

**RAJIV GANDHI NATIONAL UNIVERSITY OF LAW, PUNJAB
MOHINDRA KOTHI, THE MALL, PATIALA - 147 001**



**B.A., LL.B. (HONS.) FYIC
MAY - 2009
SECOND SEMESTER
SUBJECT: HISTORY - II
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: The Question Paper consists of **Three Sections - A, B and C.**

Section (A)

- (1) Attempt **All Questions** from this Section. Each question carries **2.5 marks.**
- (i) What were Courts of Requests?
 - (ii) What happened after Siddi Yakub's invasion?
 - (iii) What were Sadar Adalats?
 - (iv) Compare and contrast Warren Hastings and Lord Cornwallis
 - (v) Briefly describe the provisions of *Charter Act of 1813*
 - (vi) What were the main objects of *Government of India Act, 1919*?

- (vii) What do you understand by Simon Commission?
- (viii) Briefly explain Mayor's Court
- (ix) What kind of Judicial Reforms were made by Lord Minto?
- (x) Write brief note on *the Advocates Act*, 1961

Section (B)

- (2) Attempt **One Question** from each **Unit** of this Section. Each Question carries **6 Marks**.

Unit (I)

- (i) Why did British people regard Surat as the most suitable place for establishing factory in India?
- (ii) How did East India Company maintain discipline among its servants on the land and high seas?

Unit (II)

- (i) Critically discuss the role played by Mir Zafar in making East India Company a DEWANI POWER.
- (ii) How was legal profession created and organized by Lord Cornwallis in 1793?

Unit (III)

- (i) Critically examine how and why the East India Company's Regime came to an end in India?
- (ii) Briefly evaluate the provisions of *the Indian High Courts Act*, 1861.

Unit (IV)

- (i) What was 'DYARCHY'? Enumerate its achievements and causes of failure.

- (ii) Discuss the structure of Provincial Government under *the Government of India Act*, 1935.

Unit (V)

- (i) Give brief history of Legal Profession in India.
- (ii) 'Legal Education is facing a great challenge in the wake of Globalization.' Comment.

Section (C)

- (3) Attempt any **Two Questions** from this section. Each question carries **12.5 marks**.

- (i) Critically discuss the political changes which took place in Madras under *the Charter Act of 1753*.
- (ii) 'The Patna case very vividly reveals the unsatisfactory state of affairs prevailing in Adalat System.' Discuss the functioning of Supreme Court at Calcutta in the light of this statement.
- (iii) Examine the importance of the role played by the Privy Council in the Indian Legal System.
- (iv) How far Racial Discrimination in Administration of Justice poses a great threat to the National Integrity of India?

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B.A., LL.B. (HONS.) FYIC
MAY - 2009
SECOND SEMESTER
SUBJECT: ENGLISH -II
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)

Note: The Question Paper consists of **Three Sections - A, B and C.**

Section (A)

Attempt **All Questions** from this Section. Each Question carry **1 mark**.

(I) Do as Directed:

- (i) O master enclained Ananda weeping bitterly is all the work undone and all by my fault and folly that which is built on fraud and imposture can by no means endure returned Buddha.
 (Puntuate)
- (ii) If you read ten pages of a good book letter by letter that is to say with real accuracy you are evermore in some measure an educated person. (Punctuate)

no practical value beyond the realm of literary diversion. The truth is that poets are just as close to reality and truth. Where they differ from the logician and the scientist is in the temporal sense alone; they are head of their time, whereas logicians and scientists are abreast of their time. We must not be so superficial that we fail to discern the practicableness of dreams. Dreams are the sunrise streamers heralding a new day of scientific progress, another forward surge. Every forward step man takes in any field of life, is first taken along the dreamy paths of imagination. Robert Fulton did not discover his steamboat with full steam up, straining at a hawser at some Hudson River dock; first he dreamed the steamboat, he and other dreamers, and then scientific wisdom converted a picture in the mind in to a reality of steel and wood. The automobile was not dug out of the ground like a nugget of gold; first men dreamed the automobile and afterward, long afterward, the practical-minded engineers caught up with what had been created by winging fantasy. He who likes deeply and with a seeing eye into the poetry of yesterday finds there all the cold scientific magic of today and much which we shall not enjoy until some tomorrow. If the poet does not dream so clearly that blueprints of his vision can immediately be drawn and the practical conversions immediately effect, he must not for that reason be smiled upon as merely the metnal host for a short of harmless madness. For the poet, lilke the engineer, is a specialist. His being, tuned to the life of tomorrow, cannot be tuned simultaneously to the lilfe of today. To the Scientist he say, "Here, I give you a flash of the future." The wise scientist thanks him, and takes that flash of the future and makes it over into a fibre of today.

1. Is a poet a practical man? In what way and in what way is the poet a specialist?
2. Are dreams, according to the author, useful to the world? Why?
3. What was Fulton's achievement?

(5 Marks)

Contd.....P.5

Contd.....P.2

- (iii) The men fought with desperation. (Change from simple to complex sentence)
- (iv) We must eat to live. (Change from simple to compound sentence)
- (v) As the stranger entered the town he was met by a policeman, who asked him if he was a traveller. He replied carelessly that it would appear so. (Narration)
- (vi) She said, "How can I, a girl, who cannot ride or use sword or lance, be of any help. Rather I would stay at home and spin beside my dear mother." (Narration)
- (vii) A guest is unwelcome when stays too long. (Mark Clauses)
- (viii) Honesty is written on his face. (Mark Clauses)
- (ix) One who runs away from Justice for the Law _____
- (x) A partner in Crime _____
- (xi) A letter from the Pope to all Roman Catholics _____
- (xii) A stone coffin, especially one made of Limestone _____
- (xiii) To banish from one's country _____
- (xiv) hard of hearing (Use in Sentence)
- (xv) rise to the occasion (Use in Sentence)
- (xvi) Change Colour (Use in Sentence)
- (xvii) Omit/emit (Use in Sentence)
- (xviii) Yoke/Yolk (Use in Sentence)
- (xix) Define Sub-Poena
- (xx) Detinue
- (xxi) Ignorantia Facti Excusat, Ignorantia Juris Non Excusat.
- (xxii) Res Ipsa loquitur

Contd.....P.3

- (xxiii) Define Contract
- (xxiv) Define Defamation
- (xxv) Cessante Ratione Legis Cesta Lex Ipsa.

Section (B)

- (II) Attempt **One Question** from **Unit-I and II** and **Unit-III** is compulsory.

UNIT - I

Write an Essay on any one of the following :

- (i) Is India truly a Secular Democracy?
- (ii) Youth: Confused and Drifting
- (iii) 'No Vote', should the option be added to the Ballot.

(15 Marks)

UNIT - II

Write a letter to the Editor of a Newspaper discussing in detail the present economic recession in the world.

OR

Write a letter, in response to an advertisement in Newspaper for the post of Project Assistant in UGC sponsored project on 'Ethnic Cleansing in India.' (Stating your age, experience, qualification etc.etc.).

(10 Marks)

UNIT - III

Read the passage below and Answer the question that follow it-

The other day we heard someone smilingly refer to poets as dreamers. Now, it is accurate to refer to poets as dreamers, but it is not discerning to infer, as this person did, that the dreams of poets have

Contd.....P.4

Section (C)

(III) Attempt any **Two Questions** from this section. Each question carries **12.5 marks**.

- (i) How does M.K.Gandhi convey in his 'A plea for severest penalty, upon his conviction for sedition', most subtly that British Government was ill-equipped to rule India?
- (ii) In 'Educating Lawyers for a changing World' and 'The Five Functions of the Lawyers', what is highlighted by both Girmsold and Vanderbilt.
- (iii) What advise does M.C.Chagla give to the young lawyers?
- (iv) What did Nani Palkhivala try to convey in his convocation Address 'The Treason of the Intellectual'?

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**B.A., LL.B. (HONS.) FYIC
MAY - 2009
SECOND SEMESTER
SUBJECT: POLITICAL SCIENCE - II
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: The Question Paper consists of **Three Sections - A, B and C.**

Section (A)

- (1) Attempt **All Questions** from this Section. Each question carries **2.5 marks.**
- (i) Explain Social Conditions of Greek City States.
 - (ii) Aristotle's Concept of Slavery
 - (iii) Machiavelli's Concept of Ethics
 - (iv) Thomas Aquinas as precursor of Modern Age
 - (v) Marxian Theory of Surplus Value
 - (vi) T.H.Green's vision of Political Obligation.

- (vii) Dictatorship of the Proletariat
- (viii) *Mao Tse-Tung's* Theory of Peasant Revolution
- (ix) *Gandhi ji's* views on Civil Dis-obedience.
- (x) John Rawl's views on Justice.

Section (B)

- (2) Attempt **One Question** from each **Unit** of this Section. Each Question carries **6 Marks**.

Unit (I)

- (i) Explain Plato's ideas on Philosopher King.
- (ii) Discuss Aristotle's Theory of Justice.

Unit (II)

- (i) Discuss Machiavelli's views on Human Nature.
- (ii) Discuss Hegel's Theory of State and Dialectics.

Unit (III)

- (i) Critically examine U.I. Lenin's concept of Proletarian Democracy.
- (ii) Examine *Mao-Tse-Tung's* concept of Democracy.

Unit (IV)

- (i) Critically examine Kautilya's view about Kingship.
- (ii) Discuss subject matter of Manu Smriti.

Unit (V)

- (i) Discuss *M.N.Roy's* Redical Humanism.
- (ii) Discuss *J.P.Narayan's* concept of Total Revolution.

Section (C)

- (3) Attempt any **Two Questions** from this section. Each question carries **12.5 marks**.

- (i) State is the march of God on Earth. Explain the statement in the light of Hegel's Theory of State.
- (ii) 'Will not Force is the basis of State (T.H.Green)? Explain in detail.
- (iii) Critically examine the Historical Materialism of Karl Marx.
- (iv) Make a Comparative Study of Theory of Justice of John Rawl with Robert Nozick.

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**B.A., LL.B. (HONS.) FYIC
MAY - 2009
SECOND SEMESTER
SUBJECT: COMPARATIVE LEGAL SYSTEMS
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: The Question Paper consists of **Three Sections - A, B and C.**

Section (A)

- (1) Attempt **All Questions** from this Section. Each question carries **2.5 marks.**
- (i) Hudood in Muslim Legal System
 - (ii) Samrithi as a source of Hindu Law
 - (iii) Six significance of Quran in Pakistan Legal System
 - (iv) Suni School
 - (v) Features of Maoism as a basis of Communist Laws
 - (vi) Three features of Anglo-Saxon Law

- (vii) What is Qiyas?
- (viii) Six features of Russian Law before 1917
- (ix) Two customs that are part of Romano-Germanic Legal System
- (x) Due process of law in American Legal System (supremacy of Judiciary in U.S.A.). Define.

Section (B)

- (2) Attempt **One Question** from each **Unit** of this Section. Each Question carries **6 Marks**.

Unit (I)

- (i) Critically examine the various aspects of development and unification of International Laws.
- (ii) Make a comparative study of Common Law and Civil Law, identifying their similarities and dissimilarities.

Unit (II)

- (i) Discuss the structure and sources of Roman Law and its reasons for expansion beyond Europe.
- (ii) Highlight the characteristic features of Romano-Germanic Legal System.

Unit (III)

- (i) Critically examine the functioning and structure of English Courts and sources of English Law.
- (ii) Compare and contrast the French Legal System and German Legal System.

Unit (IV)

- (i) Discuss the basic characteristics of Marxism and Leninism Socialist Laws.

- (ii) Compare and contrast Socialist and Communist Legal Systems, highlighting similarities, dissimilarities with illustrations.

Unit (V)

- (i) Discuss the recent developments of Shariat Law in Pakistan, Iraq and Afghanistan.
- (ii) Critically examine the structure of Hindu Laws.

Section (C)

- (3) Attempt any **Two Questions** from this section. Each question carries **12.5 marks**.

- (i) Discuss the Hierarchy and Functioning of Federal Courts in U.S.A.
- (ii) Discuss the various features of Chinese Legal System after 1949.
- (iii) Examine the structure and sources of Indian Legal System.
- (iv) Discuss the customs and rules of Socialist Laws with illustrations.

firm and executes a Pronate in favour of the creditor. Whether other partners are also responsible, although they have not signed the Pronate?

- (ii)(a) Can a Minor be admitted to a partnership? What are his rights?
- (b) 'A', a Partner receives shares of a company from the debtor of the firm in satisfaction of debt. Is the debtor discharged of the liability to repay debt?

Section (C)

- (3) Attempt any **Two Questions** from this section. Each question carries **12.5 marks**.
- (i) Discuss Doctrine of Privity of Contract. What are its exceptions?
- (ii) When consideration or object of an agreement is unlawful? Explain it by giving illustrations.
- (iii) What is remoteness of damages? Also distinguish between Liquidated Damages and Penalty?
- (iv) Describe the modes of dissolution of firm. What are the rights of partners after dissolution?

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**B.A., LL.B. (HONS.) FYIC
MAY - 2009
SECOND SEMESTER
SUBJECT: LAW OF CONTRACT - I
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: The Question Paper consists of **Three Sections - A, B and C**.

Section (A)

- (1) Attempt **All Questions** from this Section. Each question carries **2.5 marks**.
- (i) What is 'Past Consideration'?
- (ii) What do you mean by 'Promissory Estoppel'?
- (iii) What do you understand by 'Void Agreements'?
- (iv) Distinguish between 'Maintenance' and 'Champerty'.
- (v) Explain 'Time' as an essence of contract.
- (vi) What is 'Novation'?

- (vii) What is Rationale behind Quasi-Contract?
- (viii) Define 'Contingent Contract'?
- (ix) Enumerate kinds of Partners.
- (x) What are the effects of Non-Registration of Partnership Firm?

Section (B)

- (2) Attempt **One Question** from each **Unit** of this Section. Each question carries **6 Marks**.

Unit (I)

- (i)(a) Distinguish between Offer and Invitation to Offer?
- (b) 'A' requested the Fire Brigade to put out the fire in his house under the belief that his house was within the free Service Zone of Fire Brigade, whereas it was not so. Whether 'A' is liable to pay the charges?
- (ii)(a) 'Minor's agreement is void ab initio', Discuss.
- (b) 'A' who is a minor under an agreement to buy the car of 'B', pays the price of car to 'B'. 'B' refused to give car. On a suit filed by 'A', 'B' pleads that the agreement is void, so 'B' is not bound to sell the car to 'A'. Will 'A' succeed?

Unit (II)

- (i)(a) Define Free Consent.
- (b) 'A' purchases the land of 'B' for cultivation. B, who had been abroad for a long time and could not see his land says to 'A' that the land is fit for cultivation. The land has been unfit for cultivation due to seepage. Can 'A' avoid the contract?
- (ii)(a) Distinguish between Wager and Illegal Contract.
- (b) 'A' and 'B' enters into an Agreement of Marriage. One of the condition of the agreement has been that wife will seek divorce from husband, if he remarries, whereas under their personal

law, the husband can remarry. Is the agreement valid or void being in restraint of marriage?

Unit (III)

- (i)(a) Discuss the Doctrine of Frustration? Is it applicable in India?
- (b) 'A' promises to deliver certain goods to 'B' on a fixed day and 'B' promises to pay the price at the time of delivery. 'A' brings goods on the day fixed for delivery but 'B' is not ready to pay the price that day. Is 'A' bound to deliver goods?
- (ii) By whom the performance of the contract should be given?

Unit (IV)

- (i)(a) 'A' leave some of his books at the shop of 'B', a bookseller. 'B' sells those books. 'A' demands the price of books from 'B'. Is 'B' bound to pay the price of books to 'A'?
- (b) 'A' finds a golden watch of 'B', lying on the earth. Can 'B' file a suit against 'A' to get his watch back?
- (ii)(a) 'A' enters into an agreement with 'B' to sell his car. 'B' does not take delivery of car on the date of delivery. 'A' sells that car to 'C'. 'A' does not sustain any loss. Can 'A' get compensation from 'B' for breach of contract?
- (b) 'A' agrees to supply 10 bags of sugar to 'B' on a particular day for the price of Rs. 2,000/-. The parties also agree that if 'A' fails to supply sugar bags, he would pay Rs. 4,000/- to 'B' as compensation. Decide.

Unit (V)

- (i)(a) 'A' and 'B' agree to run a partnership business and they hire a house for it, but they have not agreed to any date when the business will commence. Has partnership come in to existence?
- (b) 'A', a partner of a firm borrow the money for the purpose of

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MAY - 2009
SECOND SEMESTER
SUBJECT: SOCIOLOGY - II
TIME DURATION: THREE HOURS
MAXIMUM MARKS: EIGHTY (80)**

Note: The Question Paper consists of **Three Sections - A, B and C.**

Section (A)

- (1) Attempt **All Questions** from this Section. Each question carries **2.5 marks.**
- (i) Differentiate between Caste and Class
 - (ii) Two Features of Sanskritisation
 - (iii) Two Features of Caste System
 - (iv) Theological stage given by August Comte
 - (v) Altruistic Suicide
 - (vi) Economic Abuse and Domestic Violence

- (vii) Difference between Westernization and Modernization
- (viii) Ethnocentrism
- (ix) Max Weber's Bureaucracy
- (x) What is Social Mobility?

Section (B)

- (2) Attempt **One Question** from each **Unit** of this Section. Each Question carries **6 Marks**.

Unit (I)

- (i) Do you think Caste System has reduced or strengthened with time? Give appropriate examples.
- (ii) Discuss the different theories of Social Stratification.

Unit (II)

- (i) Discuss the Sanskritisation as a process of an upward Social Mobility.
- (ii) What is Modernisation? What are its consequences?

Unit (III)

- (i) Discuss Emile Durkheim's Theory of Suicide.
- (ii) Discuss August Comte's contribution in the development of the subject of Sociology.

Unit (IV)

- (i) Suggest various measures to control the problem of Corruption.
- (ii) Is there any relationship between Poverty and Unemployment? Discuss.

Unit (V)

- (i) Discuss the definition of Violence as defined in the *Protection of Women from Domestic Violence Act, 2005*.
- (ii) Write a note on Domestic Violence in India.

Section (C)

- (3) Attempt any **Two Questions** from this section. Each question carries **12.5 marks**.

- (i) Critically evaluate the *Protection of Women from Domestic Violence Act, 2005*.
- (ii) Discuss the crisis of Unemployment in India with special reference to Demographic Pressures.
- (iii) "The history of all hitherto existing society is the history of Class Struggle." In the light of the above statement discuss Marxian theory of Class Conflict.
- (iv) What is 'Social Stratification'? Discuss Caste and Class forms of Social Stratification.