04/2018	30/05/2018	50
Training in Mediating the Litigated Case at Pepperdine University	1	16/07/2018	21/07/2018	6
Workshop on Maritime Law and Politics	7	08/10/2018	12/10/2018	5

International Workshop on Academic Writing	8	14/10/2018	18/10/2018	5
Orientation course on Youth Parliament	1	10/04/2018	11/04/2018	2
International Workshop on Pattern Analysis and Machine Intelligence : Document Engineering to Healthcare 2018	1	20/12/2018	20/12/2018	1
2nd International Conference on Recent Trends in Image Processing and Pattern Recognition	1	21/12/2018	22/12/2018	2
National Workshop on Forensic Psychology – Application in Civil and Criminal Justice Administration	1	20/10/2018	20/10/2018	1
Orientation Programme	3	13/11/2018	10/12/2018	28
Workshop on Investment Arbitration	1	12/10/2018	12/10/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
New Pension Scheme, Group Medical Insurance, EPF, Reimbursement of Medical Expenses of self and dependents, MOUs with local Hospitals for	EPF, Group Medical Insurance, Maternity and Paternity Leave, Reimbursement of medical expenses of family and dependents.	Free Medical Services 247, Ambulance, Staff for Hostel Management, Laundry and general utility services on campus.

discounted consultation, maternity benefits, Ex India Leave, Duty Leaves, Medical Leaves, provision of medical and health care facility on campus. The university also has adequate arrangements for health care, child care services, in the form of creche for small children of the teaching faculty and gymnasium for the health conscious faculty members.		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

RGNUL is a Government Institution being established by Punjab Act no. 12 of 2006. As per the Act and Punjab Government norms, RGNUL accounts are audited by government auditors. There is a system of pre-audit before any payment is made. Resident auditor of the Government of Punjab i.e. DCLA conducts the pre-audit before any payment can be made. Accounts are also audited by professional chartered accountants. This apart, RGNUL undergoes audit of Comptroller and Auditor General (CAG). The report of CAG audit is submitted to the government and statutory bodies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
University Engineer	250000	Gold Medal for Best Girl Student
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6.4.3 – Total corpus fund generated

458983622

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Vice Chancellor and Registrar
Administrative	No		Yes	Vice Chancellor and Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable as RGNUL is not an affiliating University

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Not Applicable

6.5.4 – Development programmes for support staff (at least three)

1) Support Staff is encouraged to undertake higher studies including Ph.D. and necessary support in the form of duty leaves etc is provided. 2) Support staff is encouraged to attend all programmes of the University, in particular, those focussing on human rights, socio-economic aspects, language, linguistics, sports, cultural programmes etc 3) Support staff is provided with training in ERP, Excel, Microsoft word, google drive etc.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) RGNUL took initiative to recruit regular teaching faculty and recruitment drive for regular appointments was launched in 2017-18 2) RGNUL took measures to make campus eco-friendly and environmentally sustainable. Various measures have been taken including installation of solar panels, vermicompost, increasing green belt, sustainable use of water etc. 3) RGNUL has undertaken revision of scheme of study and new elective courses have been introduced to ensure choice based credit system.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Revision of Scheme of Study for 2019-20	06/02/2019	16/12/2019	31/12/2019	28
2019	Establishment of Centre for Constitutional Law and Governance	06/02/2019	11/02/2019	31/05/2019	10
2019	Revision of Projects/Assignment Regulations	06/02/2019	11/02/2019	31/05/2019	28
2019	Moderation of Question Papers	06/02/2019	11/02/2019	31/05/2019	30
2019	Weeding out of Records	06/02/2019	11/02/2019	31/05/2019	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Seminar on Protection of Women and Children Rights	12/01/2019	12/01/2019	197	242
Colloquium on Navigating Workspaces: Gendered Perspectives	08/03/2019	08/03/2019	141	163

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) RGNUL has increased green belt to create sinks for carbon dioxide and to achieve the objective aforestation measures have been put in place. 2) RGNUL installed solar panels to have green energy. Solar panels have started functioning in 2019-20 and have significantly contributed in meeting more than 40 of the universitys electricity requirements. 3) RGNUL has taken measures to make vermicompost from plant residue etc thereby ensuring sustainable waste management. Vermicompost is used in lawns of the university. 4) RGNUL has installed STP for treatment of sewage water and the water so treated in used in irrigation of lawns. 5) RGNUL has invested in water harvesting. Rain water is harvested in recharge wells thereby replenishing water resources. 6) RGNUL has installed biogas plant to meet a part of its energy needs. 7) RGNUL is complying with solid waste management, demolition waste management, e-waste management and plastic waste management rules.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	3
Ramp/Rails	Yes	8
Provision for lift	Yes	8
Physical facilities	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	5	10/08/2018	3	Unnat Bharat Abhiyaan	Free camps, sensitisation regarding environment protec	48

					tion, Blood donation camp, Free Medical check up, Free skin treatment and distribution of free medicines

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Discipline and Ethics code for students	01/08/2018	Discipline code for hostels and elsewhere is published every year and is circulated among students, staff and faculty
Ethics policy on Publications	10/03/2019	RGNUL has published ethics policy on RGNUL Publications to ensure that research ethics are adhered to.
Prevention of Sexual harassment at workplace	15/07/2018	Every year, booklet on sexual harassment at workplace is republished and is kept at reception of each building so that it is accessible to everyone in that building.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Navigating Workspaces: Gendered Perspective	08/03/2018	08/03/2018	210
AGAHI - Parliamentary Debate	02/11/2018	04/07/2019	175
Role of Indian Judiciary as one of the pillars of Democratic State in the Backdrop of Contemporary Social Order	08/02/2018	08/02/2018	190
15th National Youth	22/11/2018	22/11/2018	75

Parliament Competition (Group Rounds)			
One Day International Seminar on "Human Rights Persons with Disabilities	02/12/2018	02/12/2018	150
One Day International Seminar on "Protection of Women and Children Rights: Issues and Challenges	12/01/2019	12/01/2019	260
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) RGNUL has increased green belt to create sinks for carbon dioxide and to achieve the objective aforestation measures have been put in place. 2) RGNUL installed solar panels to have green energy. Solar panels have started functioning in 2019-20 and have significantly contributed in meeting more than 40 of the universitys electricity requirements. 3) RGNUL has taken measures to make vermicompost from plant residue etc thereby ensuring sustainable waste management. Vermicompost is used as a manure for the green lawns of the university. 4) RGNUL has installed STP for treatment of sewage water and the water so treated in used in irrigation of lawns. 5) RGNUL has invested in water harvesting. Rain water is harvested in recharge wells thereby replenishing water resources. 6) RGNUL has installed biogas plant to meet a part of its energy needs. 7) RGNUL is complying with solid waste management, demolition waste management, e-waste management and plastic waste management rules.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. RGNUL provides 50 percent Tuition fee concession to the economically weaker students and also provides for special fee concession to the students of the PWD category. 2. RGNUL has started capitalizing on the solar energy resources to save on electricity and promote greater use of renewable energy resources 3. RGNUL has also adopted Five villages in the neighbourhood and thus discharges its responsibility effectively towards Corporate Social responsibility 4. RGNUL believes in promoting student participation in various academic and extra curricular activities. RGNUL envisages decentralization and participatory management wherein students, faculty and administration work together for achievement of the objects of the institution. Extracurricular activities are an important part of the law school culture and RGNUL is no exception to this. Students at RGNUL, take part in a plethora of co-curricular and extra-curricular activities and events ranging from moot courts to street plays and from client counseling to athletics. Students, who are successful in fierce intra-university competition,are also encouraged to represent the University in various competitions. RGNUL has bagged a number of laurels and acclaims at various national and international level competitions in a short period of time since its establishment which is an enviable achievement for a new and upcoming law school such as RGNUL. The University has taken several initiatives and organized many national level events with the help of active student participation. To hone the advocacy skills of the students, RGNUL gives deep thrust on improving the mooting skills of the students. Moot Court Committee of

RGNUL organizes its flagship national moot court competition annually. This apart, RGNUL collaborates with Law firms to organize national level moot court competitions, trial advocacy moot court competitions, judgment writing competitions, essay writing competition, Parliamenatary debate competitions etc. RGNUL students have proved their mettle across the country and at international level. Apart from organizing important moot court competitions like Law Asia, Commonwealth and Moots, RGNUL also boasts of its own brand of national level parliamentary debate competition, Agahi and publishes a number of journals and newsletters like RGNUL Law Review, Advocacy, Crape Diem etc. The vibrant and energetic culture at RGNUL ensures strong participation of students in almost every sphere of campus issues through the committees comprising of students themselves. 5) RGNUL not only publishes law journals of repute but also publishes student law journals like RGNUL Financial and Mercantile Law Review etc. wherein student editors take care of almost all the requirements. 6) At RGNUL, Environmental sustainability is the mantra and therefore, RGNUL has on its campus vermicompost, rain water harvesting, bio gas etc to preserve and protect the environment. RGNUL has constructed Sewage Treatment plant with a capacity of 200 KL. Treated water is used for irrigation purposes. 7) RGNUL Scheme of study is unique and it offers choices to the students at the entry level e.g. students can chose out of various Social Science papers as Major and Minor and students can chose any one Major with combination of Minor Subjects in first three years of their course. RGNUL has introduced Economic Major, Political Science Major and Sociology Major with combinations of History, political science, sociology and econimics as minor subjects. From the fourth year onwards, students are offered specialization in four streams i.e. Constitutional Law, Criminal Law, International Law and Business Law. RGNUL Scheme of Study is unique and offers chioces to the students at all levels. In the fourth and fifth year, students have the option of selecting any one specialization and accordingly they are offered two compulsory subjects and two core subjects of the specialisation. Students of these specializations are offered optional papers from across the specializations as paper number 5 and 6 and they can chose any subjects. For example students of business law can chose optional paper of constitutional law, international law or criminal law and similarly students of constitutional law can chose optional paper from across the spectrum like GST etc. RGNUL has revised the Course curriculum of almost all the subjects in 2016-17 and new courses have been started in the regular course curriculum as well as through the MOOCS Swayam portal whereby the students of first and second year have been compulsarily enrolled for the MOOCS Swayam course. RGNUL adopted UGC (Credit Framework for Online Learning Courses through SWAYAM) and introduced Choice Based Credit System. This apart, RGNUL has also revamped the Project scheme, meant for inculcating resrach skills amongst the students of the undergraduate law programme at the university. The university has introduced modern methods of teaching by way of use of Information Technology tools like smart boards, projectors, digital podiums, etc. Besides, Group Discussion methods, Panel Discussions, Mock Courts and even Role Play method have been introduced for effectively teaching various curricula to the Undergraduate as well as the Postgraduate students. This apart, for teaching pedagogy, Simulation by Case Exercises for teaching Procedural Laws has also been introduced. RGNUL believes in providing quality education and practical training to the students so that they can adapt immediately to the job requirements. Towards this end, RGNUL has made internships mandatory and students are required to undergo mandatory internships. Two slots have been created for internships in the academic calendar i.e. First slot is from 01st June to 31st July and second slot is from 01st January to 31st January. RGNUL internship cell facilitates students to join various avenues for internships including internships with Law firms, supreme court and high court judges, NGOs etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.rgnul.ac.in/page.aspx?page=25

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rajiv Gandhi National University of Law, Punjab being a premier National law university aims to produce professionally competent lawyers. To achieve this vision, RGNUL gives emphasis on honing mooting and debating skills of the students. Students are required to appear in intra moot court competitions and on the basis of that students are alloted national and international moots. Faculty, alumni and senior students helpt the mooting teams to hone their skill in research, advocacy and oratory. Owing to emphasis of the institution on mooting, RGNUL students have established their mettle not only across the country but also at international level. RGNUL students have showcased their skill in mooting and have won various prestigious moot court competitions and have achieved an enviable position in moots across the country which is evident from competitions participated and won by RGNUL Students

Provide the weblink of the institution
https://www.rgnul.ac.in/page.aspx?page=26

8.Future Plans of Actions for Next Academic Year

1) To revise and update RGNUL scheme of study and syllabi. The scheme of study should offer more choices to the students and it should also increase the choice for MOOCs. 2) To increase student participation in academic, curricular and extra-curricular activities of the institution 3) To organize alumni meet to ensure alumni involvment and participation in the university. 4) Updation of library resources including books and databases. 5) To work towards ensuring indexation of RGNUL journals 6) To increase research journals being published by the University especially research journal on social sciences